

MEASURE E Q&A

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MEASURE E OVERVIEW

Why did IUSD place Measure E on the ballot?

More than half of IUSD schools are more than 30 years old and are not equipped for 21st-century learning. While some of our schools have modern classrooms and science labs, others do not. To ensure all students, not just those in newer neighborhoods, develop the needed skills to succeed in the 21st-century economy and have a solid background in science, math and technology, upgrades to our older schools are needed. Upgrading many of our classrooms, science labs and technological infrastructure to the same standard will help sustain outstanding student achievement in our schools by ensuring that all students have equal access to 21st-century instructional technology and learning environments.

Why couldn't IUSD use general funds, rather than bond fund?

California is 46th in the nation for school funding. For an economy as large as California's and as one of our nation's most populous states, this is deeply troubling information. Our students face a severe funding disadvantage as they prepare for competitive 21st-century colleges and careers. Further compounding the problem is the state's new funding formula, which has resulted in Irvine being one of the lowest funded school districts in the state and ultimately the nation. To put it in perspective, Irvine receives nearly \$5,000 less per student nationally or stated differently, IUSD loses an average of \$160 million less per year compared to unified school districts nationally. The statewide funding gap per student is more than \$1,500, which means Irvine loses an average of \$48 million dollars per year compared to unified school districts statewide. Here's how it works: funding for Irvine schools is determined by the state's Local Control Funding Formula (LCFF), which in 2013 replaced the school finance system that had been in place for more than 40 years. The new funding formula provides increased funding for schools with high concentrations of low income and English language learners. As a result, Irvine Unified ranks at the very bottom in per student funding in Orange County and will remain one of the lowest funded districts in the state and the nation. As such, IUSD's general fund is not able to support investments in school upgrades without significant cuts to instructional programs.

What neighborhoods and schools will be impacted by Measure E?

The neighborhoods within the School Facilities Improvement District (SFID) are based on the Elementary/K-8 School Service Areas. [Click here](#) to view the SFID boundaries map.

The following elementary/K-8, middle and high schools will receive Measure E funds.

Elementary/K-8 Schools

Bonita Canyon	Northwood
Brywood	Oak Creek
Canyon View	Santiago Hills
College Park	Springbrook
Culverdale	Stone Creek
Deerfield	Turtle Rock
Eastshore	University Park
Greentree	Westpark
Meadow Park	Plaza Vista K-8

Middle Schools

Lakeside
Rancho San Joaquin
Sierra Vista
South Lake
Venado

High Schools

Creekside
Irvine
Northwood
University
Woodbridge

Who pays for Measure E?

All property owners within the [School Facilities Improvement District](#) are subject to the cost of the measure, including business property owners.

What is the cost to property owners in the School Facilities Improvement District?

The measure will cost \$29 per \$100,000 in assessed value (not to be confused with market value, which is typically much higher). The estimated monthly cost for the typical property owner will be \$10.

MEASURE E IMPLEMENTATION

What is IUSD's plan for Implementing Measure E?

As part of the Measure E planning process, IUSD has utilized the District's Comprehensive Facilities Master Plan to prioritize projects to upgrade older schools. This process has included a thorough expert assessment of each of our school campuses and input from principals, teachers, staff, parents and students to identify the highest priority needs for each school site. Depending on the unique needs of each school and the age of the school site, projects may include:

- Facilities and equipment needed for career and technology classes so students are prepared for college and good paying jobs in fields like science, engineering, technology and skilled trades
- Additional classrooms, dedicated science labs and school facilities that meet current safety, technology and academic standards
- Classrooms and instructional spaces needed for Irvine's world-class art and music programs
- Updated instructional technology in the classroom for improved student learning in core subjects like reading and science, technology, engineering and math (STEM).
- Accessible classrooms, labs and other facilities for students with disabilities

For information about specific projects at your school site, visit iusd.org/MeasureE and click on your school's name.

How did IUSD determine the project prioritization for each of the proposed four series?

During the first series, 21 of the 28 schools in the [School Facilities Improvement District](#) will have projects begin on their school sites. The criteria for prioritization was determined by the following:

- Safety and security
- Schools that are more than 25 years of age, which have not been previously modernized
- Projects that will impact the most IUSD students, such as middle and high school facilities improvements. Most IUSD students will attend the middle and high schools impacted by Measure E

What work will be done in Series I?

