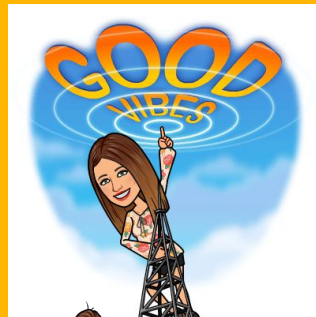
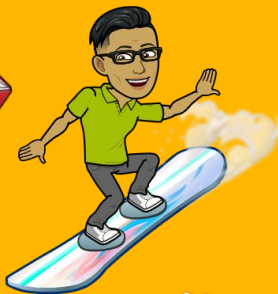
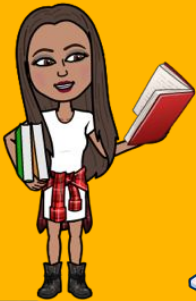
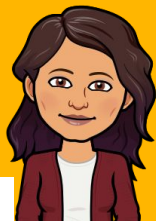




Venado Middle School 6th Grade Parent Night



you matter.



Introductions



Presentation PDF



To access this presentation:

1. Go to <https://bit.ly/2UWZE1D>
2. Scan the QR code
3. Go to <https://venado.iusd.org>
About>Enrollment & Registration



Agenda

- I. Welcome
- II. Introductions
- III. Agenda
- IV. Overview
- V. Student Schedule and Bell Schedules
- VI. Electives
- VII. Core Classes
- VIII. School Programs
- IX. School Information
- X. Important Dates
- XI. How to Stay Informed
- XII. Q & A





VENADO

Middle School



Typical Class Schedule



Typical Day of a Venado Knight

- 6 Individual Class Periods
 - English Language Arts
 - World History
 - Math
 - Science/Health
 - PE
 - Elective Class
- Tutorial ~ 28 Minutes – Three Days a Week
- Advisement ~ 28 Minutes - Two Days a Week
- Some students will take Zero Period PE and have 2 Elective Classes



Bell Schedule 2024-2025



Bell Schedule

Weekly Structure -

3 days of traditional schedule - Monday, Tuesday, & Friday:

- 8:11 a.m. - 3:00 p.m.
- Periods 0-6, plus Advisement/Tutorial
- 52 minute classes
- Zero period meets at 7:15

2 days of block schedule with late start - Wednesday & Thursday:

- 9:05 a.m. - 3:00 p.m.
- Odd Day Wednesday - Periods 0, 1, 3, 5 plus Advisement/Tutorial
- Even Day Thursday - Periods 2, 4, 6 plus Advisement/Tutorial
- 90 minute classes
- Zero period meets at 7:15 on Wednesdays late start (not Thurs)



Bell Schedule



MONDAY (Traditional)		TUESDAY (Traditional)		WEDNESDAY (Odd Block Day)		THURSDAY (Even Block Day)		FRIDAY (Traditional)	
Period 0 PE	7:15 - 8:07	Period 0 PE	7:15 - 8:07	Period 0 PE	7:15 - 8:45	Period 2	9:05 - 10:35	Period 0 PE	7:15 - 8:07
Period 1	8:11 - 9:03	Period 1	8:11 - 9:03	Period 1	9:05 - 10:35	Break	10:35 - 10:45	Period 1	8:11 - 9:03
Period 2	9:07 - 9:59	Period 2	9:07 - 9:59	Break	10:35 - 10:45	Period 4	10:49 - 12:19	Period 2	9:07 - 9:59
Break	9:59 - 10:09	Break	9:59 - 10:09	Period 3	10:49 - 12:19	Lunch	12:19 - 12:54	Break	9:59 - 10:09
Period 3	10:13 - 11:05	Period 3	10:13 - 11:05	Lunch	12:19 - 12:54	Tutorial	12:58 - 1:26	Period 3	10:13 - 11:05
Period 4	11:09 - 12:01	Period 4	11:09 - 12:01	Tutorial	12:58 - 1:26	Period 6	1:30 - 3:00	Period 4	11:09 - 12:01
Lunch	12:01 - 12:36	Lunch	12:01 - 12:36	Period 5	1:30 - 3:00			Lunch	12:01 - 12:36
Advisement	12:40 - 1:08	Tutorial	12:40 - 1:08					Advisement	12:40 - 1:08
Period 5	1:12 - 2:04	Period 5	1:12 - 2:04					Period 5	1:12 - 2:04
Period 6	2:08 - 3:00	Period 6	2:08 - 3:00					Period 6	2:08 - 3:00

