



Yearlong Electives

ASB Leadership

Chorus

American Sign Language 1

Art

Concert Band

Spanish 1

Digital Photography
& Graphic Art

Concert Orchestra

Study Skills

Symphonic Band

Study Partners

Yearbook

Symphonic Orchestra

Aide

Click the class to
learn more.

Trimester Wheel Electives

Wheel #1

Wheel #2

Intro to Art

Exploratory Computers

Foods

STEAM

Drama

Speech & Debate



Yearlong Electives



[Click !\[\]\(125d701e9425b54c764340b5671b38cd_img.jpg\) to go back to electives list](#)

ASB Leadership

Develop, plan, & implement
student activities to make
school fun!



Click  to go back to electives list

Click the links to see more about the class



[Course
Description](#)



[Why take this
class?](#)



[Student
Responsibilities](#)



[Meet your
Teacher](#)



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ASB Leadership

- Leadership is a yearlong class
- Emphasis is on the development of school wide activities, which enhances self-esteem and school spirit within our school environment.
- Students learn about leadership styles and techniques, parliamentary procedures, budget planning and organizational skills.
- Leadership students work together to develop, plan, and implement a variety of student activities.
- Students who are successful in this course are motivated self-starters, willing to go the extra mile for the school, can work cooperatively and respectfully in committees, and have a positive attitude.



[Click to go back to main leadership slide](#)



Why take this class?

Build Leadership Skills

- Public Speaking
- Teamwork
- Creativity
- Goal Setting
- Planning
- Kindness
- Productivity
- Compassion
- Problem Solving
- Advertising



- This class is very student driven, meaning its up to the students in the class to create the fun! They are the ones that create & implement all student activities such as events, spirit days, community service projects, fundraisers & more

You
Create
The...



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Some Responsibilities of Students in ASB Leadership



School Jobs

Line monitors, recycling, new Student Tours, morning announcements,

Monthly Newscast

Be part of filming and creating our newscast of events & important information

Advertising

Creating posters, graphics for flyers/instagram promoting our events. Decorate the school.

School Events

Create & implement events such as spirit days (every friday), lunch time games, dances, talent show & more!

Service Projects

Create & implement service projects that help our school & community

Be the Role Model

Students in this class are the role models of the school & have high expectations of being respectful, tolerant, and courteous of others



[Click to go back to main leadership slide](#)



Mrs Adelman

Little facts about me...

-

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Art- Year long

Students will explore and develop understanding of a variety of artistic techniques and mediums.

Techniques will include drawing and painting, sculpture and ceramics.


Mediums may include graphite, charcoal, tempera and acrylic paint, watercolor, and clay.

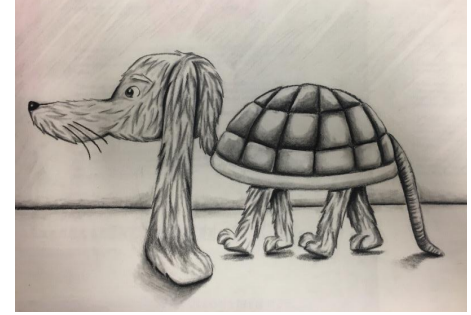
Students will also engage in developing academic literacy in the elements of art and principles of design, art history, careers, and criticism.


Students with all levels of artistic skill are welcome to join this class to explore, experiment, and create an artistic voice.

See examples of student work on the next slide



Click  to go back to electives list



Click  to go back to electives list





Mrs. Adelman

Hello! So great to see that you are interested in the Arts! We will have so much fun in the class!

Little facts about me:

- ❖ Received Bachelors in Art Education from Concordia University
- ❖ 10th year teaching at Venado Middle School
- ❖ Owner of Wedding/Portrait Photography business
- ❖ Mommy to two super cuties: Grant & Kinsley



Digital Photography & Graphic Art

Introduces students to elements of art and principles of design through photography, photo editing and graphic design.

Students will learn proper usage and care of a digital camera, composition, and file management for creation of digital and print products.

They will explore and apply fundamental design concepts using programs such as Adobe Photoshop.


Previous enrollment in another art class is not required.

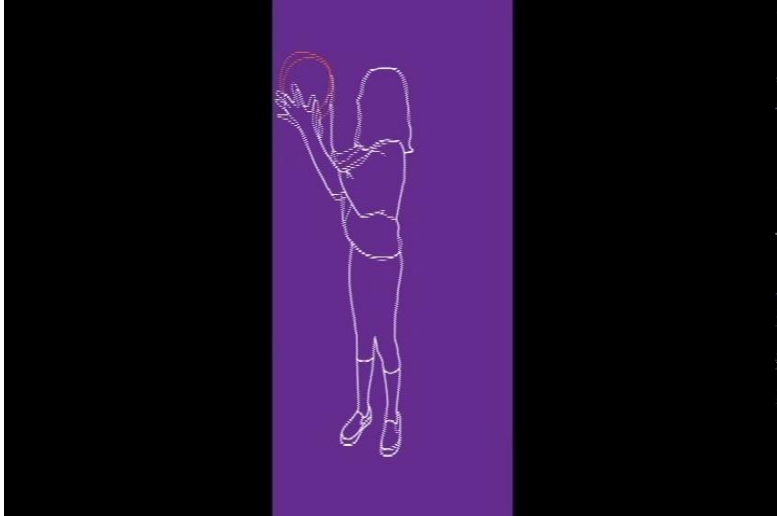
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Click  to go back to [electives list](#)



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CHORUS

- **Chorus** is for all levels of students who love to sing and have **FUN!**
- We will sing classical, folk, foreign language, jazz, pop and Broadway music.
- 4 performances throughout the year.
- All students will participate in a Broadway Revue in May.
- All levels of singing and music reading welcome!
- There is also an opportunity for students enrolled in chorus to join our Jazz Ensemble. Click this [link](#) to find out more!

