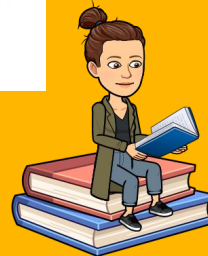
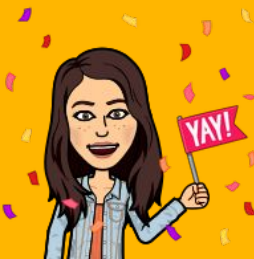
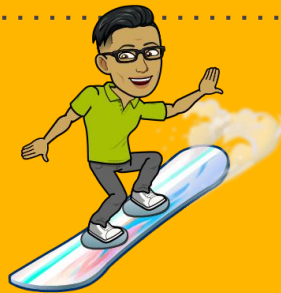
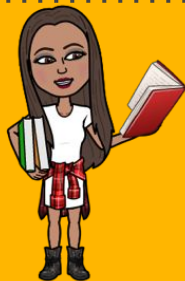




**6th Grade
Parent
Night**



Introductions



Presentation PDF



To access this presentation:

1. Go to <https://bit.ly/2UWZE1D>
2. Scan the QR code
3. Go to <https://venado.iusd.org>
About>Enrollment & Registration



Agenda

- I. Welcome
- II. Introductions
- III. Agenda
- IV. Overview
- V. Student Schedule and Bell Schedules
- VI. Core Classes
- VII. School Programs
- VIII. School Information
- IX. Important Dates
- X. How to Stay Informed
- XI. Q & A



Scan here for
slide deck





VENADO

Middle School

Scan here for
slide deck



THIS SCHOOL WELCOMES...

students of all races, ethnicities and nationalities
students with diverse abilities
students who are LGBT
students of all family structures
students who are English language learners
students of all religions and no religion
students from all socio-economic backgrounds
students regardless of their immigration status

...YOU



TEACHING
TOLERANCE

A PROJECT OF THE SOUTHERN POVERTY LAW CENTER
TOLERANCE.ORG



Typical Class Schedule



Class Schedule

- 6 Individual Class Periods
 - English Language Arts
 - World History
 - Math
 - Science/Health
 - PE
 - Elective Class
- Some students will take Zero Period PE and have 2 Elective Classes



Bell Schedule 2026-2027



Bell Schedule



VMS Bell Schedule 2025-2026

MONDAY (Traditional)		TUESDAY (Traditional)		WEDNESDAY (Late Start Odd Block)		THURSDAY (Late Start Even Block)		FRIDAY (Traditional)	
Period 0 PE	7:15 - 8:07	Period 0 PE	7:15 - 8:07	Period 0 PE	7:15 - 8:45	Period 2	9:05 - 10:35	Period 0 PE	7:15 - 8:07
Period 1	8:11 - 9:03	Period 1	8:11 - 9:03	Period 1	9:05 - 10:35	Break	10:35 - 10:45	Period 1	8:11 - 9:03
Period 2	9:07 - 9:59	Period 2	9:07 - 9:59	Break	10:35 - 10:45	Period 4	10:49 - 12:19	Period 2	9:07 - 9:59
Break	9:59 - 10:09	Break	9:59 - 10:09	Period 3	10:49 - 12:19	Lunch	12:19 - 12:54	Break	9:59 - 10:09
Period 3	10:13 - 11:05	Period 3	10:13 - 11:05	Lunch	12:19 - 12:54	Tutorial	12:58 - 1:26	Period 3	10:13 - 11:05
Period 4	11:09 - 12:01	Period 4	11:09 - 12:01	Tutorial	12:58 - 1:26	Period 6	1:30 - 3:00	Period 4	11:09 - 12:01
Lunch	12:01 - 12:36	Lunch	12:01 - 12:36	Period 5	1:30 - 3:00			Lunch	12:01 - 12:36
Advisement	12:40 - 1:08	Tutorial	12:40 - 1:08					Advisement	12:40 - 1:08
Period 5	1:12 - 2:04	Period 5	1:12 - 2:04					Period 5	1:12 - 2:04
Period 6	2:08 - 3:00	Period 6	2:08 - 3:00					Period 6	2:08 - 3:00

MINIMUM DAY		MODIFIED LATE START		MODIFIED EARLY OUT	
Period 0 PE	7:15 - 7:45	Period 0 PE	NO CLASS	Period 0 PE	7:15 - 7:55
Period 1	8:11 - 8:41	Period 1	10:15 - 10:55	Period 1	8:11 - 8:51
Period 2	8:45 - 9:15	Period 2	10:59 - 11:37	Period 2	8:55 - 9:35
Period 3	9:19 - 9:49	Period 3	11:41 - 12:19	Period 3	9:39 - 10:19
Break	9:49 - 9:59	Lunch	12:19 - 12:54	Lunch	10:19 - 10:54
Period 4	10:03 - 10:33	Period 4	12:58 - 1:36	Period 4	10:58 - 11:38
Period 5	10:37 - 11:07	Period 5	1:40 - 2:18	Period 5	11:42 - 12:22
Period 6	11:11 - 11:41	Period 6	2:22 - 3:00	Period 6	12:26 - 1:06



