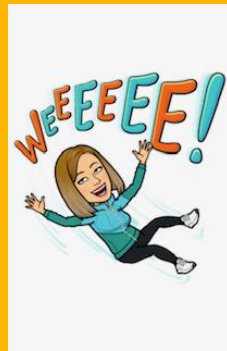
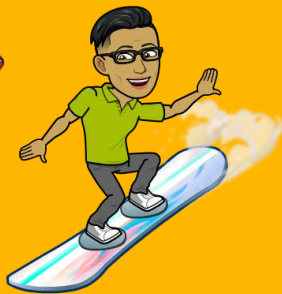
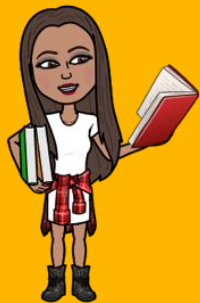
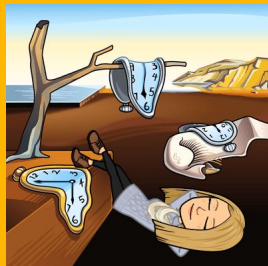




Venado Middle School 6th Grade Family Night



you matter.



Introductions

Agenda

- I. Welcome
- II. School Programs
- III. Typical Class Schedule
- IV. Bell Schedule
- V. Departments
- VI. Electives
- VII. Elective Course Requests
- VIII. 7th Grade Orientation
- IX. Summer School
- X. Important Dates
- XI. Staying Informed



Follow Along



To access the presentation:

1. Go to <https://bit.ly/2UWZE1D>
2. Scan the QR code
3. Go to <https://venado.iusd.org>
About>Enrollment & Registration



School Transformation





VENADO

Middle School



School Programs

Advisement and Tutorial



Positive Behavioral Interventions & Supports



Restorative Practices

[Watch this video to learn more about PBIS!](#)

Humanities Embedded Honors Program

All students will be enrolled in grade-level English Language Arts and History courses and will focus on the essential California Common Core Standards. Our Embedded Honors program offers **interested** and **highly motivated** students **enhanced learning experiences** and **enrichment opportunities** within their existing classes. Students pursuing the Honors option will follow the **same curricula** and will be held to the **same learning outcomes** of the English Language Arts and History Courses. However, they will distinguish themselves by adding **complexity or depth**, exhibiting strong creativity and skill, contributing meaningfully to the class, and making connections of course content with the outside world.

Honors Designation

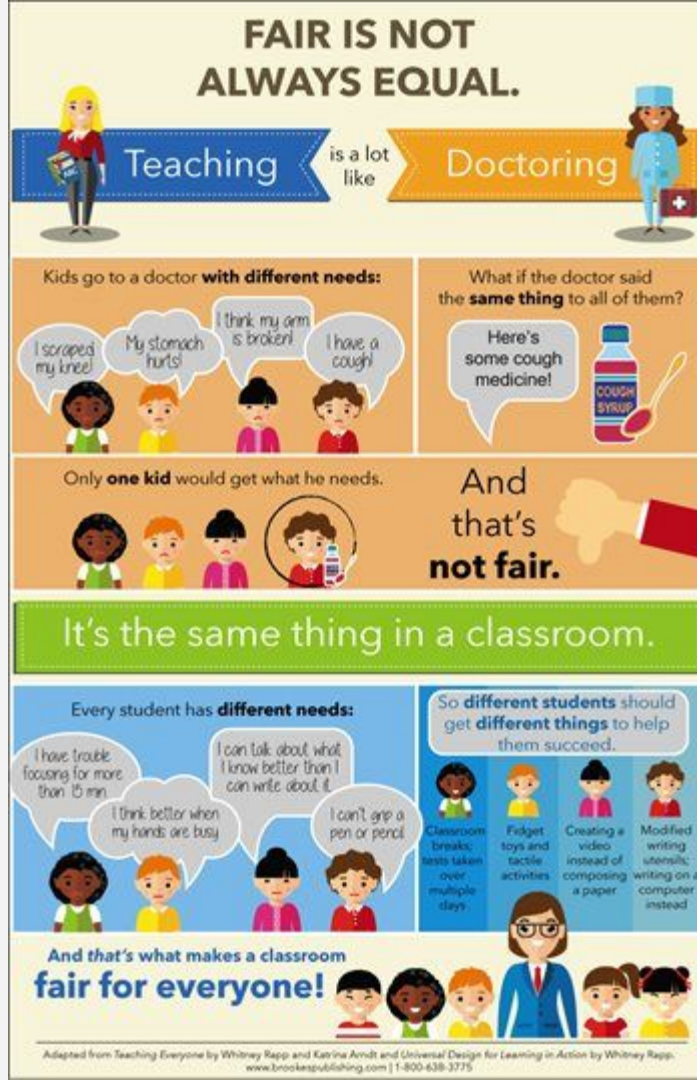
- Upon successful completion of honors requirements, students will receive an honors designation on their academic records on a trimester basis.
- For example a student earning honors designation in English Language Arts would have their course title changed from “ELA 7” to “Honors ELA 7” on their report cards and transcripts.



Why Embedded Honors?

- It is socially just! All students get a shot at Honors, not just a select few.
- The body of research on student grouping: heterogeneous grouping, the placement of students of mixed abilities into one classroom, increases academic achievement more than other groupings.
- Tracking (grouping of students by skill) does not work- it's "old school."
- Provides Honors access for all students when they are developmentally ready for Honors. Students can "opt in" at any trimester. Honors assignments and challenges are offered throughout the year.
- This is a movement with momentum in IUSD as several other schools are either implementing or preparing to implement the model and will become the district honors model in the future!