[Click here to see Venado music alumni testimonials!](#)



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CONCERT BAND

- **Concert Band** is for any level band student interested in having ***FUN*** and playing symphonic, movie, and pop music.
- **Beginning wind, percussion players and non-music readers are welcome!**
- Enroll in this class to play a wind or percussion instrument.
- Piano players are welcome and encouraged to learn a new instrument of their choosing.
- 4 performances throughout the year.
- Students may use their own instrument, rent, or borrow one from the school if available.
- There is also an opportunity for students enrolled in band to join our Jazz Ensemble. Click this [link](#) to find out more!

[Click here to see Venado music alumni testimonials!](#)

Click  to see **MUSIC DEPARTMENT VIDEO!**

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SYMPHONIC BAND

- **Symphonic Band** is an advanced level class for students who want to have ***FUN*** playing a wind or percussion instrument, and perform symphonic, movie and pop music.
- 4 performances throughout the year.
- Students may use their own instrument, rent or borrow one from the school if available.
- Students must be recommended by their elementary or middle school music teacher.
- ***Symphonic band students perform in a district music festival in March.***
- There is also an opportunity for students enrolled in band to join our Jazz Ensemble. Click this [link](#) to find out more!

[Click here to see Venado music alumni testimonials!](#)

Click  to see **MUSIC DEPARTMENT VIDEO!**

Click  to go back to electives list

CONCERT ORCHESTRA

- **Concert Orchestra** is for any level string student who wants to have ***FUN*** playing symphonic, movie, and pop music.
- **Beginning string players and non-music readers are welcome!**
- 4 performances throughout the year.
- Piano players are welcome and encouraged to learn a new instrument of their choosing.
- Students may use their own instrument, rent, or borrow one from the school, if one is available.
- There is also an opportunity for students enrolled in orchestra to join our Jazz Ensemble. Click this [link](#) to find out more!

[Click here to see Venado music alumni testimonials!](#)



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SYMPHONIC ORCHESTRA

- **Symphonic Orchestra** is an advanced level class for string students who want to have FUN playing symphonic, movie and pop music.
- 4 performances throughout the year.
- Students may use their own instrument, rent or borrow one from the school if available.
- Students must be recommended by their elementary or middle school music teacher.
- ***Symphonic orchestra students perform in a district music festival in March.***
- There is also an opportunity for students enrolled in orchestra to join our Jazz Ensemble. Click this [link](#) to find out more!

[Click here to see Venado music alumni testimonials!](#)



Click  to see **MUSIC DEPARTMENT VIDEO!**

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JAZZ ENSEMBLE

- **Jazz ensemble** is for students who have an interest in jazz, latin jazz, funk, rock and pop music.
- A jazz student must be enrolled in the choir, bands or orchestras to be eligible to enroll in the Jazz Ensemble.
- The Jazz Ensemble is an IPSF class and meets during Zero Period before the school day starts; it is not an elective course as part of the students' schedule.
- Any and all instruments are welcome!
- 6 to 8 concert performances throughout the year.
- ***Jazz ensemble students perform in a district music festival in March.***
- ***ALL Instruments welcome!!!***
- Venado is 1 of **ONLY** 2 middle jazz ensembles in all of Irvine Unified!

[Click here to see Venado music alumni testimonials!](#)

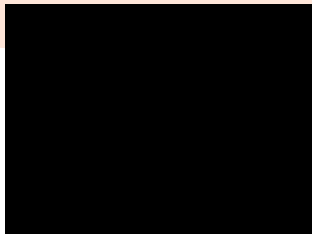
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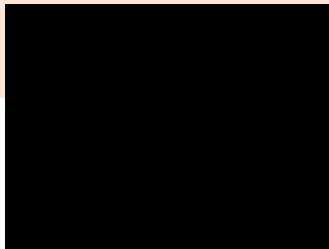
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Venado Music Alumni Testimonials!

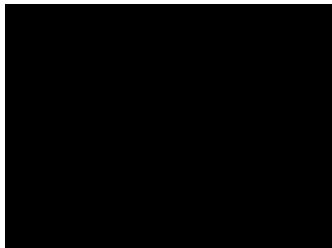
Sarah Nedderson, Trumpet
Venado Music Alumni
Concert Band, Symphonic Band
& Jazz Ensemble



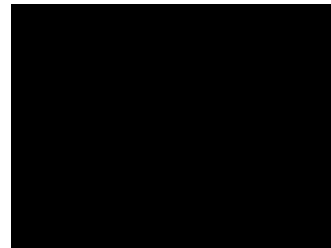
Yoni Cohen, Percussion
Venado Music Alumni
Concert Band, Symphonic Band
& Jazz Ensemble



Genevieve Velarde, Voice
Venado Music Alumni
Choir



Rachel Nakatsukasa, Bass & Voice
Venado Music Alumni
Symphonic Orchestra
& Jazz Ensemble