- Address safety and security
 - (10) Elementary Schools - Enclose open classrooms - College Park, Culverdale, Greentree, Brywood, Santiago Hills, Stone Creek, Meadow Park, Westpark, Springbrook, Bonita Canyon
- Address older school facilities
 - (4) Elementary Schools – Modernize original school facility - Brywood, Meadow Park, Westpark, Springbrook
 - (2) High Schools – Modernize eligible buildings – Irvine HS, University HS
 - Evaluate use of closed sites for interim housing during the Elementary Schools modernizations
- Construct projects at (5) high schools
 - (2) Modernization of eligible buildings – Irvine HS, University HS (Science Lab Building)
 - (1) New Theater and Elective Spaces – Woodbridge HS
 - (1) New synthetic Track and Field – Northwood HS
 - (1) New CTE/Science Labs – Creekside HS

- Upgrade/New Science Labs/Design Labs
 - (2) Elementary School Design Lab – Stone Creek, Eastshore
 - (5) Middle Schools – Sierra Vista MS, Lakeside MS, Southlake MS, Rancho MS, Venado MS
 - (1) Middle School – Convert existing classroom to Design Lab – Rancho MS
- New Kinder Classroom
 - (1) Elementary School – Eastshore
- Support Facilities
 - (1) Elementary School – Convert existing classrooms to common areas, add new portables - College Park

What work will be done in Series II?

- Address older school facilities
 - (1) Middle School – South Lake MS
 - (1) High School – Modernize eligible buildings – Woodbridge HS
- Upgrade/New Science Labs
 - (1) Middle School – South Lake MS
 - (1) High School – Modernize eligible buildings – Woodbridge HS
- Construct/Upgrade Visual Performing Arts
 - (3) Elementary Schools - New Music Spaces - Northwood, Bonita Canyon, Turtle Rock
 - (1) Elementary School - New MPR - Bonita Canyon
 - (1) High School - New Theater with Elective Spaces – Irvine HS
- Construct/Upgrade Food Services
 - (2) Elementary Schools – Northwood, Bonita Canyon
- Construct Classrooms to replace portables
 - (1) Elementary School – University Park

What work will be done in Series III?

- Construct/Upgrade Visual Performing Arts
 - (4) Elementary School/K8 - New Music Spaces - College Park, Canyon View, Oak Creek, Plaza Vista
 - (1) Middle School - New MPR – Lakeside MS
 - (1) Middle School - Upgrade existing MPR – Venado MS
 - (2) High Schools - Upgrade Theater systems – Northwood HS, University HS
 - (1) High School - New Performing Arts/Elective Spaces – University HS
- New Kinder Classroom
 - (1) K8 School – Plaza Vista
- Construct/Upgrade Food Services
 - (1) Middle School – Lakeside MS
- Construct Practice Gym
 - (1) High School – Northwood HS
- Construct Innovation Lab
 - (1) Elementary School – Canyon View
- Construct/Upgrade Support Facilities
 - (1) Elementary School – Repurpose Commons – Canyon View
 - (1) Elementary School – Lunch shelter – Oak Creek
 - (1) Middle School – Upgrade and relocate portables – Lakeside MS

What work will be done in Series IV?

- Construct/Upgrade Visual Performing Arts
 - (9) Elementary Schools - New Music Spaces - Deerfield, Greentree, Brywood, Santiago Hills, Eastshore, Stone Creek, Meadow Park, Westpark, Springbrook
 - (3) Elementary Schools - New MPR – Culverdale, Greentree, Santiago Hills
 - (2) Middle Schools - New Music Spaces – Sierra Vista MS, Southlake MS
 - (1) Middle School - Upgrade existing MPR – Southlake MS
- Construct/Upgrade Food Services
 - (6) Elementary Schools – College Park, Culverdale, Deerfield, Greentree, Santiago Hills, Stone Creek
- Construct Innovation/Design Labs
 - (2) Elementary Schools – Turtle Rock, Culverdale
- Construct/Upgrade Support Spaces
 - (1) Elementary School – Expand Staff lounge – Deerfield
 - (1) Elementary School – New Lunch shelter – College Park
 - (1) Elementary School – Expand hardcourts – Eastshore, Westpark
 - (1) Elementary School – Repurpose Commons – Turtle Rock
 - (1) Middle School - Special Education Spaces – Sierra Vista MS
 - (1) High School - Fitness Lab – Creekside HS

Why are Measure E funds and projects divided into four series?