To read this infographic, click the image.



Embedded Honors and Universal Design for Learning (UDL)

- UDL provides a framework for implementing Embedded Honors.
- UDL is research-based best practices for the equitable achievement of ALL students.
- UDL calls for heterogeneous grouping.

Embedded Honors and Universal Design for Learning (UDL)

UDL allows for students to choose the type of activities that are engaging to them, while also meeting and exceeding the standards with challenging work.

- Students and teachers will keep track of how students master skills individually.
- Students will be challenged at their own unique speed.
- All students will be offered challenging and engaging extension activities.

To expand this infographic, click the image.

WHAT IS UDL?

UDL is Universal Design for Learning, an education framework based on decades of research in neuroscience and endorsed by the Every Student Succeeds Act. UDL is considered best practice for teaching all students in an inclusive learning environment.

The goal of UDL is to create learners who are



Purposeful & Motivated



Resourceful & Knowledgeable



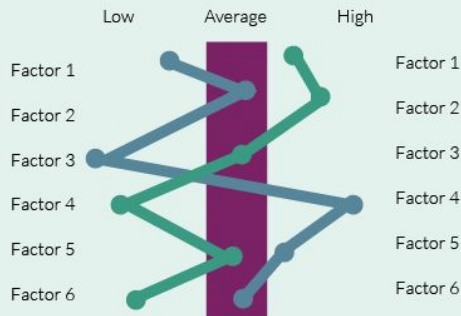
Strategic & Goal-directed

in other words, **Expert Learners**

Start by embracing learner variability. There is no such thing as an “average” student. Every student has different strengths and weaknesses.



“Average” Student A



“Average” Student B

To expand this infographic, click the image.



Multiple means of
ENGAGEMENT

The “**why**” of learning



Multiple means of
REPRESENTATION

The “**what**” of learning



Multiple means of
ACTION & EXPRESSION

The “**how**” of learning

IMPLEMENTATION TIPS

Allow students to make choices so they remain invested and engaged

Explicitly tell students
why a lesson is relevant

Offer students tips on
how to stay motivated

Provide a **variety of resources** to prevent frustration

Encourage students to **assess their own learning** using checklists and rubrics

Provide **varying levels of challenge**

Offer opportunities for **consistent feedback** like self-reflection, peer review, and teacher feedback

Provide **visual, auditory, and digital materials** for each lesson

Provide scaffolds to support students with reading materials

Simplify **complicated instructions** and provide visuals to increase understanding

Offer visuals like charts, pictures, movies, audio clips, and resources students can touch and manipulate

Model comprehension strategies like note-taking, highlighting, monitoring, and asking questions

Help students see how the **information is transferable** to other classes and lessons

Allow students to use technology, resources, and tools to express knowledge, such as speech recognition software, dictionaries, graphic organizers, calculators, exemplars and so on

Give students a choice in how they express what they know or what they can do as evidence that can meet or exceed a standard

Provide feedback while students work

Have **students reflect on their own learning** and evaluate the choices they made to express knowledge

Provide tips on how to stay organized

To learn more about Universal Design for Learning, check out UDL Now! by Dr. Katie Novak (available on Amazon and other book resellers) and explore the UDL Guidelines at udlguidelines.cast.org



Novak
EDUCATIONAL
CONSULTING

Venado School Counseling Program



SOCIAL DEVELOPMENT
personal development
CAREER DEVELOPMENT
academic achievement
SCHOOL COUNSELORS HELP STUDENTS GROW ❤️

**Guided Classroom
Lessons**

SEL support

**Additional Mental
Health Support**



Individual

Groups

**Academic
Progress
Monitoring**

[Student Support website](#)



Parent Engagement Workshops



Breakfasts!
PARENT
NIGHTS!

EdTech

Parent Portal & Canvas

Teen Cybersafety

Gaming & Social
Media

RESTORATIVE PRACTICES

Dr. Dweck's

Growth Mindset

Substance Abuse & Vaping

Coffee Q & A's Book Study

Parents, Let's Talk Summertime!
City of Irvine & OCPL 5/10 @10am
[iusd.zoom.us/j/3919741924](https://usd.zoom.us/j/3919741924)

Love & Logic SEL Mindful Parenting

Teen Mental Health

HOAG Aspire

CHOC

Title I Intervention Classes

Study Skills

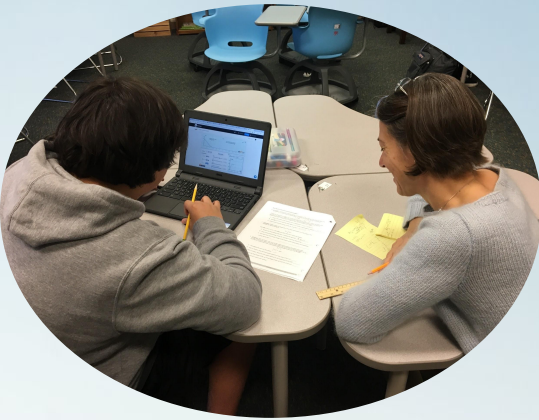
- Focuses on study skills, executive functioning skills, & Growth Mindset

Math Labs 7 & 8

- Focus on foundational math skills necessary to be successful in core math class

Reading Labs 7 & 8

- Focus on improving individual student's Lexile levels





Study Skills

- Growth mindset strategies that support positive mental health
- Time management & organizational skills
- Learning & personality styles
- Test preparation & test-taking strategies
- Goal setting & motivation strategies
- Homework completion





Math Lab 7 & 8

- Mastering math basic skills & benchmarks for their grade level
- Closing learning gaps created from the 20-21 school year
- Test preparation & test-taking strategies
- Homework completion
- Work habits & study skills (growth mindset, organization, goal setting, and time management)