Departments



English Language Arts



Venado English Language Arts

curiosity

creativity

initiative

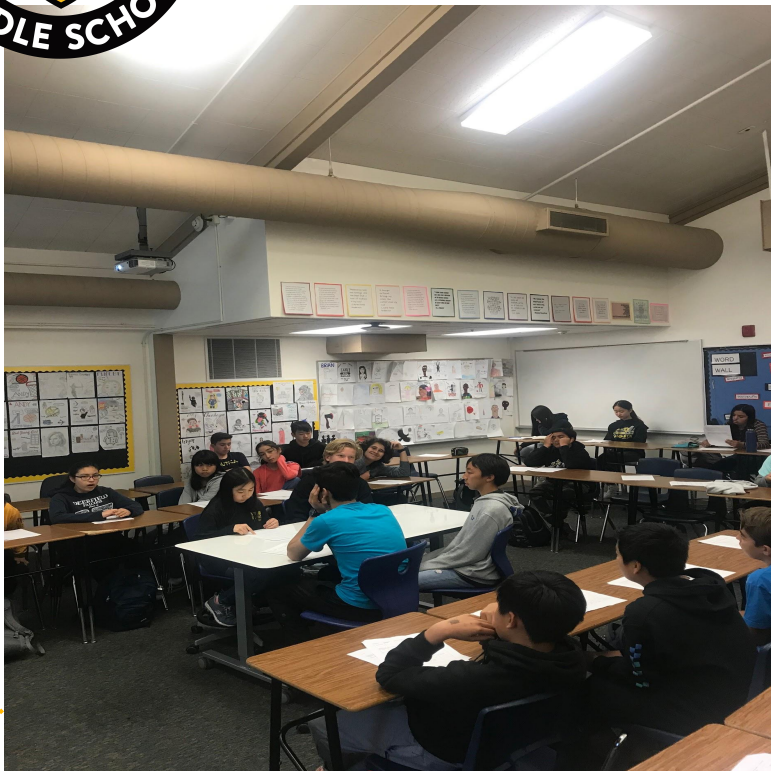
critical
thinking

caring

empathy



Collaboratio

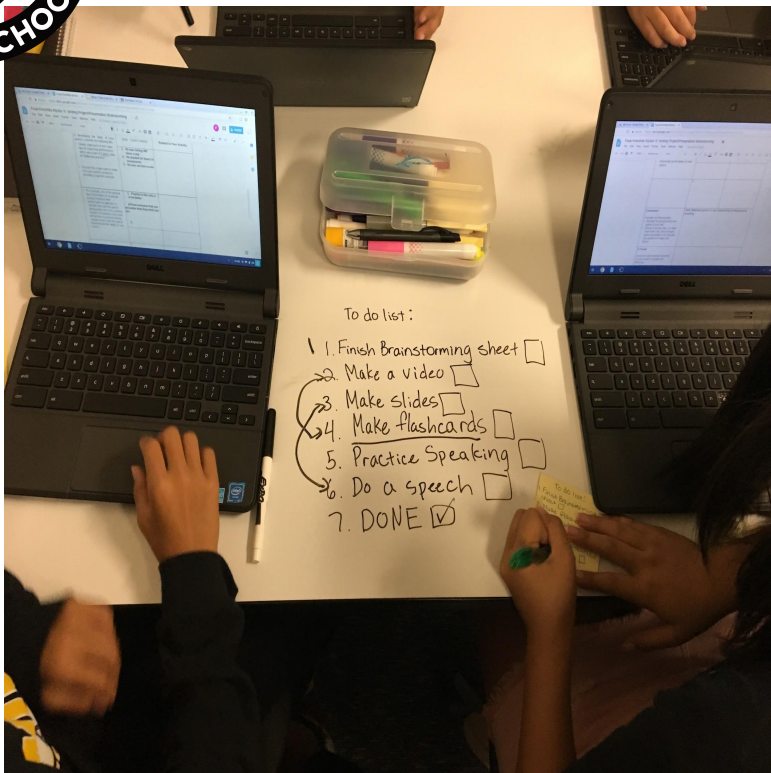


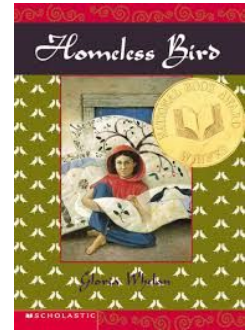
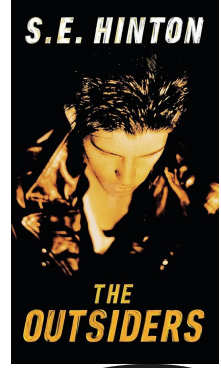
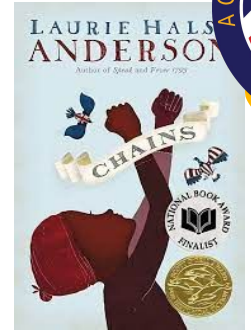
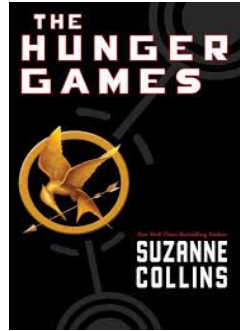
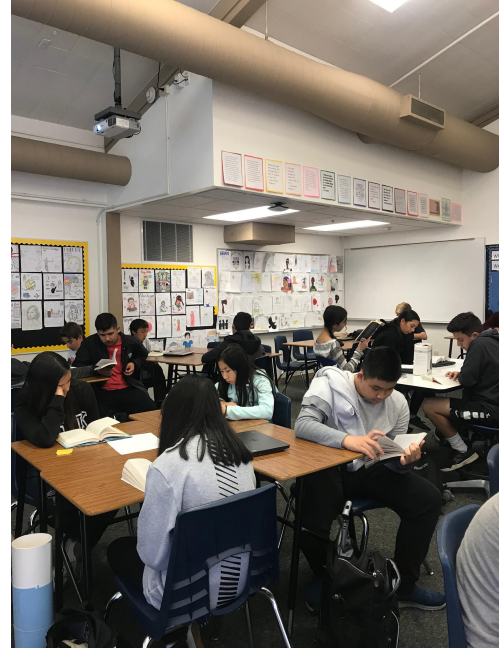
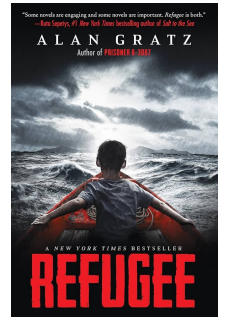
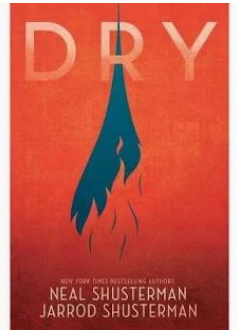
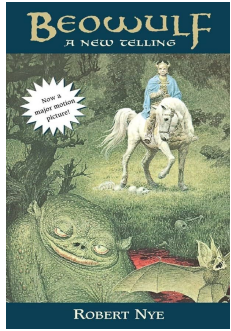
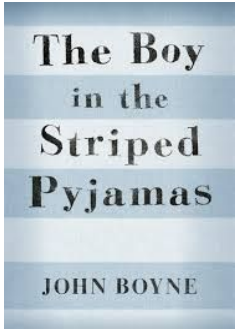
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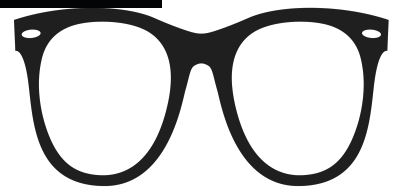


Writing





Reading





History Social Science

D



A



READING LIKE A HISTORIAN

SOURCING

WHAT IS HISTORY?

