

Title I Parent and Family Engagement Policy 2023-2024

Venado Middle School

Venado Middle School has developed a written Title I parent and family engagement policy with input from Title I parents and family members during monthly parent education and engagement workshops, School Site Council, English Language Advisory Committee (ELAC) meetings, as well as by soliciting feedback via online parent questionnaires. It has distributed the policy to parents and family members of Title I students at monthly parent workshops and is made available through the school's website. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(c),-(g) inclusive]. **Communication aforementioned and listed below for family feedback and engagement, are regularly offered through multiple outreach methods. This includes live workshops via Zoom or recorded webinars that are accessible to all families through our Venado School Messenger voice calls, Venado Newsletter Dispatch emails, Venado website, Venado Surveys, Venado Instagram, and Parent Engagement Parent Square messaging.**

Involvement of Parents in the Title I (TI) Program

To involve parents and family members in the Title I program at Venado Middle School, the following practices have been established: I. The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 USC 6318 (c)(1))

A. Fall Meetings:

- Introduction to Title I Program & Policies, TI Parent Engagement Survey for Needs Assessment and Feedback, Teen Attendance and Active Parenting Workshop, Hands-On Parent Edtech Workshop with Students, Engagement in IUSD Community Meetings (LGBTQ+, Korean, African American, Persian, and Latin Community Meetings)

B. Winter/Spring Meetings:

- Launch Guiding Education Team or GET- Togethers for 10 Education Essentials Parent Series (OCDE & OC Business Council Curriculum)
- Growth Mindset, College & Career Readiness/AVID, Transition to Irvine High, Summer Enrichment Planning

II. The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide as needed, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 USC 6318 (c)(2))

A. Parent Engagement Meetings and Workshops offered throughout the year, slideshow presentations are provided, alternating as *Parent Morning Coffees*, *lunch meetings* or *Parent Nights*- dependent on parent survey feedback (some months may have both morning and evening workshops)

B. Interpreters offered. Children welcome/Childcare activities offered and provided

C. The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 USC 6318 (c)(3))

D. Input solicited and collaborated upon at Parent Engagement Meetings, School Site Council, PTSA, ELAC

E. Input solicited via Venado parent surveys both in person and online

III. The school provides parents of Title I students with

A. Timely information about the Title I program. (20 USC 6318 (c)(4))

- *Venado Middle School webpage: <https://venado.iusd.org/>*
- *VMS Parent Square voicemails, emails, texts, and IG posts*
- *Title I Parent Meeting 9/28/23*

B. A description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards. (20 USC 6318 (c)(5))

- *Fall/Winter/Spring Parent Engagement*
- *Back-to-School Night*
- *Open House*
- *Parent Conferences (fall and late winter)*

IV. If requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 USC 6318 (c)(4))

A. Parent Engagement Meetings

B. Teacher conference flexibility throughout the year

C. Administration open door policy

D. Student Study Teams Scheduled as needed

V. If the schoolwide program is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. (20 USC 6318 (c)(6))

Building Capacity for Involvement (see attached schedule)

I. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and district assisted with Title I, Part A funds, the school has established the following practices: II. The school provides parents with assistance in understanding such topics as the challenging state academic standards, state and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 USC 6318 (e)(1))

A. Explanations, student data, and interpretations emailed home each summer.

B. Venado's Intervention Team collaboratively studies data for student interventions which are then carried through as tiered support with parent approval, input and/or cooperation as necessary.

III. The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 USC 6318 (e)(2))

A. *Back To School Night, Fall & Winter Conferences*

B. *See Parent Education/Engagement Schedule on school website*

IV. The school shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (20 USC 6318 (e)(3))

A. Input solicited and collaborated upon at Parent Engagement Meetings, School Site Council, PTSA, etc.

B. Venado Intervention Team coordinates with aforementioned parties to bring collaboration and action

V. The school shall, to the extent feasible and appropriate, coordinate and integrate the parent involvement programs with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 USC 6318 (e)(4))

A. *Examples of programs at Venado Middle School which invite parent engagement are:*

School Site Council

B. *Back-to-School Night*

English Learners Advisory Committee (ELAC)

Parent Education/ Engagement Workshops

Musical Programs

Fall Conferences

Spelling Bee

Open House

History Night

Parent Teacher Student Association

8th Grade Promotion Activities

VI. The school distributes information related to school and parent programs, meetings, and other activities to parents and is sent in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318 (e)(5)) *Information is available in over 70 languages on the Venado Middle School Website*

VII. The school provides such other reasonable support for parental involvement activities as parents may request. (20 USC 6318 (e)(14)) VIII. If the School Plan for Site Accountability (SPSA) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the school district. (20 USC 6318 (g))

A. Input solicited from School Site Council, Parent Meetings, and yearly parent survey; feedback applied to school improvement plans

Accessibility

I. *Venado Middle School*, to the extent practicable, provides opportunities for the informed participation of all parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students) including providing information and school reports are provided in a format and language that parents understand. (20 USC 6318 (f))

A. A translating link is available in over 70 languages on the Venado Website

B. Interpreters are available for parent meetings and made available through googleform RSVPs