Measure E was passed with a maximum authorization of \$319 million and a tax rate of \$29 per \$100,000 of assessed valuation, not to be confused by market value. By issuing the bonds in series, the District can ensure tax rates and collections are sufficient to pay the debt service on outstanding bonds while monitoring the uncertainties related to fluctuations in assessed valuations and interest rates.

From a project management perspective, this phased approach will prevent disruption across the District and enable IUSD to address the most urgent projects first, which are based on the following criteria.

- Safety and security
 - Schools that are more than 25 years of age, which have not been previously modernized
 - Projects that will impact the most IUSD students, such as middle and high school facilities improvements.
- Most IUSD students will attend the middle and high schools impacted by Measure E

In addition, this phased approach will enable IUSD to effectively and efficiently manage the large volume of complex projects by making certain appropriate staffing, contractors and resources are in place on each project.

Will all of my school's projects be completed within one series?

The projects have been divided into four series to ensure IUSD can efficiently and effectively manage the large and complex projects at 28 schools receiving Measure E funds. We have scheduled projects over the series to create efficiencies but to also provide equity, so that schools in accordance with the following criteria, also receive improvements in a timely manner.

Prioritization criteria:

- Safety and security

- Schools that are more than 25 years of age, which have not been previously modernized
- Projects that will impact the most IUSD students, such as middle and high school modernizations. Most IUSD students will attend the middle and high schools impacted by Measure E

If a school has recently received significant facilities improvements, it may be slated in a later series to ensure older schools, which have not received facilities improvements, will have equal access to 21st-century instructional technology and learning environments.

SCHOOLS THAT ARE NOT WITHIN THE SCHOOL FACILITIES IMPROVEMENT DISTRICT

What about schools that are not in the School Facilities Improvement District, will they receive any funding?

Schools that are not within the [School Facilities Improvement District](#) will not receive Measure E funds. However, Measure E will benefit all IUSD schools by ensuring general funds are allocated to instruction rather than diverting funds to pay for facilities improvements. Also, most of the high schools and middle schools serving graduates of Irvine's newest elementary schools will receive significant improvements as a result of this measure.

In addition, IUSD makes annual investments through the [Local Control and Accountability Plan \(LCAP\)](#), which is the District's interactive budgeting process to help IUSD identify annual goals, develop strategic actions, and measure progress on academic achievement, school climate and parent engagement. Through this process, the IUSD makes annual investments districtwide, many of which are driven by each school community and their unique needs.

DISTRICTWIDE INVESTMENTS TO SUPPORT STUDENT ACHIEVEMENT

What are some investments the District has or is making?

The District is committed to ensuring all IUSD schools are equipped with the necessary features and resources to promote intellectual risk-taking, creativity, communication and critical thinking, while infusing innovative educational technologies to prepare students for 21st-century college and careers.

[Local Control and Accountability Plan](#) (LCAP) investments include but are not limited to:

Ensure all students attain proficiency in the current content standards

- Increased direct funding to school sites to meet each school's unique needs to support student achievement
- Increased staffing to support science, technology, art, physical education and more
- Career technical education programs for secondary students, such as culinary arts, engineering, video production, etc.
- Intervention programs to support student achievement and positive behaviors

Ensure access to rigorous and relevant learning tools, resources, and skills for all staff and students

- Computer matching programs for each school site
- Upgrades to bandwidth and wireless infrastructure districtwide
- Increased educational software offerings to provide more personalized attention both at school and at home for our students. IUSD has piloted 65 one-to-one Chromebook programs and now supports our schools with more than 24,000 Chromebooks or iPads. Only five years ago, we had just 7,500 devices

Cultivate a positive school culture and system of supports for personal and academic growth

- Increased site and student safety by upgrading security and volunteer management systems, funding for future maintenance costs and athletic safety equipment
- Increased staffing at school sites by restoring assistant principals, increased teachers on special assignment (TOSAs), and additional clerks and paraprofessionals
- Maintain class-size reduction

To mirror some of the features in our new schools, IUSD has also allocated substantial funds toward innovative furniture, which fosters greater flexibility in space utilization and supports student-centered learning configurations typically only found in top universities and cutting edge companies.