CLOSE READING

CORROBORATION

CONTEXTUALIZATION

How do we do history at Venado?

READING LIKE A HISTORIAN

Document Based Questions

NHD
NATIONAL HISTORY DAY

civics 101

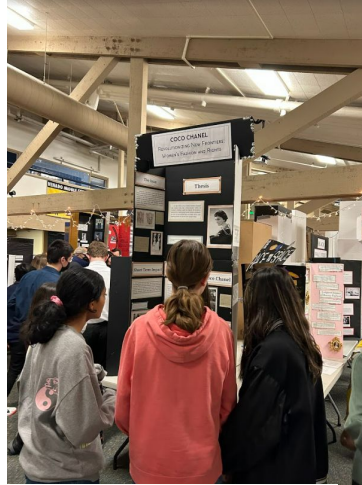


PROJECT SOAPBOX DEMOCRACY IS A VERB



National History Day

NHD
NATIONAL
HISTORY DAY



NATIONAL HISTORY DAY 2023
Frontiers in History:
PEOPLE, PLACES, IDEAS





Math



Venado Mathematics



Growth Mindset

“There is a
difference
between not
knowing and
not knowing **yet.**”

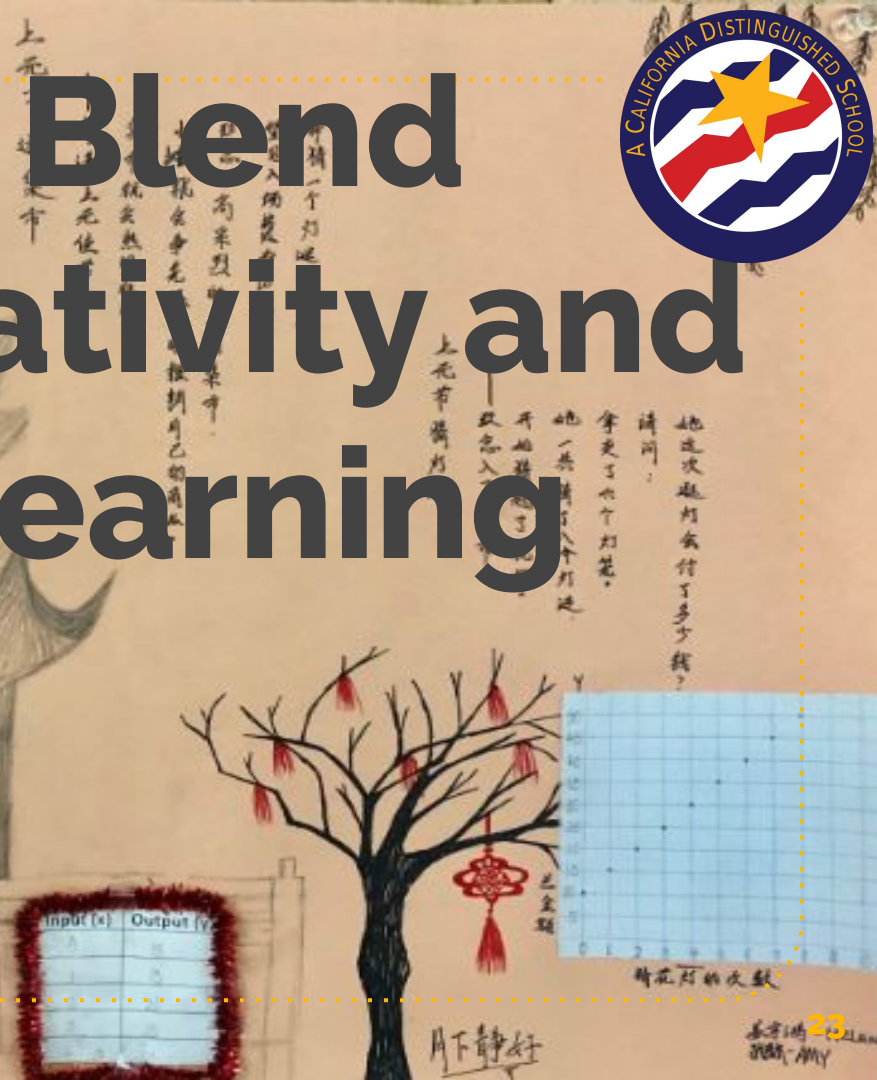
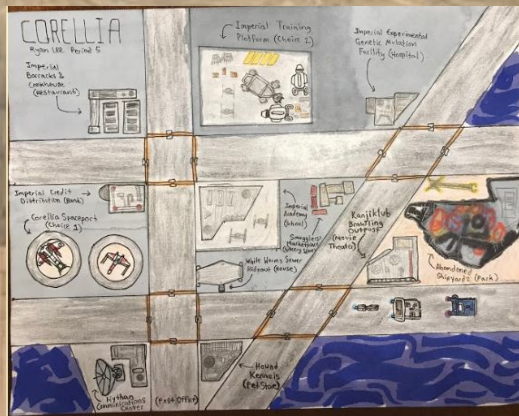
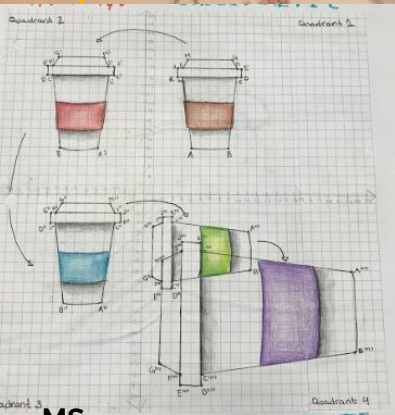