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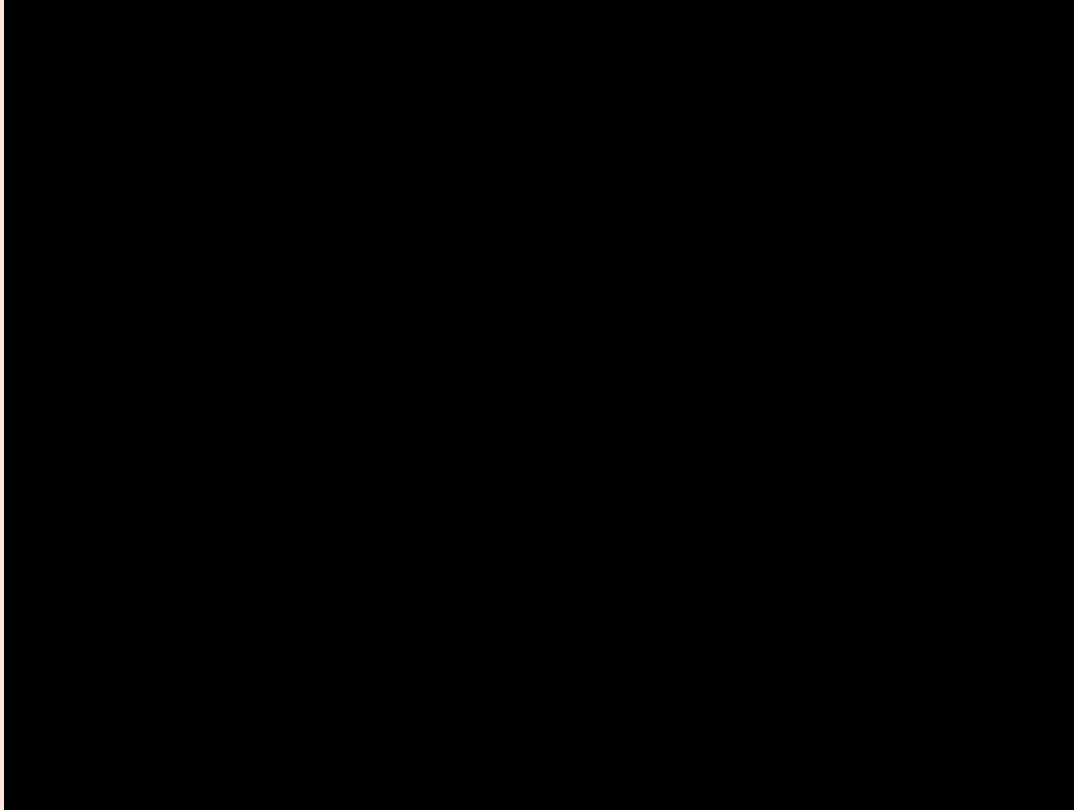
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[Click here to see Venado music alumni testimonials!](#)

MUSIC DEPARTMENT VIDEO



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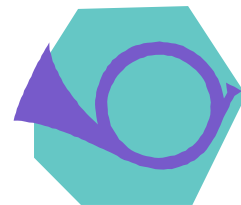


Mrs. Rebecca Venlet

Hello! So great to see that you are interested in **MUSIC!** We will have so much fun together next year!

Facts about me:

- ❖ Received Bachelor Degree in Music Education from CSULB
- ❖ 9th year teaching at Venado Middle School
- ❖ 17th year teaching in IUSD
- ❖ My main instrument is the French Horn
- ❖ Married for 17 years & Mommy to 2 super cute kids named Jimmy & Josephine



For More Information about the
Venado Music Program
Email me at
rebeccavenlet@iusd.org

Click  to see **MUSIC DEPARTMENT VIDEO!**

Click  to go back to electives list

Venado is one of the TOP Achieving Middle School Music Programs in IUSD!

Math
Language
History
Reading
Science

Field trips & Opportunities

- **8th Grade trip to Disney Studio Soundtrack Workshop**
- **Instrumental & Choral Music Festivals**
- **Performances & collaboration with DF, GT & Irvine HS music departments**
- **District, County and State honor choir & orchestra audition opportunities**
- **Much, Much MORE!!**



Click  to see **MUSIC DEPARTMENT VIDEO!**

Award winning & superior ensembles for all grades & skill levels to enjoy!

Math
Language
History
Reading
Science

Fun Facts

- **31-34% of school population enrolled in music yearly**
- **2022 Music Festival Ratings:**
 - **Choir - SUPERIOR**
 - **Symphonic Orchestra - SUPERIOR**
 - **Symphonic Band - Excellent**
 - **Jazz Ensemble - SUPERIOR**





YEARBOOK

Click the number to find out more about this class!

01

COURSE DESCRIPTION

02

CLASS CULTURE

03

COURSE OBJECTIVES

04

MEET YOUR TEACHER

Self
Motivated

Creative

Ready to
meet
people

Willing to
work hard



Course Description

Yearbook is a year-long course which will provide an introduction to the art and principles of digital photography and how to use original photography to tell a story. Students will learn to use different software applications, including PhotoShop, to enhance and manipulate photos.

With the help of publishing software, students will use their photography and writing skills to create the design and layout of our annual yearbook. Students should be proficient writing and in using computers, and have some experience with or interest in using photo editing and/or publishing software.

Because Yearbook students work collaboratively within groups and with the advisor to create the school yearbook, this course requires that students are creative, work well in a self-directed classroom, and are able to meet established timelines for completion of work. Students are responsible for using digital cameras to take pictures at school events and for using computers to design the yearbook, including layouts, photos, captions and more. Students enrolled in this class must be self-motivated and responsible for effectively managing their time.



CLASS CULTURE

GROWTH MINDSET

We embrace failure and intellectual risk-taking--the power of YET.

TEAMWORK

We work together as a team to accomplish tasks. Each team member is treated with respect and kindness.

EXPERT LEARNERS

We take ownership of our learning. Through trial and error, we will learn how we best learn and how to problem solve.



COURSE OBJECTIVES



Graphic Design

Collaboration

Leadership

Time Management



Photography

Computer Literacy

Journalism Writing





Mrs. Engle

Jennifer Engle has taught Language Arts at Venado for eight years and has taught yearbook for the last 5 years. Mrs. Engle loves Yearbook class because it provides a unique opportunity for students to take on leadership roles, teach themselves and their classmates new skills, and become independent learners and writers!

HELLO!



Click  to go back to electives list



Español 1 (8th grade only)

Did you know that Spanish is the 3rd most widely spoken language in the world?