Reading Lab 7 & 8

- Reading comprehension & fluency
- Speaking and listening skills
- Writing & writing organization
- Closing learning gaps resulting from pandemic
- Homework completion
- Work habits & study skills (growth mindset, organization, goal setting, & time management)





Library/Media Center & Technology Access for Your Student



Solution Key by Got Credit (2015) <https://www.flickr.com/photos/144008357@N08/33715651766/>
Attribution (<http://creativecommons.org/licenses/by/2.0/>)
Photo Attribution by PhotosForClass.com



Learning Hub

Why:

- Community

What:

- Digital /Physical Resources

Who:

- Students and Staff

Where:

- Library/Media Center

Library/Media Center



Digital Leadership

A hand holding a smartphone, with the screen displaying a bokeh pattern of colorful circles. The background is dark with a bokeh pattern of colorful circles. The title 'Digital Leadership' is written in a large, yellow, outlined font at the top.

- Online Safety
- Media Savvy

ACE (Afterschool Classroom Enrichment)



Students learn while having fun with friends

**Scholarships
Available!**

**Times
Offered?**

**Classes
Offered?**

**What are
ACE
classes?**

**Incredible
Teachers &
Instructors!**

**More
Information?**

CITY OF IRVINE'S MIDDLE SCHOOL PROGRAM



The goal of the Middle School Program is to provide interactive, fun, and positive activities for all Irvine middle school students. We create on-campus prevention and educational campaigns, special interest classes, and character development programs.

YOUTH ACTION TEAM



***VENADO YAT STUDENTS AT TRUNK OR TREAT FOR 2/11 MARINE FAMILIES!**

RECREATIONAL SPORTS



***MSP VOLLEYBALL TOURNAMENT
VENADO VS BEACON PARK**

RECREATIONAL CLASSES



***MSP ANIME CLUB AT
WONDERCON 2022**

YOUTH ACTION TEAM

WHAT IS YAT?

- ❖ Students initiate, plan, and implement community service projects focusing on the environment, services for all age groups, and disabled communities.

***VENADO YOUTH
ACTION TEAM AT
OC RESCUE
MISSION**

- ❖ Instagram: @irvinemsp_yat





BONFIRE BEACH PARTY



- CORONA DEL MAR BEACH -

MAY 27, 2022 - COURSE# 55879
AFTERSCHOOL-8:00 P.M.
\$25

Supervision, dinner and s'mores around the bonfire will be provided.

Sign up at YourIrvine.org!

AARON SILVA | COMMUNITY SERVICES SENIOR LEADER | CITY OF IRVINE
949-724-6345 | 14351 YALE AVENUE, IRVINE, CA 92604 | ASILVA@CITYOFIRVINE.ORG



COURSE CODE #64282

COST \$35

Pricing includes transportation, Manga of your choice and supervision

DATE AND TIME

Tuesdays, Thursdays and Fridays
5:00 PM-7:30 PM

May 10th-May 26th

AT HERITAGE COMMUNITY CENTER

Trip to Mainplace Mall and Spectrum!

Cosplay costume contest!

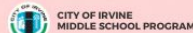
Side Story Beach Trip!

There will be anime, board games, karaoke, learning Japanese, practice drawing anime and so much more!

GO TO YOURIRVINE.ORG TO REGISTER!

For more information, please contact

Jonathan Delgado at (949) 724-6746 or jdelgado@cityofirvine.org



Galentine's Day

GIRL EMPOWERMENT WORKSHOP

BRING YOUR BEST GAL FRIENDS AND JOIN US FOR OUR FOURTH ANNUAL MSP GALENTINE'S DAY EVENT! WE WILL BE DISCUSSING THE IMPORTANCE ON HOW TO STAY CONNECTED WITH FRIENDS, MANIFESTING LONG TERM GOALS, LEARNING ABOUT ENERGY PACKED SNACKS, SELF-CARE ACTIVITIES, AND A SELF-DEFENSE ACTIVITY ALL TO EMPOWER AND GIVE GIRLS CONFIDENCE IN BEING THEIR BEST SELF EVERYDAY.



WHEN: FRIDAY, FEBRUARY 11, 2022

4:00 PM - 9:00 PM

LOCATION: HERITAGE PARK COMMUNITY CENTER

COST: \$19 - INCLUDES SUPERVISION, T-SHIRT, SUPPLIES AND GOODY BAG
COURSE#: 50011

FOR MORE INFORMATION, PLEASE CONTACT SARA DEVILLE (949) 724-6892 OR EMAIL AT sdeville@cityofirvine.org



Eggchella is here!

There will be an epic egg hunt, music, contests, prizes, festival activities & pool obstacles!

Swimming is optional! Food & treats will be available for purchase at the event.

4.16.22 | 6PM-9PM
WOOLLETT AQUATICS CENTER

Register online at www.yourirvine.org using the Course #63533

Cost: \$12; includes admission, supervision and activities

For more information, please contact Sara DeVille at (949) 724-6892 or by email at sdeville@cityofirvine.org

A FEW UPCOMING PROGRAMS!

A FEW PAST PROGRAMS!

- ❖ Register for any of our programs at yourirvine.org, in the filter box type "msp"!