Shela Tobias

© 2016 TeachingWithaMountain.com



Blend Creativity and Learning



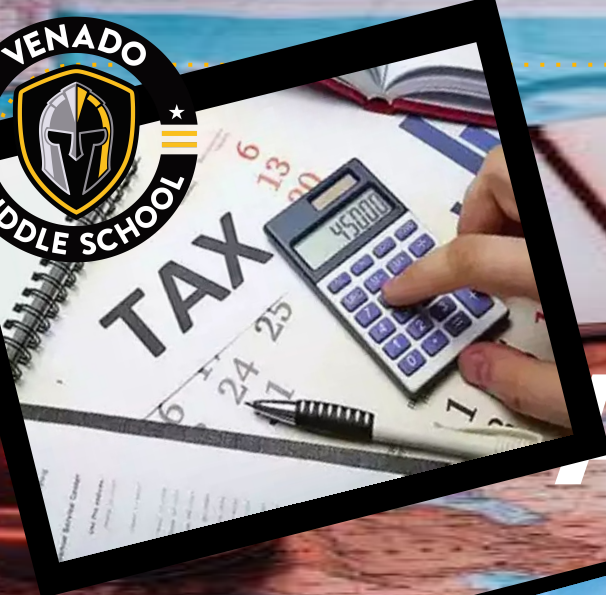


Technology Integration





Real-world Applications





Physical Education



VENADO PHYSICAL EDUCATION



**CREATING A FOUNDATION FOR
LIFELONG HEALTH AND FITNESS**

- **QUALITY PHYSICAL EDUCATION**
- **2 YEAR PROGRAM**
- **TEAM BUILDING AND COOPERATIVE GAMES**
- **TEAM SPORTS**
- **FITNESS**





SPORTS AND GROUP ACTIVITIES



SUCH AS...

VOLLEYBALL

SOCCER

SOFTBALL

FOOTBALL

YOGA

SPIKE BALL

CUP STACKING

ARCHERY

DIABOLOS

TEAM HANDBALL

TONS OF COOPERATIVE GROUP GAMES AND TEAM BUILDING ACTIVITIES

ULTIMATE FRISBEE

BASKETBALL

HOCKEY

LACROSSE

PICKLEBALL

KAN JAM

SPIKE BALL

CIRCUIT TRAINING

SCOOTER ACTIVITIES

DISC GOLF

AND THE LIST GOES ON!



IPSF TOURNAMENT OF CHAMPIONS



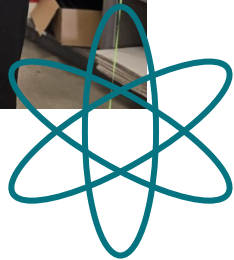
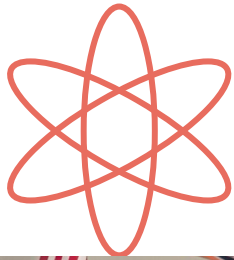
DISTRICT-WIDE COMPETITION BETWEEN IVSD SCHOOLS IN:

- VOLLEYBALL
- SOCCER
- FOOTBALL
- BASKETBALL
- IRVINE JUNIOR GAMES

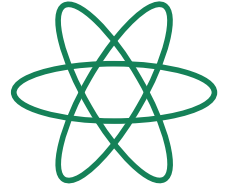




Science



Venado Science Department





NGSS



We use NGSS to teach science using **real-life** phenomena, making learning **engaging** and **reliable**.





Fun Experiments



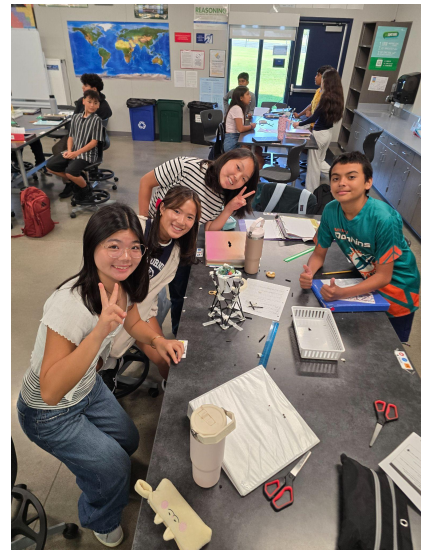
7th GRADE



Chemical Reactions



Bath Bombs

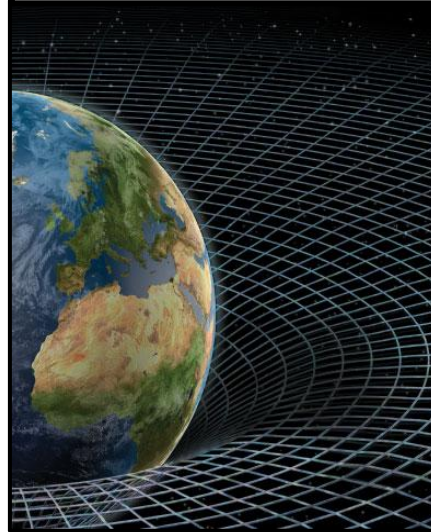




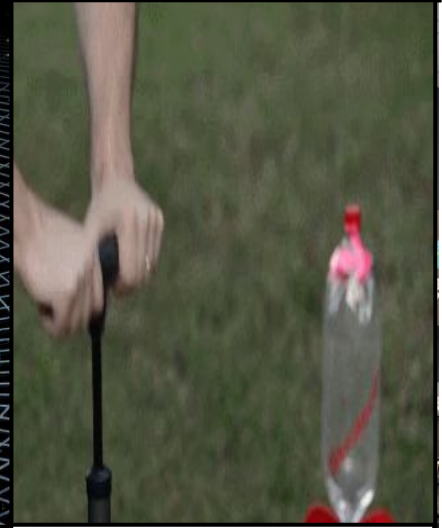
Fun Experiments



8th GRADE



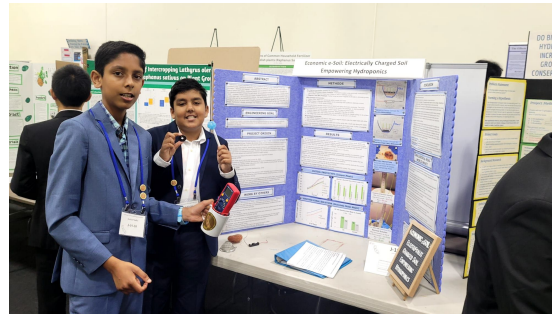
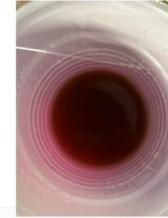
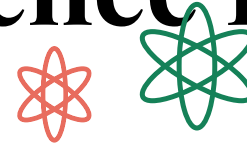
Newton's Law of Motion



Bottle Rockets

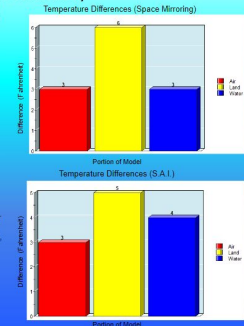


Participate in Science Fair!