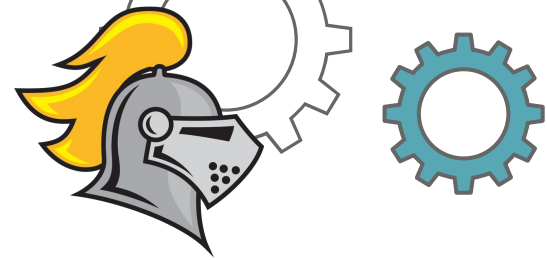
MINIMUM DAY		MODIFIED LATE START	
Period 0 PE	7:15 - 7:45	Period 0 PE	NO CLASS
Period 1	8:11 - 8:41	Period 1	10:15 - 10:55
Period 2	8:45 - 9:15	Period 2	10:59 - 11:37
Period 3	9:19 - 9:49	Period 3	11:41 - 12:19
Break	9:49 - 9:59	Lunch	12:19 - 12:54
Period 4	10:03 - 10:33	Period 4	12:58 - 1:36
Period 5	10:37 - 11:07	Period 5	1:40 - 2:18
Period 6	11:11 - 11:41	Period 6	2:22 - 3:00



Departments



Electives



What electives will be offered next year?



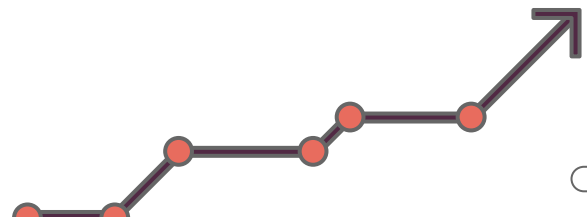
Check them out here!

[ELECTIVES CLASS SLIDE DECK](#)

(requires an IUSD acct to access, so sign on with your student)



This link will be available on our Venado Website.