Typical Class Schedule

Typical Day of a Venado Knight



- 6 Individual Class Periods
 - English Language Arts
 - World History
 - Math
 - Science/Health
 - PE
 - Elective Class
- Tutorial ~ 25-30 Minutes – Three Days a Week
- Advisement ~ 25-30 Minutes - Two Days a Week



Bell Schedule 2022-2023



Bell Schedule

Exact start and end times TBD

Weekly Structure -

3 days of traditional schedule - Monday, Tuesday, & Friday:

- Periods 1-6, plus Advisement/Tutorial

2 days of block schedule with late start - Wednesday & Thursday:

- Odd Days - Periods 1, 3, 5 plus Advisement/Tutorial
- Even Days - Periods 2, 4, 6 plus Advisement/Tutorial

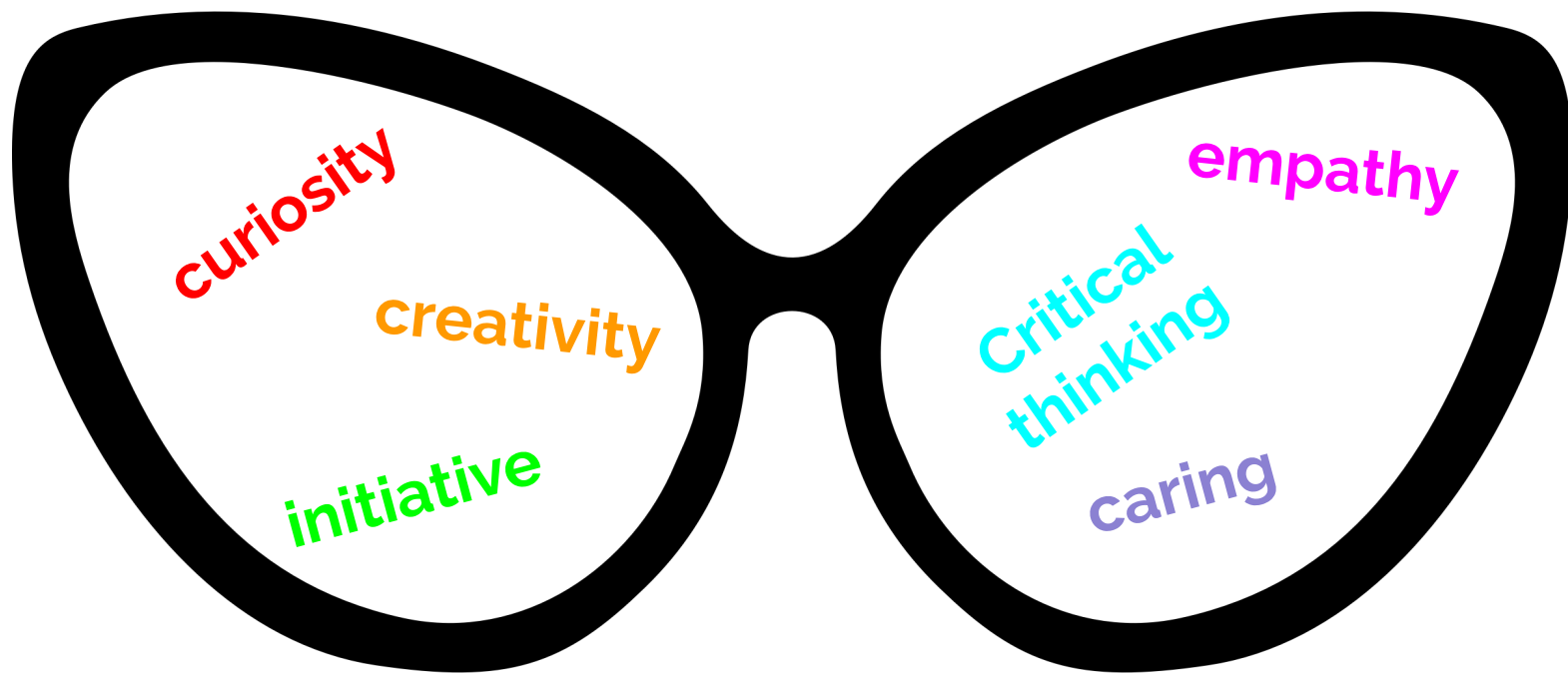


Departments

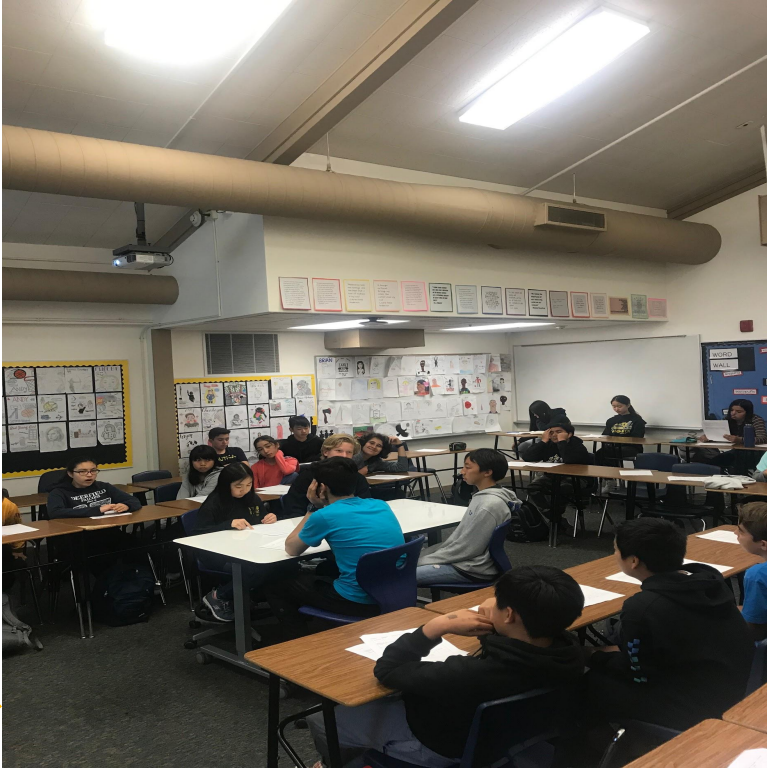


English Language Arts

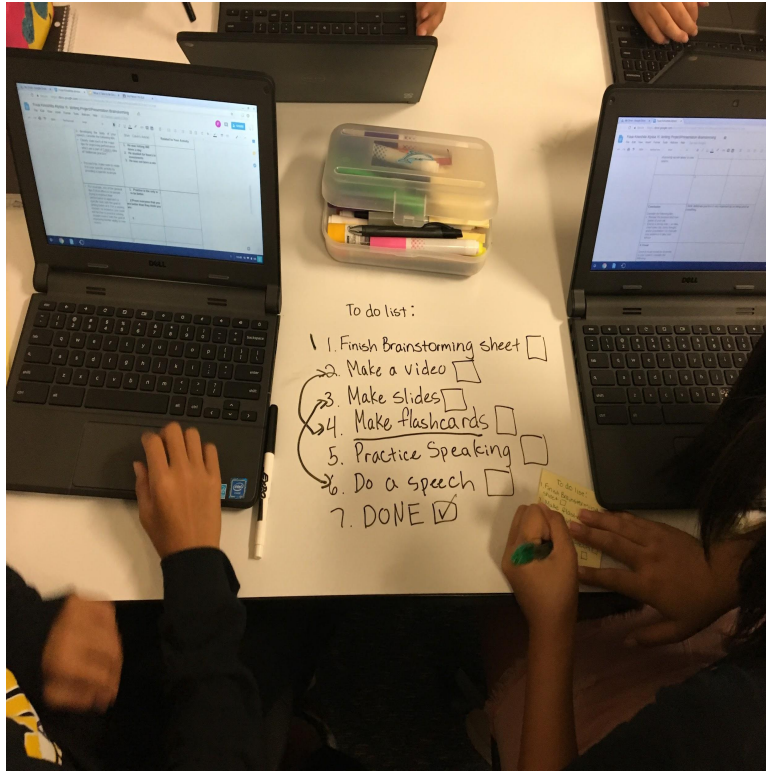
Venado Embedded Honors English

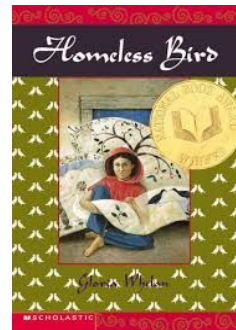
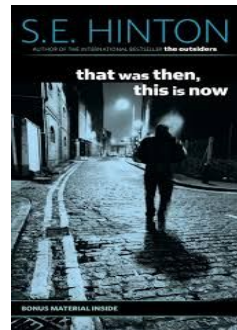
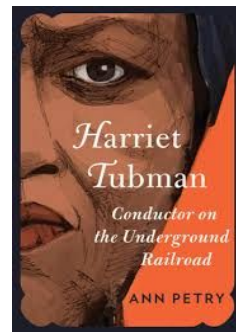
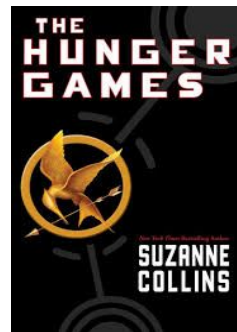
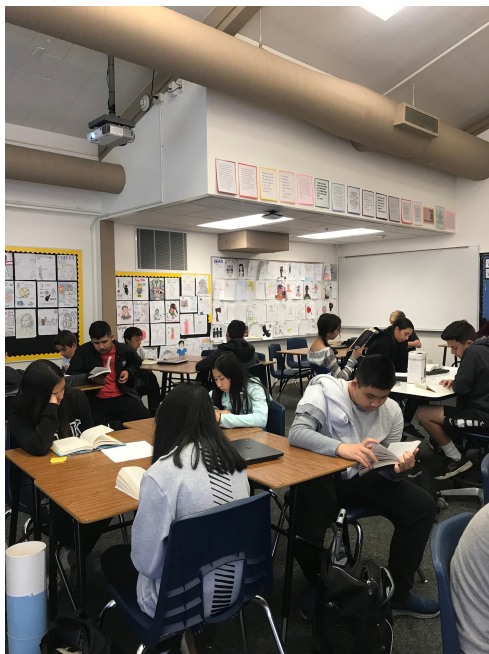
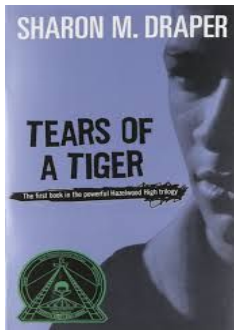
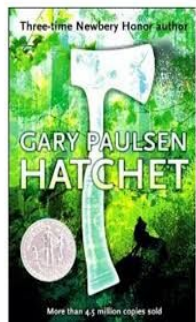
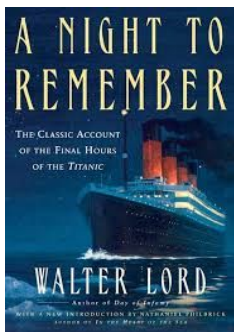
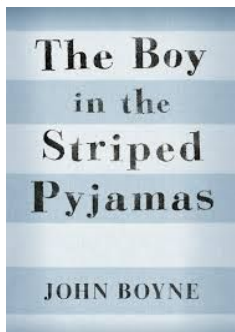