Click [HERE](#) to learn about the benefits of language learning.

What to expect in high school Spanish 1 Class at Venado

01

Speak A lot

Students are expected to speak and participate a lot in this class.

02

Be willing to accept the challenge

Learning a foreign language is not only beneficial, but also fun.

Students are expected to be willing to work hard, accept the challenge of learning about the Spanish culture with an open mind.

03

Good Study Skills

Having good study skills and staying organized help making learning new grammar and vocabulary easier.

Course Description

Spanish 1 is a challenging **first year, high school level academic elective course** that introduces conversational Spanish and its grammatical structure. Students will do multiple oral presentations and a variety of projects as well as write short essays by the end of the course. In making this choice, it may be helpful to think about other information regarding high school graduation and college entrance foreign language requirements. Students are successful in this challenging course when they demonstrate excellent work habits and study skills, are strong in their English fluency, and can manage an additional academic course along with their core curriculum.

Meet your Teacher

Señora Bógosh has been teaching Spanish in IUSD for 22 years. Before IUSD she taught at Laguna Beach High School. She graduated from UCI with a BA in Spanish Literature degree. She later traveled to Spain and lived in Madrid and Barcelona for 3 years where she did her post-graduate work in Spanish Philology. Upon her return to California, she attended Chapman University where she received her teaching credential in Spanish and Master's in Education degree with emphasis in Curriculum and Instruction.

Señora Bógosh is also fluent in Mandarin-Chinese and Taiwanese. She enjoys speaking Chinese, Taiwanese, and Spanish on a daily basis.

Señora Bógosh enjoys reading, watching foreign films, listening to Spanish and Chinese music, and reading books in Spanish and Chinese.

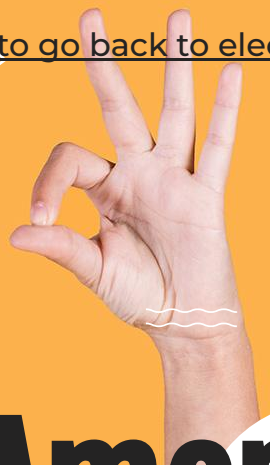
¡Hola! Soy señora
Bógosh!



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American SIGN LANGUAGE 1

ASL 1 (8th grade only)



Click  to go back to electives list

>>>>

Click the links below to learn more about ASL



Course Description



**Top 5 Reasons to
Learn ASL**



Meet your Teacher

ASL Course Description



American Sign Language introduces basic conversational skills, as well as provides some insight into Deaf Culture and famous Deaf people. Students will learn basic signs, fingerspelling, and sentence structures that would be useful when interacting with deaf students at Venado and in the community. Through teacher modeling, sign videos, sign games, structured dialogues, and deaf/hearing student interactions, students will develop both receptive and expressive American Sign Language skills.



CLICK TO
RETURN



Click  to go back to electives list

Click the links below to learn the
TOP FIVE REASONS TO LEARN ASL

5

4

1

>>>>

2

3

**AMERICAN
SIGN
LANGUAGE**

**CLICK TO
RETURN**



Click  to go back to electives list

Reason

5

**CLICK TO
RETURN**



**You can talk
with your
mouth full.**



Luis: "What are you doing today?"

Robbie: "I'm going to a baseball game."

Luis: "Nice, sounds like fun. Are you going with your family?"

Robbie: "Yes. What are you doing?"

Luis: "I want to sleep all day!"

Click  to go back to electives list

>>>>

Reason

4



**You can talk
under
water.**



Alex S: "Do you have a dog?"

Alex R.: "No, but I want a big dog. Do you have a dog?"

Alex S: "Yes, I have 2 dogs; one big, one small dog."

Reason

3



You can talk
through
windows.



Joseph: "What's your favorite candy?"

Victor: "My favorite is KIT KAT"

Joseph: "Oh, that's my favorite too. What is your favorite movie?"

Victor: "My favorite movie is Vivo."

Joseph: "Oh, I have never watched that movie."

Click  to go back to electives list

Reason

2



Your
conversations
are not
interrupted by
loud
environments.



Aissa: "Where are you from?"

Rei: "I'm from Japan. Where are you from?"

Aissa: "I'm from America. Where were you born?"

Rei: "I was born in Japan. Where were you born?"

Aissa: "I was born in California - here."

Click  to go back to electives list

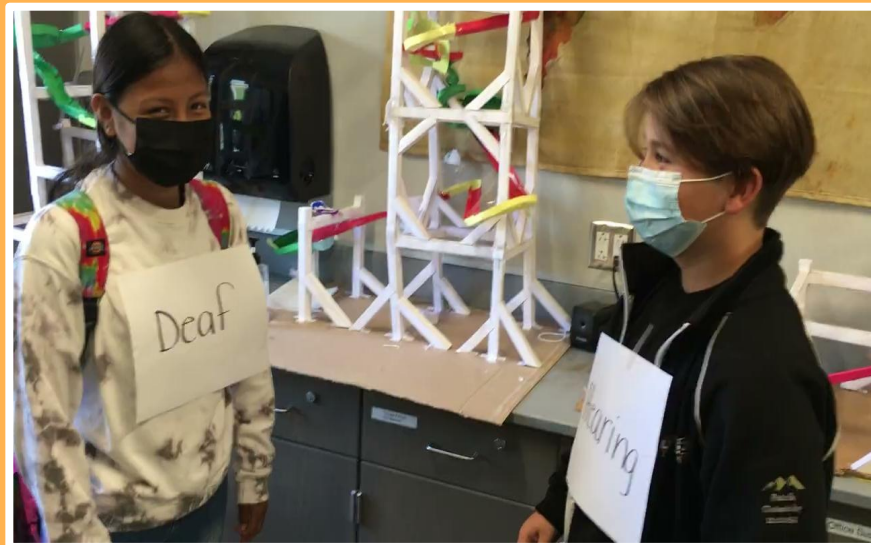
Reason

1



You can make
some new
Deaf friends.