English Language Arts



Venado Embedded Honors English

curiosity

creativity

initiative

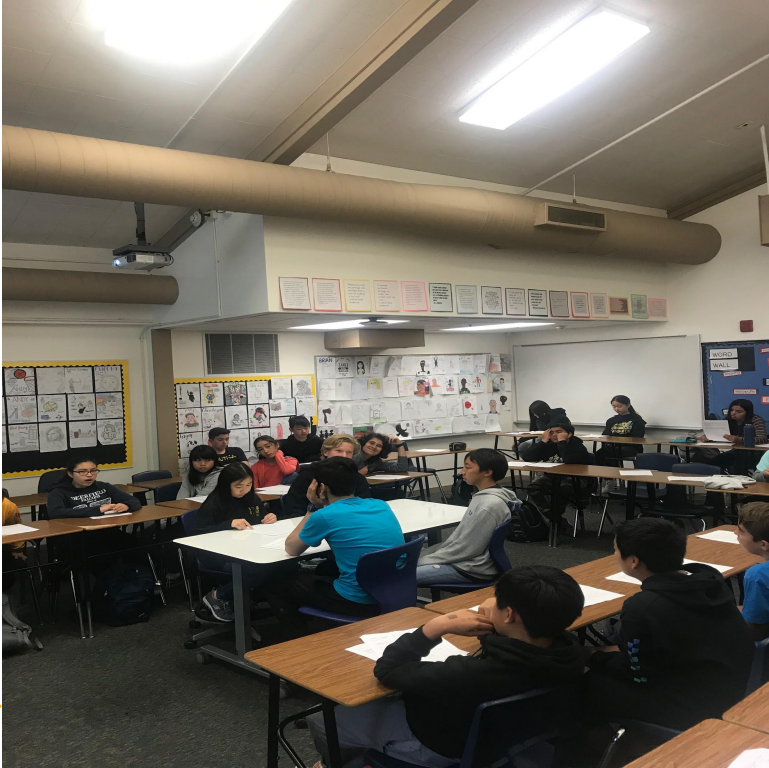
empathy

Critical
thinking

caring

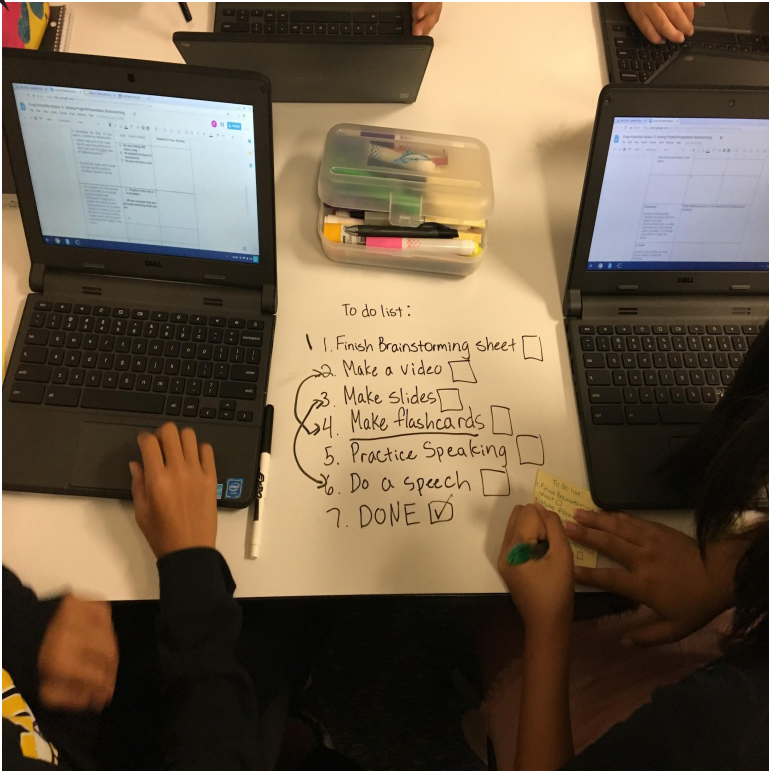


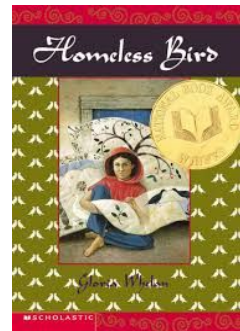
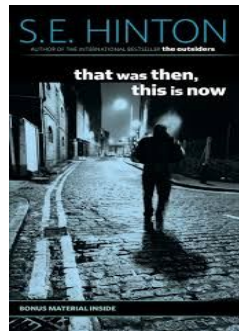
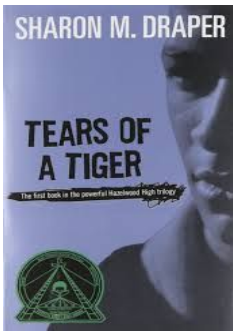
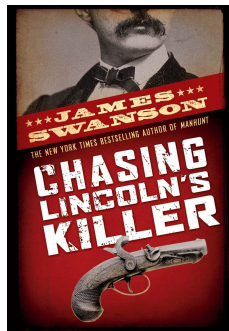
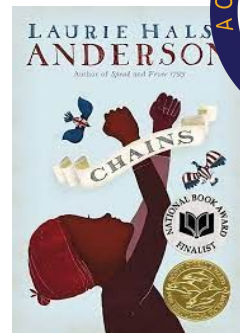
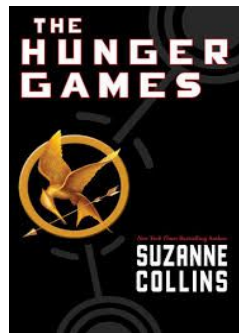
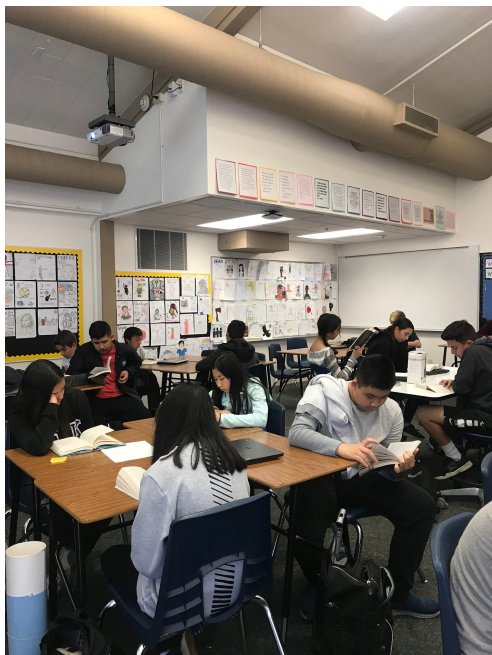
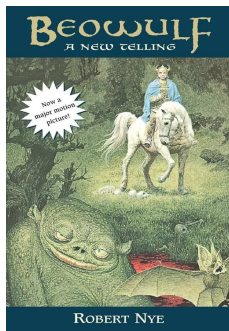
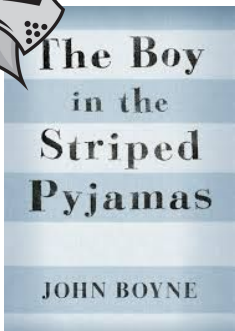
Collaboration





Writing





Reading





History Social Science



READING LIKE A
HISTORIAN

SOURCING

WHAT IS HISTORY?