Collaboration



Writing

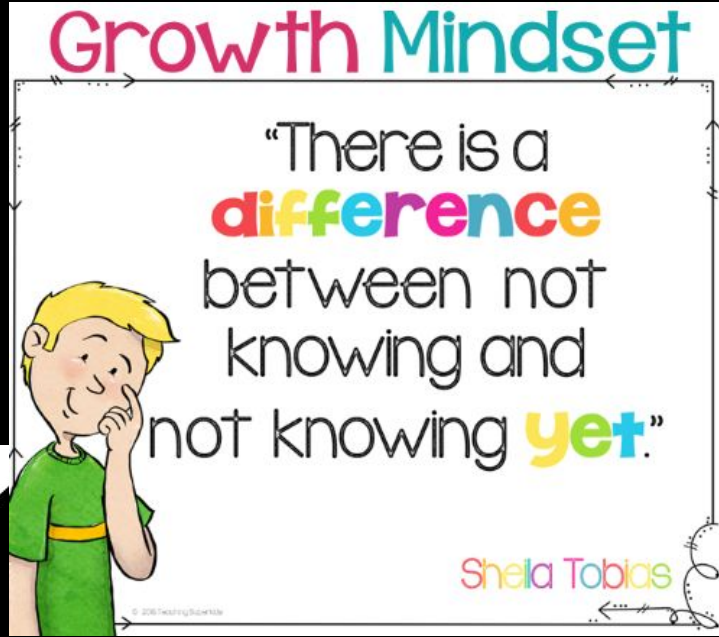
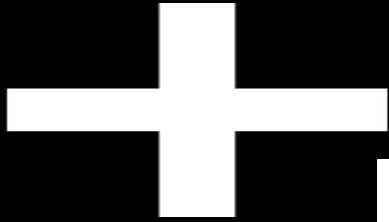




Reading

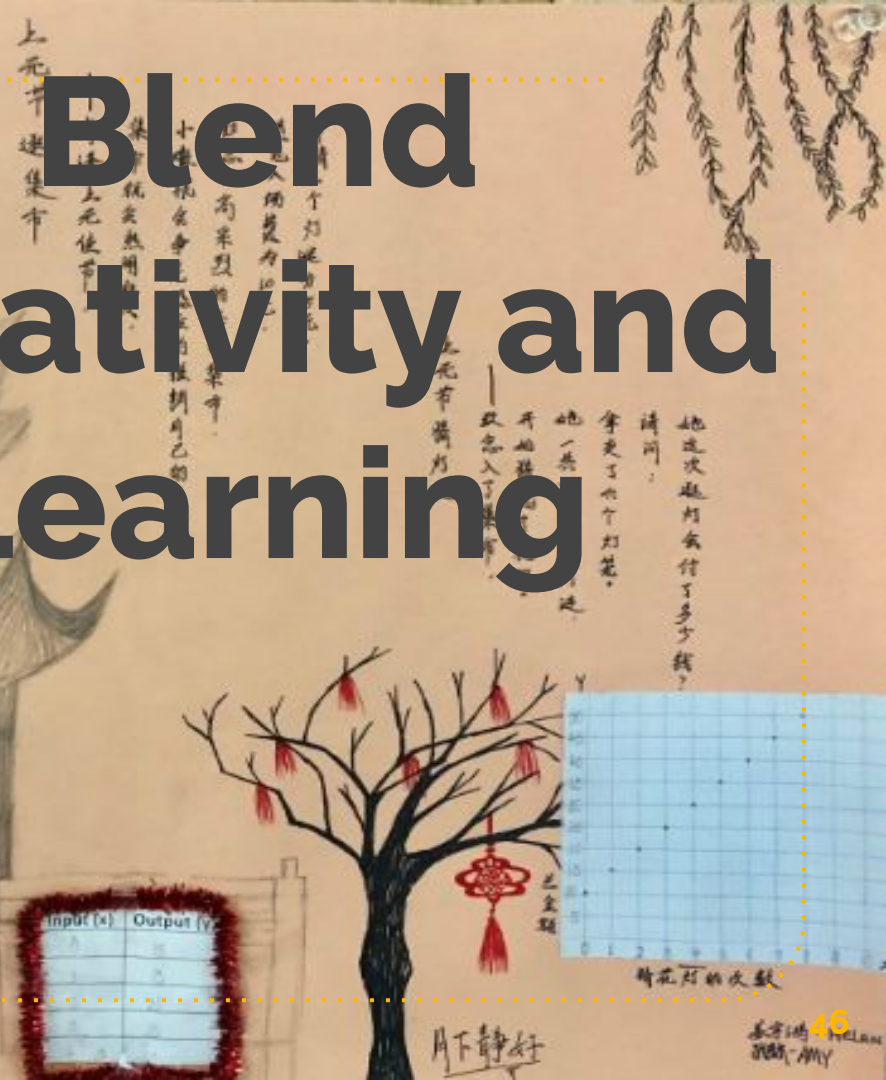
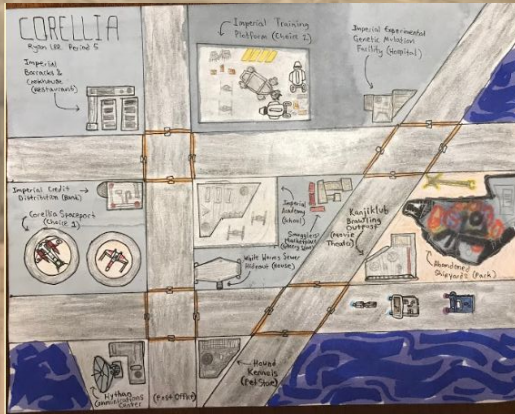
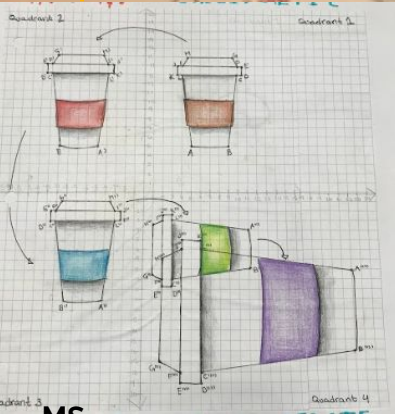