(Venado is home to 30 DHH
students from all over Orange
County.)



Maddox: "What is your name?"

Crystal: "My name is Crystal. What is your name?"

Maddox: "Maddox. Nice to meet you."

Crystal: "Nice to meet you."

Mrs. Dicker

Hello! I'm so thrilled that you are considering ASL as your elective. This 12-week course could possibly inspire your future career!


Some facts about me ...

- I have worked for the Orange County Deaf and Hard of Hearing program for 24 years.
- I teach Reading and English to the DHH students at Venado and one ASL class for hearing students.
- I have been married for 24 years and am a proud 'mom' to my rottweiler, Carly, cockatiel, Walter, and horse, Sugarbear.
- A few of my favorite things are the Anaheim Ducks, Pepsi, and Shabu Shabu.

Meet your Teacher

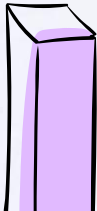
CLICK TO RETURN



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Study Skills



Click **links** to see more

01
Course
Description

02
What We Do In
Class

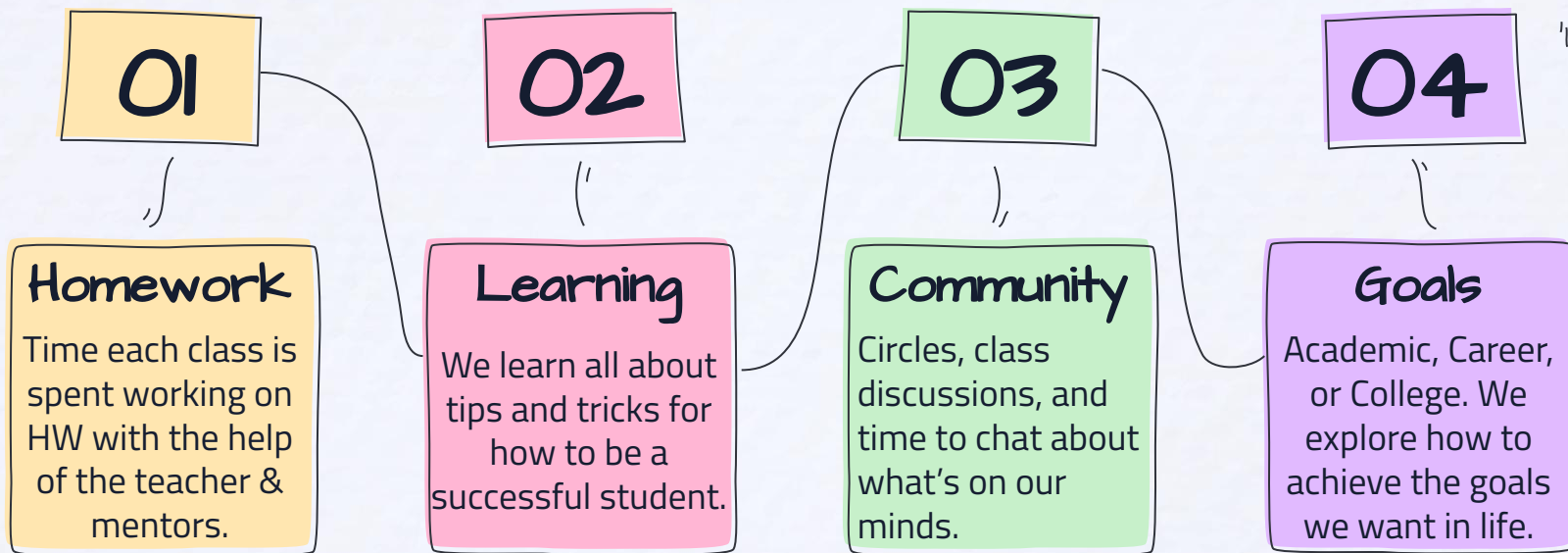
03
Meet Your
Teacher

Course Description

Students will learn various techniques that will be helpful to them throughout their academic years and beyond. This class won't just be about homework completion. Over the course of a year students will focus on:

- Growth mindset strategies that support positive mental health
- Time management and organizational skills
- Learning and personality styles
- Test preparation and test-taking strategies
- Goal setting and motivation strategies
- Homework completion

What We Do In Class



Meet Your Teacher

Ms. Woollett



I'm excited you are interested in THE BEST CLASS EVER! Here is a little info about myself:

- ✨ This is my 5th year at Venado.
- ✨ I also teach 8th grade English.
- ✨ In my free time I love to swim, coach water polo, and watch movies.
- ✨ I graduated from UC Berkeley. Go Bears!



STUDY PARTNERS



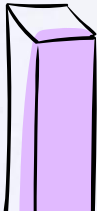


(8th grade only)

Would you like to help your peers be successful in school?

Do you have strong skills in English Language Arts, Math, and Study Skills?

If so, Study Partners might be for you! Help support your fellow Venado students achieve success.

If interested, See Ms. Garcia for approval.






Student Aide (8th grade only) //



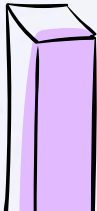

Are you helpful, responsible, trustworthy, and organized?

Do you demonstrate the HONOR Code?
If so, Venado staff members need your help!



Classroom Aide - get approval from the teacher you want to help

Library Aide - get approval from Mrs. Crammer
Office Aide - get approval from Mrs. Charna



Trimester Electives

Wheel #1

Intro to Art
Foods
Drama

Wheel #2

Exploratory Computers
STEAM
Speech & Debate



Intro to Art-

Trimester Wheel #1 (Intro to Art, Exploring Culinary Arts, Sign Language)

Students enrolled in this elective will rotate and spend a trimester in each of the three classes: Intro to Art, Exploring Culinary Arts, & Sign Language.