CLOSE READING

CORROBORATION

CONTEXTUALIZATION

How do we do history at Venado?

READING LIKE A
HISTORIAN

**Document Based
Questions**

NHD
NATIONAL
HISTORY DAY

**civics
101**



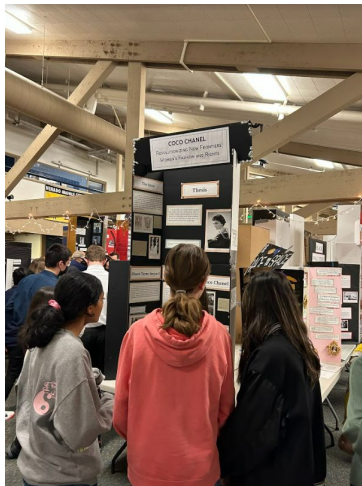
**PROJECT
SOAPBOX** DEMOCRACY
IS A VERB



National History Day



NHD NATIONAL HISTORY DAY



NATIONAL HISTORY DAY 2023
Frontiers in History:
PEOPLE, PLACES, IDEAS

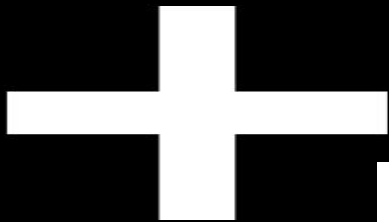




Math



Venado Mathematics



Growth Mindset

“There is a
difference
between not
knowing and
not knowing **yet.**”



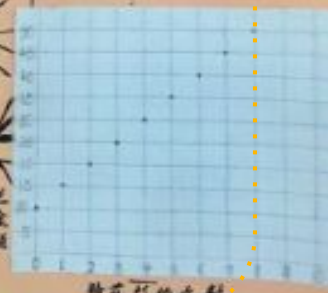
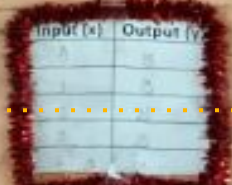
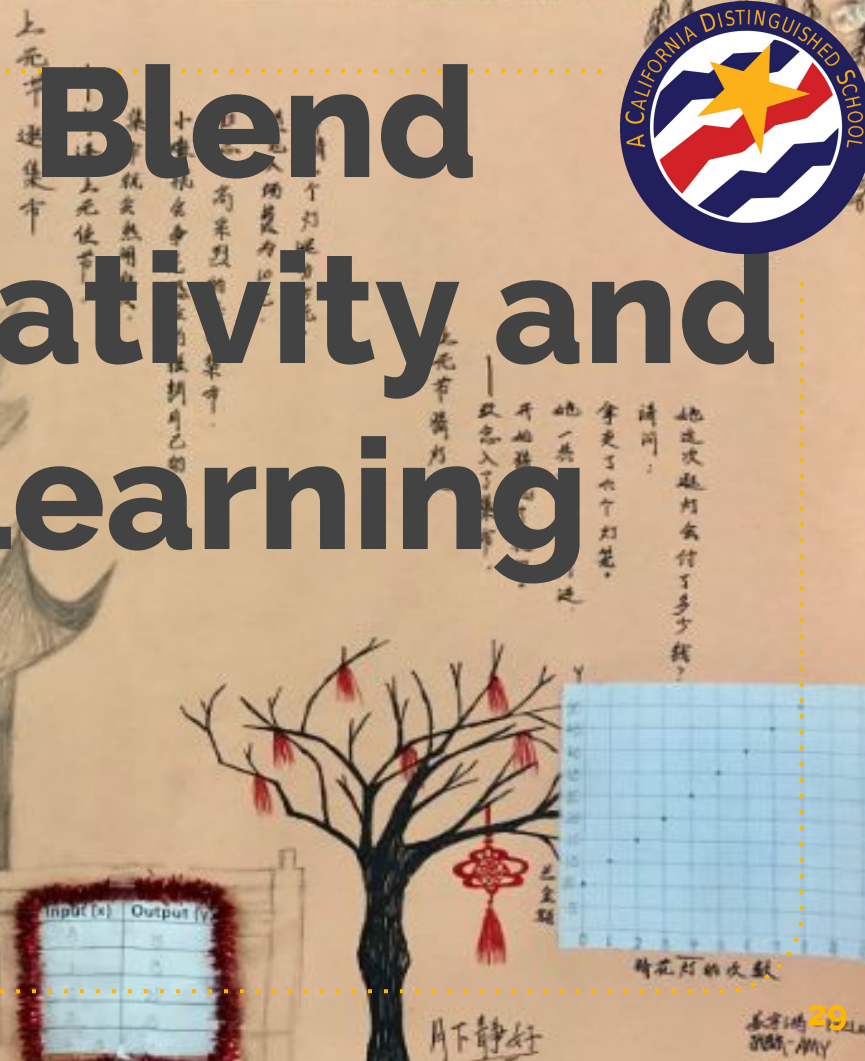
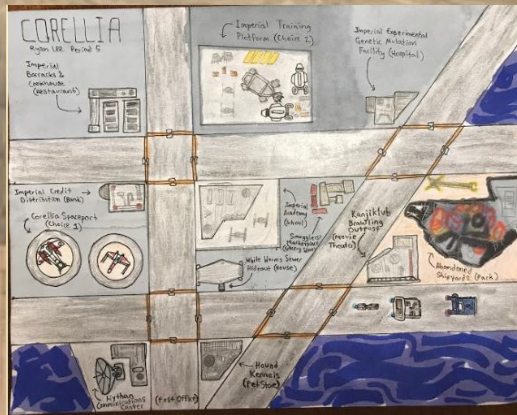
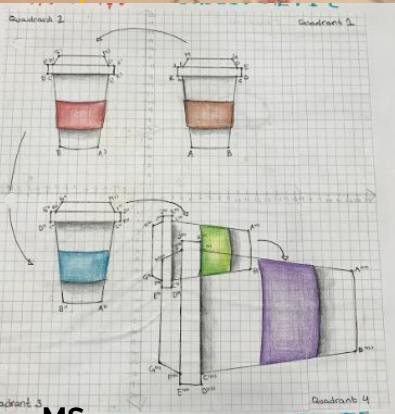
Shela Tobias