Venado Mathematics





Blend Creativity and Learning





Technology Integration



Real-world Applications





PE

VENADO PHYSICAL EDUCATION

CREATING A FOUNDATION FOR
LIFELONG HEALTH AND FITNESS

- QUALITY PHYSICAL EDUCATION
- 2 YEAR PROGRAM
- TEAM BUILDING AND COOPERATIVE GAMES
- TEAM SPORTS
- FITNESS



SPORTS AND GROUP ACTIVITIES

SUCH AS...

VOLLEYBALL

SOCCER

SOFTBALL

FOOTBALL

YOGA

SPIKE BALL

CUP STACKING

ARCHERY

DIABOLOS

TEAM HANDBALL

TONS OF COOPERATIVE GROUP GAMES AND TEAM BUILDING ACTIVITIES

ULTIMATE FRISBEE

BASKETBALL

HOCKEY

LACROSSE

PICKLEBALL

KAN JAM

SPIKE BALL

CIRCUIT TRAINING

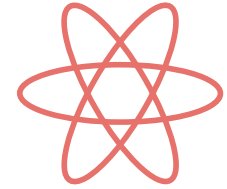
SCOOTER ACTIVITIES

DISC GOLF

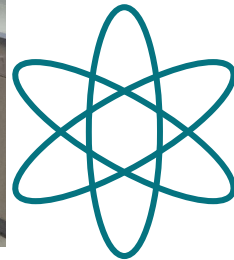
AND THE LIST GOES ON!



Science



Venado Science Department



Science, engineering, and technology permeate nearly every facet of modern life, and they also hold the key to meeting humanity's most pressing current and future challenges" (NRC)

NGSS Integrated

Practices

Asking Questions
Defining Problems

Using Models

Conducting
Investigations

Analyzing
Data

Using
Mathematics

Constructing Explanations
Designing Solutions

Arguing from
Evidence

Communicating
Information

Core Ideas

What do you teach?



Life
Sciences



Engineering &
Technology



Earth & Space
Sciences



Physical
Sciences

Patterns

Causation

Scale

Systems

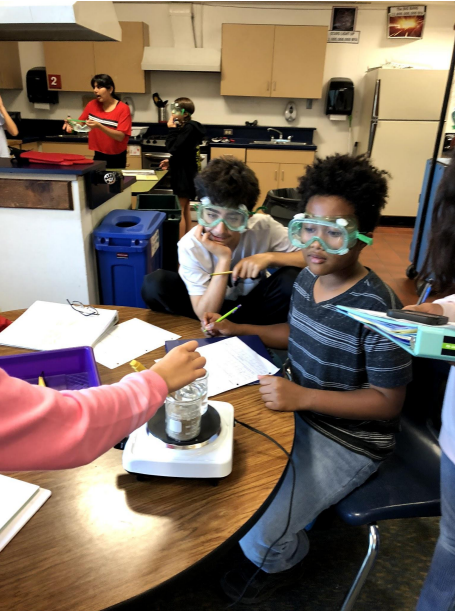
Energy

Structure & Function

Stability & Change

Crosscutting Concepts

Inquiry-Based Instruction



Hands-On Activities

**Promotes
Critical
Thinking &
Problem
Solving!**



**Egg
Drop**

Perform Astonishing Experiments in Class!

(While Sparking Curiosity)

**Elephant
Toothpaste**



**Iodine
Clock**



**Magnesium
Reaction**



**Bottle
Rockets**



Balloon Cars

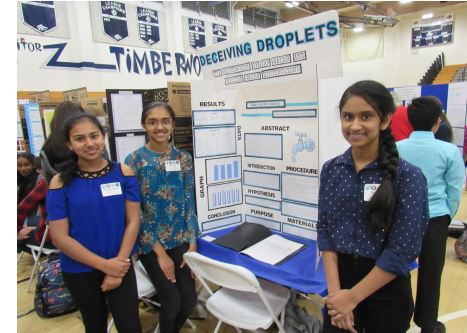


ROLLER COASTER





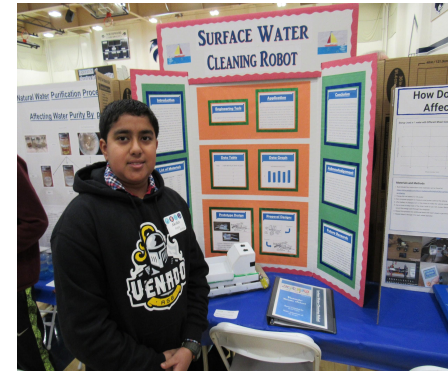
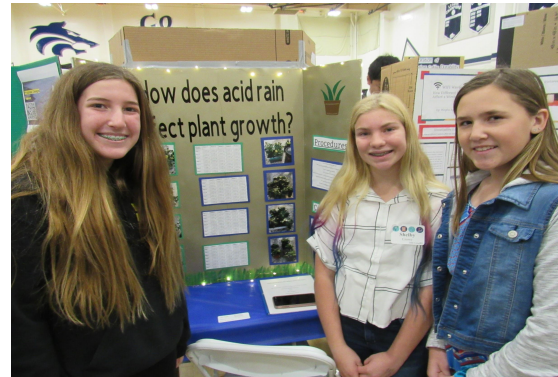
Participate in Science Fair!