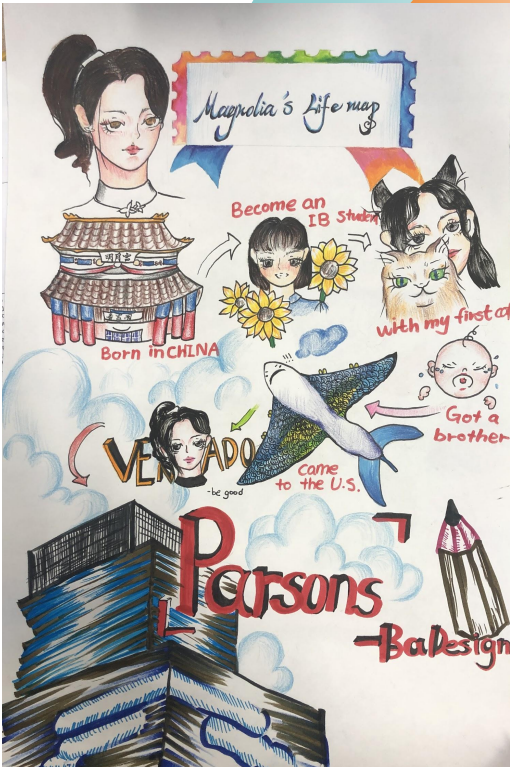
Intro to Art

- Students will be exploring a variety of artistic techniques and media while learning the elements and principles of art.
- Projects include drawing and painting, ceramics, watercolor, art history and appreciation, and more.
- This is a great class for all skill levels.

See examples of student work on the next slide



Click  to go back to electives list



Click  to go back to electives list



Mrs. Adelman

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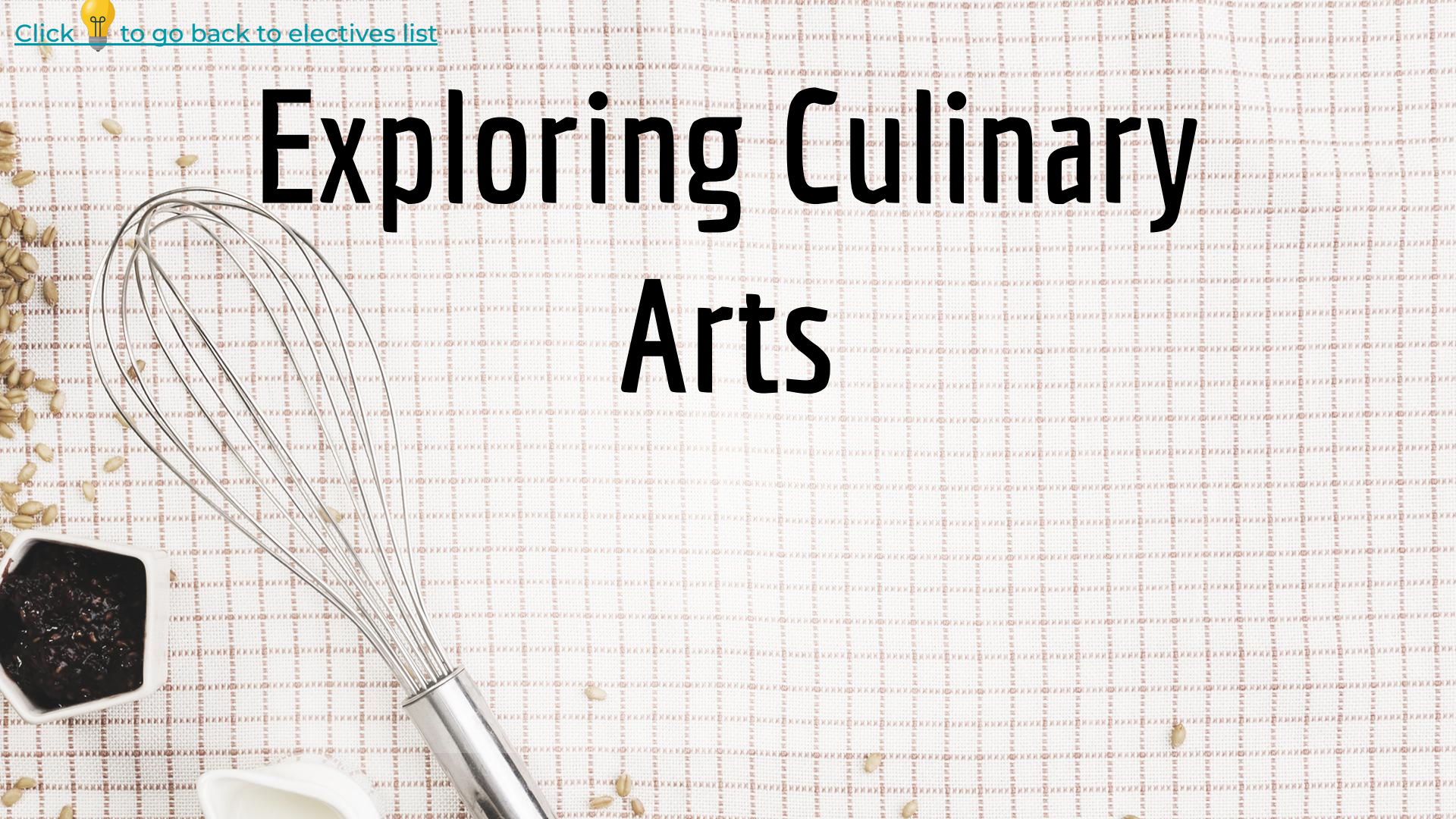
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Exploring Culinary Arts





01 [Course Description](#)

03 [Our Collective Menu](#)

02 [What we do in class](#)

04 [Meet your Teacher](#)

Click the links to find out more about this fun class!!