What other sources of funding exist to upgrade aging schools in Irvine?

IUSD is already maximizing developer fees and other sources for school facility improvements. The state provides very limited funding for school facility improvements and most of those funds require local matching dollars provided by a locally approved bond measure. Passage of Measure E has now enabled IUSD to qualify for possible state matching funds as they become available. This November, if voters pass Prop. 51, IUSD could be eligible for up to \$43 million in modernization and new construction funds.

MEASURE E COMMUNICATIONS

How will IUSD keep the public informed about Measure E projects, progress and funding?

IUSD is committed to regularly communicating important Measure E updates and key milestones to the IUSD community and the larger Irvine community. Information is available to the public through iusd.org, including a comprehensive Measure E webpage iusd.org/MeasureE and a Citizens Oversight Committee webpage iusd.org/COC, both of which are updated regularly and can be accessed 24/7. In addition, IUSD's news blog, NewsFlash newsflash.iusd.org, also features Measure E updates. Other IUSD communication channels for Measure E information include the District's Facebook facebook.com/IrvineUnifiedSchoolDistrict, Twitter twitter.com/IUSD and Instagram instagram.com/irvine_unified social media accounts. In addition, IUSD is developing an annual Measure E newsletter that will be mailed to residents within the School Facilities Improvement District boundaries and distributed through school sites. For parents who have students in IUSD schools, they will receive communications from both the District and most often directly from their school principals.

CITIZENS OVERSIGHT COMMITTEE

What is the Citizens Oversight Committee?

In accordance with California state law, for measures passed with 55 percent of the vote, the Irvine Unified School District Board of Education appointed a Citizens Oversight Committee (COC) during the September 13, 2016 Board Meeting. The COC will monitor bond expenditures and ensure bond revenues are allocated in compliance with the [voter approved measure](#). The focus of the committee is to provide transparency and maintain public confidence in the use of Measure E bond funds.

What are the requirements for those who serve on the Citizens Oversight Committee?

Applicants must commit to a two-year term of service and reside or own property within the School Facilities Improvement District (SFID) boundaries. [Click here](#) to view the SFID boundary map. Membership is voluntary, without compensation and members must be 18 years of age. Employees, vendors, contractors, consultants, or IUSD officials are not eligible for appointment to the Committee.

The Education Code requires a minimum of seven (7) members representing the following categories:

- One (1) member who is a parent or guardian of a child enrolled in the District within the boundaries of the SFID
- One (1) member who is both a parent or guardian of a child enrolled in the District within the boundaries of the SFID and active in a parent-teacher organization, such as the PTA or school site council
- One (1) member who is active in a business organization representing the business community residing in the District within the boundaries of the SFID
- One (1) member who is active in a senior citizens organization residing in the District within the boundaries of the SFID
- One (1) member who is active in a bona-fide taxpayers association residing in the District within the boundaries of the SFID
- Two (2) members of the community at-large residing in the District within the boundaries of the SFID

How many members are serving on the Citizens Oversight Committee?

After careful consideration and based on their respective qualifications and interview, staff recommended 11 candidates for appointment to the Measure E Independent Citizens Oversight Committee.

Who are the Citizens Oversight Committee members?

<u>Name</u>	<u>Required Category Fulfilled</u>
Roza Mansouri	Parent/Guardian
Jeffrey Schmeh	Parent/Guardian
Todd Cope	Parent active in Parent-Teacher Organization
Ryan Larson	Parent active in Parent-Teacher Organization
Connie Stone	Parent active in Parent-Teacher Organization
Kristi Smemoe	Parent active in Parent-Teacher Organization
Terri Elia	Business Organization Representative
Betty Jo Woollett	Senior Citizen Organization Representative
Patti Ragland	Bona-fide Taxpayers Association Representative
Kenric Stone	Member of Community At-large
Adele Heuer	Member of Community At-large

When will the first Citizens Oversight Committee be held?

In October 2016. Information will be announced through the IUSD website and social media channels

Are the Citizens Oversight Committee meetings public?

Yes, all meetings are open to the public. Citizens Oversight Committee updates can be found by visiting iusd.org/COC.



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SCHOOL DISTRICT**

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