Results - Data/Observations (Continued)

Additionally, once again, the land portion of the test increased much more than air and water, while air and water were the same. Lastly, we ran the S.A.I. test, and found that the air had a 3° F increase, the land had a 5° F increase, and the water had a 4° F increase. Even this time, we noticed a similar change in the warmth and humidity between the control test and this test. This test also had a positive impact on the model. However, although land still had a higher increase than air and water, the temperature changes were similar, demonstrating how stratospheric aerosol injections, being able to spread more evenly, could regulate the temperatures more than space mirroring. Another factor we utilized to evaluate each method was cost effectiveness. Before running our tests, we calculated that if our model (576 inches²) represented the entire Earth, a single mirror (1 inch²) would represent 0.17% or 342,000 miles² of the Earth. In order to send a small satellite with a mirror this size, it would require at least \$400 million per satellite. Since we used 16 mirrors, we calculated the entire space mirroring process cost to be roughly \$6.4 billion. On the other hand, each lofted ton of sulfate aerosol would be around \$1500, and the entire operation would end up being around \$4 billion. In this case, S.A.I. is more cost effective than space mirroring.





Science Olympiad

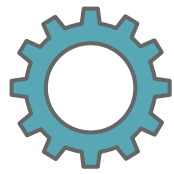


Team building competition that incorporates science, math, writing, engineering, hands-on activities, and inquiry.





Electives



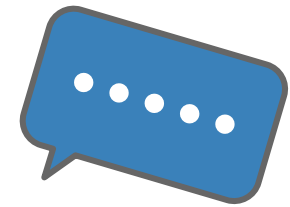
electives will be offered next year?



Check them out here!

[ELECTIVES CLASS SLIDE DECK](#)

(requires an IUSD acct to access, so sign on with your student)



This link is available on the Enrollment page on our website.





Elective Course Requests



Choose your own Adventure Elective Course Requests

Link will be
live
4/24-5/8

The screenshot shows the Venado Middle School website. At the top left is the school logo. To its right is the text 'VENADO MIDDLE SCHOOL'. On the far right of the header are the links 'ABOUT' and 'OUR STAFF'. Below the header, a paragraph reads: 'New to the district? Please complete the [IUSD district enrollment process](#). To complete STEP 3 of the enrollment process, please call the front office at the school to make an appointment.' Below this is a dark grey bar with the text 'REGISTRATION INFORMATION FOR STUDENTS'. Underneath, there are two sections: 'Registration Letters' with a bulleted list containing 'Incoming 7th' and 'Incoming 8th'; and 'Registration Documents' with a bulleted list containing 'Course Descriptions', 'Elective Course Requests', 'Registration FAQ', 'Submit a Registration Question', 'IVA Program of Studies', and '6th Grade Parent Night'. A large grey arrow points to the 'Elective Course Requests' link in the 'Registration Documents' section.



School Programs



HONOR CODE



HONEST	Academic & Self Integrity: Exhibits individual and social accountability. Demonstrates honesty in all work, including the responsible use of AI and Digital tools. Owns mistakes as part the learning process.
ON-TIME	Regulated Mindset: Arrives to school and all class periods on time, ready to learn with a calm body, distractions put away, and prepared to engage in the lesson.
NOBLE	Upstander Behavior: Acts with integrity by respecting and protecting the dignity and privacy of others in-person and online. Demonstrates the courage to do what's right.
ON-TASK	Active Engagement: Contributes to a focused environment; uses technology, class tools, and materials appropriately for the assigned tasks.
RESPECTFUL & RESPONSIBLE	The Platinum Rule: Practices empathy and kindness by respecting diverse perspectives and treating others as they wish to be treated. Responsibility: Acts responsibly at all times. Cares for school facilities and materials. Accepts responsibility for your choices. Plans ahead to manage workload, due dates, and studying for assessments.



Positive Behavioral Interventions & Supports



Earn HONOR Cards!

[Watch this video to learn more about PBIS!](#)



When someone's behavior affects another person, Restorative Practices are about those two people meeting to come to a resolution. It is not about punitive consequences; **it's about healing and resolving conflict to rebuild relationships safely.**

Person Who Caused Conflict

- What happened?
- What were you thinking at the time?
- What have you thought about since?
- Who do you think has been affected by what you did? In what way?
- **What do you need to do to make things right?**
- How can we make sure this doesn't happen again?

Person Affected

- What did you think when it happened?
- What have you thought about since?
- How have you been affected? Who else has been affected?
- What's been the hardest part?
- **What's needed to make things right?**
- How can we make sure this doesn't happen again?

Restorative Practices



Humanities Embedded Honors Program



All students will be enrolled in grade-level English Language Arts and History courses and will focus on the essential California Common Core Standards. Our Embedded Honors program offers **interested** and **highly motivated** students **enhanced learning experiences** and **enrichment opportunities** within their existing classes. Students pursuing the Honors option will follow the **same curricula** and will be held to the **same learning outcomes** of the English Language Arts and History Courses. However, they will distinguish themselves by adding **complexity or depth**, exhibiting strong creativity and skill, contributing meaningfully to the class, and making connections of course content with the outside world.



Upon successful completion of honors requirements, students will receive an honors designation on their academic records on a trimester basis.

Honors Designation





Why Embedded Honors?

Rationale

- It is socially just! All students get a shot at Honors, not just a select few.
- The body of research on student grouping: heterogeneous grouping, the placement of students of mixed abilities into one classroom, increases academic achievement more than other groupings.
- Tracking (grouping of students by skill) does not work- it's "old school."
- Provides Honors access for all students when they are developmentally ready for Honors. Students can "opt in" at any trimester. Honors assignments and challenges are offered throughout the year.
- This is a movement with momentum in IUSD as several other schools are either implementing or preparing to implement the model and will become the district honors model in the future!



What Embedded Honors Looks Like in the Classroom



About Me Page: Google Site

Assignment Objective: Introduce yourself while showing your writing skills and creativity. Make a roadmap of who you are as an individual and what YOUR story is.