Course Description

In this class students will learn to create delicious meals and desserts selected from a culturally diverse menu. In addition to learning the essential life skill of cooking, students will also learn about kitchen safety and sanitation, have opportunities to strengthen collaborative skills, and will gain an enriching and challenging hands-on learning experience.



[Click !\[\]\(a3ea015cc5581cad732d1eb81613fe7b_img.jpg\) to go back to electives list](#)

In our Culinary Class, we cultivate . .

Responsibility



Essential Life Skills



Cultural Experiences



Teamwork



Growth Mindset



Delectable Dishes



[Click to go back to main culinary slide](#)

Our Collective Menu

- Strawberry Creme Crepes
- Bibimbap
- Aloo Gobi
- Chicken Tikka Masala
- Latkes
- Pan Fried Tofu
- Philly Cheese Steak
- Sliders
- Sweet Potato Fries
- Corn Chowder
- Beef Chili
- Cinnamon Buns
- Tortillas with Pico De Gallo and Guacamole
- Cherry Cheesecake Cupcakes
- Pickles
- Korean Beef Bulgogi
- Pizza
- Chocolate Chip Cookies
- Brownies
- Double Chocolate Fudge
- Soft Pretzels



[Click to go back to main culinary slide](#)

Meet your Teacher

Hello prospective Culinary students! My name is Mrs. Kim and here are some things about me: This is my 7th year teaching at Venado Middle School, and I also teach 7th Grade English. I am a proud Bruin and a breast cancer survivor of 14 years. I have three sons and a wonderful husband who is a much better cook than I am:) I enjoy gardening, playing basketball, and curling up with a new book. Most of all, I love eating good food!



[Click to go back to main culinary slide](#)



Click  to go back to electives list



Drama

Bringing Creativity to
Life



Click  to go back to electives list

Click the numbers to find out more about this fun filled class!

01

Class

Description

In drama, we
become...



02

Class Activity

Examples

Monologues!

03

Student

Testimonials


Find out past students
experiences



04

**Meet your
Teacher**

Harry put a bitmoji of
yourself saying hi
here.

Click  to go back to electives list

In drama, we become

Screen writers

We write and illustrate original storyboards and comedic sketches!

Actors

We perform and learn to build our public speaking voices!



Film Critics

We watch films and analyze them for spine, structure, and theme!

Improvisers

We play games! Yes, games. Students learn to think on the fly and improvise scenes.

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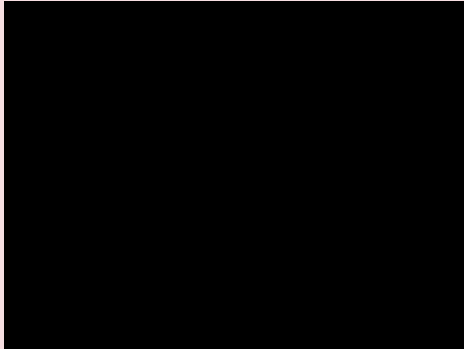


Monologue Examples!




Laura - “The Breakfast Club”

Sumo - Motivational Speech



Chloe - “School of Rock”

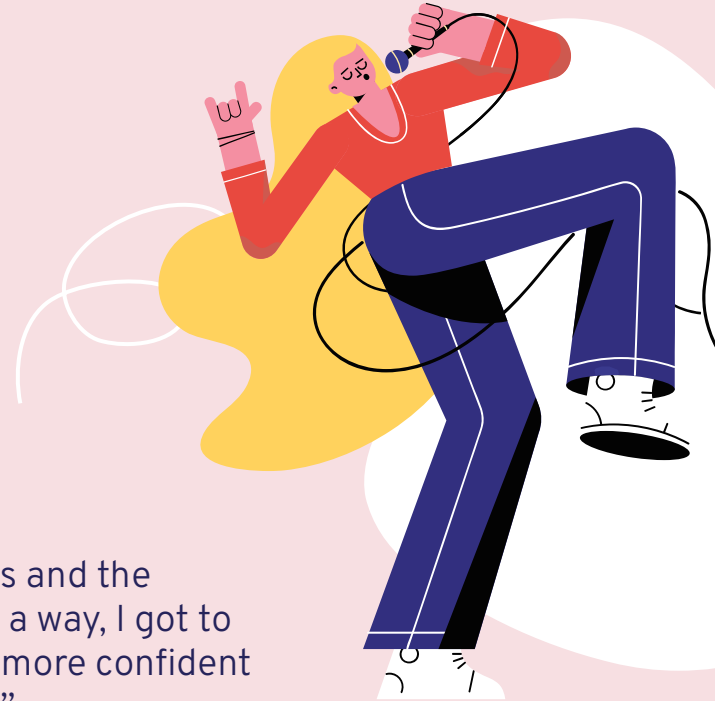
Click  to go back to electives list

Student Testimonials: What is something you will remember 5 years from now after taking this class?

“In five years from now, I will always remember how this class has taught me to be a more confident speaker & presenter”

“The social interaction. This class has more talking and more fun than any other class. I have made a ton of new friends.

“The pantomiming. I loved the skits and the acting outside of the classroom. In a way, I got to ‘get my hands dirty.’ I just became more confident to ask questions or give responses”



Click  to go back to electives list

Mr. Harry Meussner



Hello! So great to see that you are interested in DRAMA!
We will have so much fun together next year!

Facts about me:

- ★ Received Bachelors in Psychology from CSU Fullerton & a Masters in Teaching from UC Irvine
- ★ I love going to see comedians and improvisors perform! I have seen many comedians' live stand up such as Jim Gaffigan and Patton Oswalt
- ★ I was mentored by Mrs. Wimbrow who taught the drama class for 30+ years.