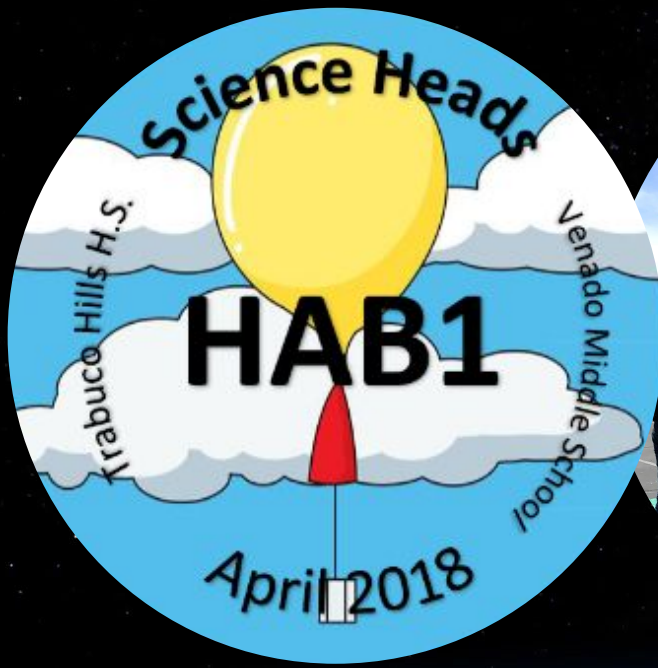


Natural Disaster Relief The NDR

By Tanav Chungal

JL





Real World Experimentation -
High Altitude Balloon Experiment



History Social Science

READING LIKE A
HISTORIAN

SOURCING

WHAT IS HISTORY?

CLOSE READING

CORROBORATION

CONTEXTUALIZATION

How do we do history at Venado?

READING LIKE A
HISTORIAN

**Document Based
Questions**

NHD
NATIONAL
HISTORY DAY

**civics
101**



**PROJECT
SOAPBOX**



DEMOCRACY
IS A VERB



Electives



What electives will be offered next year?

Check them out here!

[ELECTIVE and VAPA Slide Deck](#)

bit.ly/3836YBa

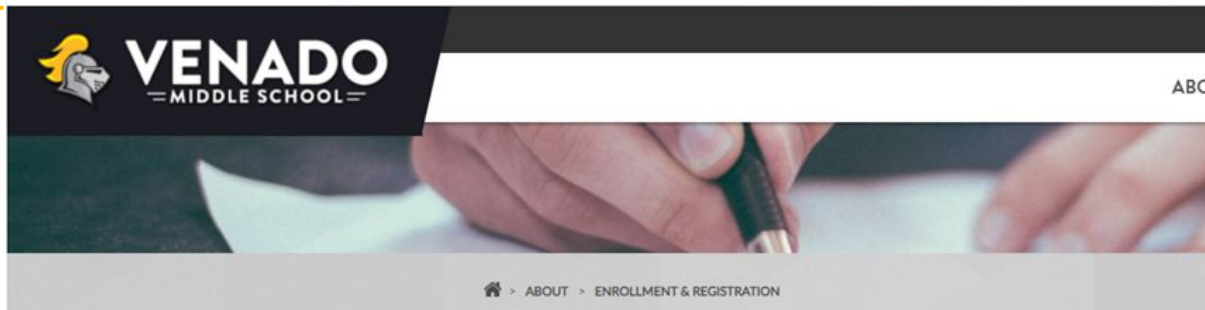
Write this bit.ly down so you can refer to it later using IUSD Google login credentials or access the slides through Venado's website.



Elective Course Requests

Choose your own Adventure! Elective Course Requests

Link to Elective Course
Requests will be live
from
April 21 - May 6
on our website



ENROLLMENT & REGISTRATION

- Incoming 7th Grade: [Registration Letter](#)
- Incoming 8th Grade: [Registration Letter](#)

Other:

[Course Descriptions](#)

[Link to Elective Course Requests](#)

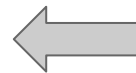
[Embedded Honors ELA FAQ](#)

[Humanities Embedded Honors Program](#)

[Registration FAQs](#)

[Intervention Class Overview Video](#)

[Intervention Class FAQ](#)



7th Grade Orientation



SAVE THE DATE!

All 7th graders are invited to attend our 1-day Orientation!

When: Tuesday, August 10th 8:30 am - 12:30 pm

What: Orientation activities, campus tours, fun games, meet new friends, prepare to become a Venado Knight!

More information and RSVP coming soon!



Summer School

IPSF Middle School Summer Enrichment Academy



For more information and
to register:

www.ipsf.net/summer





Middle School Learning Recovery Academy Summer School

Prepare for Math 7 and/or English Language Arts 7

- June 9-July 8 at Lakeside MS or Jeffrey Trail MS

Invitation Only - focusing on students who need help remediating skills. Emails with information sent on April 18.



Important Dates



- April 21 - May 6: Submit Elective Course Requests
- August 1: Begin Data Confirmation Process Online
- August 1: Venado Webstore Opens
- August 10: 7th Grade Orientation 8:30 a.m. - 12:30 p.m.
- August 18: First Day of School for 7th Grade Students Only



Stay Informed

[ABOUT](#)[OUR STAFF](#)[PARENTS](#)[STUDENTS](#)[COUNSELING](#)[RESOURCES](#)[ENROLL](#)

Bell Schedules, Calendar and Events and News Center

QUICKLINKS



**Follow us on Instagram
@venadoiusd**



[Click on this link for
Registration FAQs](#)

FAQs & Questions/Answers