Directions: Choose at least **one item** from each row on the chart below. You must choose **at least 4 items** in total. Make sure you **FILL** your web page. This will be in the section "About Me" in your Google Site Portfolio. Watch how to create your Google Site Portfolio [HERE](#).

Requirements:

- At least **one paragraph** for each item (4 paragraphs total minimum)
 - Strong topic sentence - make sure your audience knows the topic
 - [Rich descriptive details](#)
 - Specific examples
 - Smart conclusion (hint: end with an opinion or overall description)
- At least **4 photos of yourself** (OR photos of your interests, hobbies, sports, etc.)

Honors:

- All paragraphs must be tied together with a theme. For example, you can design your site around the theme, you can always find light in the darkness. Each topic chosen must incorporate this theme and the theme must be explained throughout the writing.

**Regular
directions**

**Honors
directions**



Embedded Honors and Universal Design for Learning (UDL)



UDL allows for students to choose the type of activities that are engaging to them, while also meeting and exceeding the standards with challenging work.

- Students and teachers will keep track of how students master skills individually.
- Students will be challenged at their own unique speed.
- All students will be offered challenging and engaging extension activities.



ELD Program

ELD Level 1 - Newcomers:

- Substantially supported classes for **Sheltered ELA** and an **ELD 1 Support** elective class for ELD instruction. **Zero period PE is an option if a 2nd elective is desired.**
- Substantial language support in mainstream, grade level classes for Math, PE, Science, and History Social Science

ELD Level 2:

- Moderate language support is provided in all grade level, mainstream classes with an **ELD 2 Support** elective class for ELD instruction. **Zero period PE is an option if a 2nd elective is desired.**

ELD Level 3:

- Light language support is provided in grade level, mainstream classes. **ELD 3 Support** elective class for ELD instruction. **Zero period PE is an option if a 2nd elective is desired.**

ELD 4:

- Very light language support if needed in grade level, mainstream classes. No support class needed.





**Intervention
Lab Classes**



**Instructional
Assistants**

FAIR & EQUAL OPPORTUNITIES

TITLE I PROGRAM

EVERY STUDENT SUCCEEDS ACT (ESSA 2015)

**Mentors
& Field
Trips**

MS

**Parent
Engagement**



Parent Engagement Workshops

- Opportunities to learn about topics such as Teens & Tech, Educational Technology, Growth Mindset, Substance Abuse & Vaping, SEL Mindful Parenting, Restorative Practices & More
- Connect with other Venado parents





Title I Intervention Classes



Study Skills (Recommended or Requested)

- Focuses on study skills, executive functioning skills, & Growth Mindset

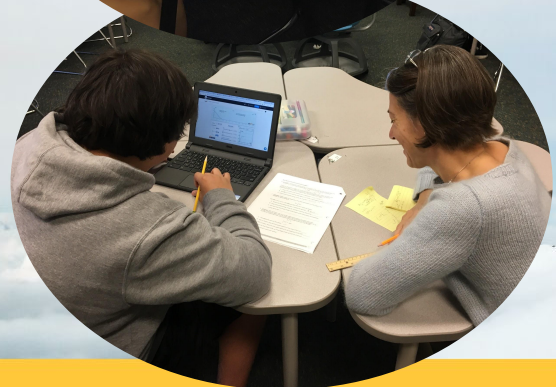
Math Lab

- Focuses on improving foundational math skills

Reading Lab

- Focuses on improving individual student's Lexile levels

(All classes include an IA)





Intervention Class in Place of an Elective



- Students who are placed in an intervention class have the option of taking Zero period PE
- Zero period PE meets at 7:15, 4 days a week
- This allows students to take two electives (one being the intervention class) in their schedule



Benefits of These Classes



- Small class sizes that allow for students to focus and minimize distractions
- One-on-one time with teachers
- Instructional Aide/ Pare-educator
- College Mentors
- Targeted skill support to better prepare your child



Placement

- Renaissance STAR Reading/
Math Universal Screener scores
within: 1-40% percentile
- Basic Skills Scores (Math)
- Performing below grade level
- Low Course Grades
- CAASPP Performance
- Teacher/Feeder School
Recommendation





Advisement

- Students are with same group for 2 years
- Monday Meeting provides glance of the school week
 - Every Friday will be dedicated to Social Emotional Learning (SEL) development

GOAL: BUILD HEALTHY AND SUPPORTIVE RELATIONSHIPS





TUTORIAL

- 3 Days a week @ 28 minutes
- Opportunity to get additional support for a subject,
 - retake of assessments/quizzes
 - work with a group
 - get homework done, during the school day
 - read in a quiet setting
 - participate in an activity you enjoy
 - access to Zen Den for personal wellness



Venado Student Support



- ★ School Counselors
- ★ School Mental Health Specialist
- ★ School Psychologist
- ★ Teachers and School Staff

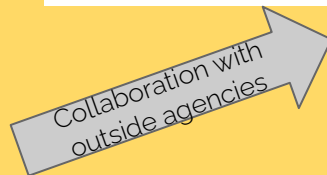
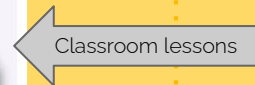




School Counseling



SOCIAL DEVELOPMENT
personal development
CAREER DEVELOPMENT
academic achievement
SCHOOL COUNSELORS HELP STUDENTS GROW ❤️



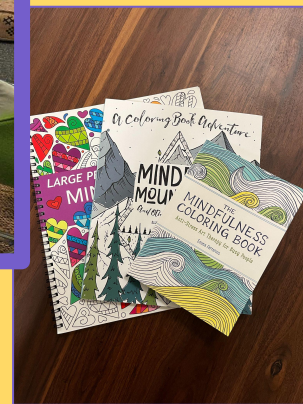
Erin Garcia: eringarcia@iusd.org

Jeanette Simionescu: jeanettesimionescu@iusd.org

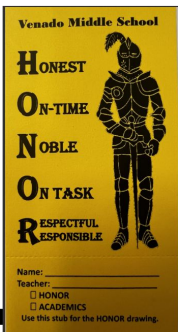
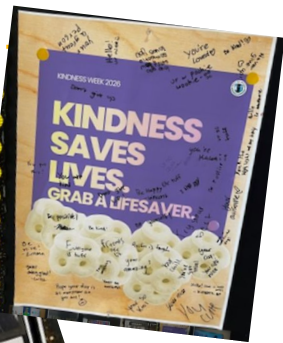
[Student Support website](#)