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Exploratory Computers

Venado Middle School
Mrs. Engle

What is Exploratory Computers?

Exploring Computer Science is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics.

Rather than focusing on learning particular software tools or programming languages, the course is designed to focus the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of Exploring Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students.

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Students are introduced to the following activities/programs!

Google Docs, Sheets, Slides, etc.

Here you could describe the topic of the section

01



04

JavaScript

Here you could describe the topic of the section



Scratch

Here you could describe the topic of the section

02



05

Gaming Theory Basics

Here you could describe the topic of the section

HTML

Here you could describe the topic of the section

03



| | A | B | C |
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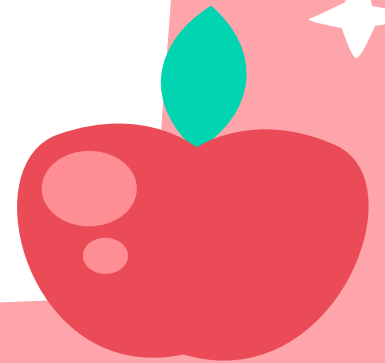
06

Spreadsheets

Here you could describe the topic of the section

STEAM Wheel

Wheel #2 Course

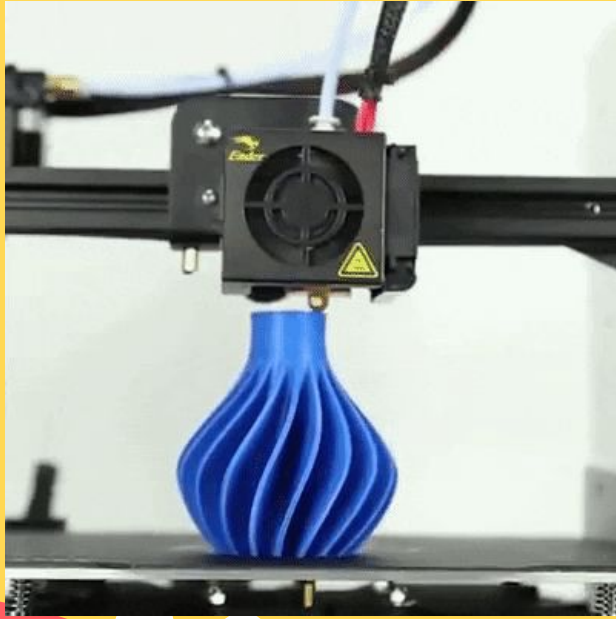


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IF YOU CAN
DREAM IT
YOU CAN
DO IT

If you can dream it, you can build it in MS STEAM. STEAM stands for Science, Technology, Engineering, Art and Math. During the course, students will take thoughtful risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative process using various technologies. Students will have the opportunity to design, build and problem solve using CAD software, various coding languages, 3D printers, laser cutter, various robots, and Arduinos. We will also be exploring various STEAM careers and opportunities outside the classroom.

Click  to go back to electives list



A deep dive into problem solving and designing using 3D printers, laser cutter, VEX and link bots. We will also be exploring careers in STEM.

CAREERS IN STEM

MRS. UNG

B.S. in Biological Science from
UCI

M. Ed from Pepperdine

I'm married with two little girls. I
love to travel and explore
different types of food.

My teaching philosophy, "Failure
is another opportunity to learn."



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Speech and Debate

Learn how to properly
communicate and
exchange ideas



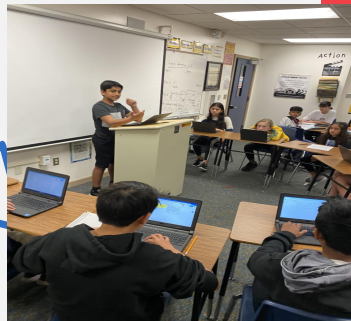
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2:42:00



What is Speech & Debate?

In this course, students will explore the various elements of speech and debate through various individual and collaborative formats. Students will learn public speaking strategies to help them deliver and write speeches on various topics and genres, such as informative, narrative, and persuasive, that can reach an audience. The class will also include a debating section that will allow students to collaborate with a team of their peers with the goal to prepare and deliver debates. Additionally, students will be utilizing technology to share their ideas through media platforms such as podcasts, social media, and vlogs. By the end of this course, students will have further developed their critical thinking, speaking, listening, and research skills that will provide them with tools to better share their individual, unique voices with others.





Slippery Slope


Definition:
THE ARGUER CLAIMS THAT A SORT OF CHAIN REACTION, USUALLY ENDING IN SOME DIRE CONSEQUENCE, WILL TAKE PLACE, BUT THERE'S REALLY NOT ENOUGH EVIDENCE FOR THAT ASSUMPTION.

EXAMPLES:

IF YOU DON'T DO YOUR HOMEWORK YOUR GOING TO FAIL.

IF YOU LET STUDENTS REDO THIS TEST, THEY ARE GOING TO WANT TO REDO EVERY ASSIGNMENT FOR THE REST OF THE YEAR.

If students who arrive late to class are not punished, they'll keep coming to class late.



BY: MAANYA CHHAJER



Four Skills That You Will Take Away From This Course



Public Speaking

This course is dedicated to refining public speaking skills



Research

Expect to conduct scholarly research on topics to present.



Debate

Students will learn how to exchange ideas in an academic debate



Literacy

This course is designed for students to also read and analyze written speeches.

Click  to go back to [electives list](#)

Mr. Gamboa



Hello everyone,
I am super excited that you are considering Speech
& Debate! Here are some facts about me

- Received my bachelors degree in History and teaching credential from UCI
- I have been teaching for 7 years
- Happily married in 2020
- I enjoy playing basketball, boxing and reading comic books