Courtesy of
the Zhao
Foundation
and CHOC
Hospital



Venado Zen Den



School





Library @ Venado



Why:

Community Learning Hub

What:

Digital /Physical Resources

Who:

Students and Staff

Where:

Library/Media Center





Fun Comfortable Space for All Students



- ★ Develop a love for reading
- ★ Skilled users of technology
- ★ Collaborating
- ★ Investigate info. through physical books & electronic media



Digital Leadership

- Online Safety
- Media Savvy
- Effective Use



CITY OF IRVINE'S MIDDLE SCHOOL PROGRAM



The goal of the Middle School Program is to provide interactive, fun, and positive activities for all Irvine middle school students. We create on-campus prevention and educational campaigns, special interest classes, and character development programs.

Y.A.T (YOUTH ACTION TEAM)



**VENADO YAT STUDENTS AT TURTLE ROCK NATURE CENTER*

REC-SPORTS



**MSP BASKETBALL TOURNAMENT*

Specialty Classes



**ESCAPE ROOM*





YOUTH ACTION

WHAT IS YAT?



Students will be able to implement community service projects focusing on the environment, services for all age groups, and disabled communities.

TEAM



YAT is a volunteer service based program that encourages students to be actively involved in their community. YAT partners with local organizations to provide projects servicing the community, youth, family, animals and the environment.



September 14 - May 19, 2027
Mondays & Wednesdays
Time: Afterschool- varies
Cost: \$99; includes YAT shirt, project supplies, transportation and supervision
Registration opens online on May 15, 2026

For questions, please contact Sara DeVille at 949-724-6892 or by email at sdeville@cityofirvine.org

ONLINE REGISTRATION:
Register at www.yourirvine.org using the course numbers listed below

- Beacon Park #142658
- Cadence Park #142659
- Jeffrey Trail #142660
- Lakeside #142661
- Orchard Hills #142662
- Plaza Vista #142663
- Rancho #142664
- Sierra Vista #142665
- Soles Park #142666
- South Lake #142667
- Venado #142668
- Vista Verde #142669



Instagram:
[@irvineyouthoutreach](https://www.instagram.com/irvineyouthoutreach)





Scholarships Available:

<https://www.cityofirvine.org/seek-assistance/financial-assistance>

2026 SUMMER TEEN CAMP HPCC 949-724-6345
 HERITAGE PARK COMMUNITY CENTER

ONLINE REGISTRATION: REGISTER ONLINE AT YOURIRVINE.ORG WITH COURSE # BELOW OR BY SEARCHING "YOUTH OUTREACH" IN FILTER BOX
 ALL DAYS ARE 8:30-5:30 UNLESS NOTED ON THE SCHEDULE
 MIDDLE SCHOOL STUDENTS ENTERING 6TH-9TH GRADE

	MON	TUES	WED	THURS	FRI	NOTES
WEEK 1	JUNE 8 M-F #135732 \$315 OUTLETS AT ORANGE & OPTIONAL SWIM	JUNE 9 MOVIES & BOWLING	JUNE 10 UNIVERSAL STUDIOS 8:30AM-7:00PM	JUNE 11 **PIZZA MAKING & ICE SKATING	JUNE 12 CORONA DEL MAR	WATER EXCURSION, PLEASE SEND CHILD WITH APPROPRIATE ATTIRE, SUPPLIES, AND SUNSCREEN.
WEEK 2	JUNE 15 M-TH #135769 \$295 SPECTRUM & OPTIONAL SWIM	JUNE 16 SAN DIEGO ZOO	JUNE 17 DISNEYLAND 8:30AM-7:00PM	JUNE 18 DOHENY BEACH	JUNE 19 HOLIDAY OBSERVED NO CAMP	OPTIONAL SWIM CONSISTS STAYING AT THE MALL GO SWIMMING
WEEK 3	JUNE 22 M-F #135770 \$315 OUTLETS AT ORANGE & MAIN PLACE MALL MOVIE	JUNE 23 WILD RIVERS	JUNE 24 ANGELS GAME	JUNE 25 SIX FLAGS 8:30AM-7:00PM	JUNE 26 SALT CREEK BEACH	
WEEK 4	JUNE 29 M-TH #135771 \$295 OUTLETS AT ORANGE & OPTIONAL SWIM	JUNE 30 RAGING WATERS	JULY 1 KNOTT'S BERRY FARM	JULY 2 DAVE & BUSTERS AND MOVIE	JULY 3 HOLIDAY OBSERVED NO CAMP	
WEEK 5	JULY 6 M-F #135772 \$315 SPECTRUM & OPTIONAL SWIM	JULY 7 ROLLER SKATING & BOWLING	JULY 8 UNIVERSAL STUDIOS 8:30AM-7:00PM	JULY 9 BOOMERS	JULY 10 DOHENY BEACH	**MEAL INCLUDED WITH EXCURSION

SCHEDULE IS SUBJECT TO CHANGE WITHOUT NOTICE DUE TO AVAILABILITY AND GUIDELINES

CAST CATCH & RELEASE

Get hooked on an exciting new hobby! This two-day fishing class is a fun and safe introduction for middle schoolers looking to learn the basics. Both sessions take place at Santa Ana River Lakes, "The Big Fish Lakes," where students will learn fishing safety, knot tying, baiting hooks, and casting. With lakes stocked weekly with trout, catfish, and more, students will get hands on experience and a great chance to catch fish. Instructors will also cover fishing rules, safe handling, and respect for nature and others.

COST: \$85 **TUESDAYS MAY 5TH AND MAY 12TH 3:30PM - 7PM** Course Code: 130161

PICK UP AND DROP OFF WILL BE AT HERITAGE COMMUNITY CENTER

Register at yourirvine.org
 For more information, please contact Ryan Coldwater (949) 724-6748 or rgoldwater@cityofirvine.org

ESCAPE ROOM

Get ready for an unforgettable experience! This activity invites all USD middle school students (6th, 7th, and 8th graders) to participate in a thrilling Escape Room Adventure at Mission Escape Games. Students will work together to solve puzzles, crack codes, and think critically as they race against the clock to escape the room! This engaging, high-energy challenge fosters teamwork, creativity, and problem-solving skills in a fun and immersive environment.

FRIDAY, JANUARY 23

WHEN: 3:30 PM - 7:00 PM
COST: \$54 - INCLUDES ADMISSION TICKET, SUPERVISION AND TRANSPORTATION
COURSES: 129889 (REG END DATE: 1/9)
DROP OFF/ PICK UP MIDDLE SCHOOL OFFICE 14351 YALE AVE., IRVINE, CA 92664

VISIT WWW.YOURIRVINE.ORG TO REGISTER
 FOR MORE INFORMATION, PLEASE CONTACT BRITTANY PASSANO AT 949-724-6746 OR BY EMAIL BPASSANO@CITYOFIRVINE.ORG

A FEW UPCOMING PROGRAMS!

❖ Register for any of our programs at yourirvine.org, in the filter box t "youth outreach!"





ACE IPSF

AFTERSCHOOL CLASSROOM ENRICHMENT

VENADO

Have fun after school with Irvine Public Schools Foundation (IPSF)! IPSF's ACE program is offered in partnership with your school to provide opportunities for students to pursue their passions and discover new interests through hands-on learning. Fee-based classes are offered in a variety of high interest subjects. All classes are held immediately after school on campus.



Registration
Open
Feb 26 at 9am
- Mar 17

SPRING SESSION APRIL 6 - MAY 22

DAY	GRADE	CLASS TITLE
Wednesday	7 - 8	NASP - Archery in the Schools

Students will be introduced to archery through the NASP program which promotes instruction in international style target archery.

Thursday	7 - 8	Culinary Arts
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Get ready for a delicious journey in the kitchen! In this hands-on experience, students will build their confidence and creativity while learning to make both savory meals and sweet treats.



ENROLL AT [IPSF.NET/ACE](https://ipsf.net/ace)

Scholarships Available! Families demonstrating financial need are eligible to apply for scholarship support. Learn more and apply at ipsf.net/scholarships.





Other Important Information



E-Bikes



- Class 1 or Class 2 e-bikes only
- No e-scooters or e-skateboards
- Must attend an Irvine Police safety presentation with a parent prior riding e-bike to school
- After attending the safety presentation, student can register their e-bike and receive a permit sticker
- Safety presentations will be offered in August and early September at IUSD high schools. Be on the lookout for dates and plan to attend!



Drop Off/Pick Up Areas





Main Parking Lot - Pull All the Way Forward



SV

Google



Summer



Middle School Learning Recovery Academy Summer School

Prepares for Math 7, English Language Arts 7, or ELD

- June 15-July 10 at Jeffrey Trail Middle School

Invitation Only - focusing on students who need help remediating skills.



IPSF Summer Classes South Lake MS - Register Now!

IPSF IRVINE PUBLIC SCHOOLS FOUNDATION
SUMMER CLASSES & CAMPS

Turn summer into a journey of discovery

Classes & Camps for Grades PreK - 12
High-quality enrichment • hands-on fun encourage students to explore interests, discover new passions, and build skills that prepare them for the year ahead!

Locations, schedule and more info at: ipsf.net/summer

Registration Opens March 19

Session A: June 22–July 10*
Session B: July 13–31
*No class July 3

Specialty Camps held outside of Sessions A and B are also available, visit our website for details!



7th Grade Orientation

SAVE THE DATE!

All 7th graders are invited to attend our 1/2-day Orientation!

When: Wednesday, August 12th 8:30 am - 11:30 a.m.

What: Orientation activities, campus tours, fun games, meet new friends, prepare to become a Venado Knight!

More information and RSVP coming soon!



Important Dates & Reminders



April 24 - May 8: Submit Elective Course Requests

July 31: Begin Data Confirmation Process Online

July 31: Venado Webstore Opens for Purchases & Donations

August 12: 7th Grade Orientation 8:30 a.m. - 11:30 a.m.

August 18: First Day of School for 7th Grade Students Only

August 27: Back to School Night 6:00-7:30 p.m.

September 15: 7th Grade Parent Night



April 24 - May 8: Submit Elective Course Requests
August 12: 7th Grade Orientation 8:30 a.m. - 11:30 a.m.
August 18: First Day of School for 7th Grade Students Only



Immunizations



> ABOUT ... > STUDENT SUPPORT SERVICES > HEALTH SERVICES

PRINT

HEALTH SERVICES

The mission of Health Services is to promote and facilitate optimal physical and mental wellness of students, families and staff. Health services provides professional nursing and health services to integrate the education environment with the healthcare community and the community at large to maximize learning and enhance a healthy lifestyle in a safe environment.



IMMUNIZATIONS &
MEDICAL EXEMPTIONS



MEDICATION



HEALTH GUIDELINES FOR
SCHOOL ATTENDANCE



HEALTH RESOURCES



FORMS & DOCUMENTS



HEALTH VIDEO GALLERY



Creekside Education Center
3387 Barranca Parkway
North Campus, Room N26
Irvine, CA 92606

Operation School Bell

22-23 Covid-19 Resources

Monkeypox Resource Page

CONTACT US

Shadlie Kensrue

Coordinator

949-936-7514

shadliekensrue@iusd.org



Stay Informed



Enrollment & Registration Page

TRANSLATE TEXT SIZE A 14PX A STAFF INTRANET PARENT PORTAL What are you looking for?

ABOUT OUR STAFF **PARENTS** STUDENTS COUNSELING RESOURCES ENROLL



Home > ABOUT > ENROLLMENT & REGISTRATION

PRINT

ENROLLMENT & REGISTRATION





Enrollment & Registration Documents



Registration Letters

- Incoming 7th
- Incoming 8th

6th Grade Parent Night

- 6th Grade Parent Night Slide Deck

Registration Documents

- Course Descriptions
- Registration FAQ
- Link to Elective Course Requests
- San Joaquin Grades 7-12 Catalog

Electives

- Electives Slide Deck

Humanities Honors

- Slide Deck
- Program FAQ

Intervention Classes

- Program Slide Deck
- Class FAQs



Bell Schedules & Yearly Calendar

QUICKLINKS





[Registration FAQ](#)

FAQs & Questions/Answers



Thank you for being here!