© 2016 TeachingWithaMountain.com





Blend Creativity and Learning



灯笼的个数

月下静好

苏方涛 2021.11.11 AM

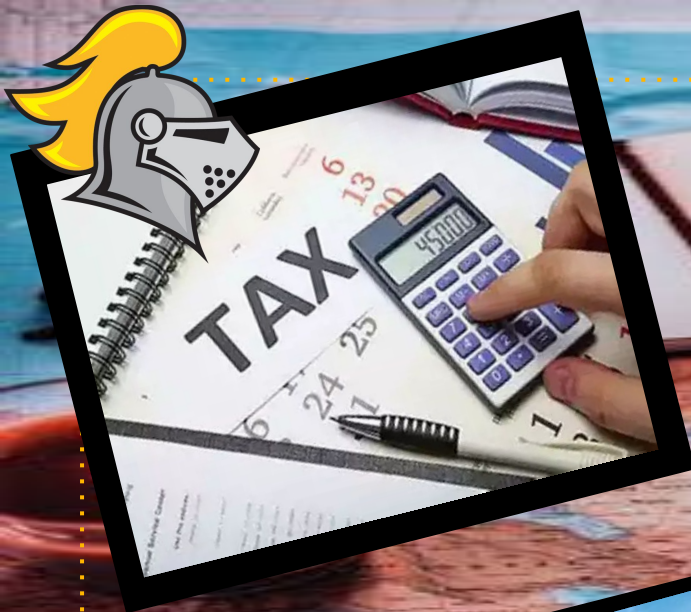


Technology Integration





Real-world Applications





PE

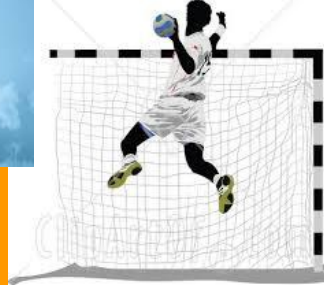


VENADO PHYSICAL EDUCATION



CREATING A FOUNDATION FOR LIFELONG HEALTH AND FITNESS

- QUALITY PHYSICAL EDUCATION
- 2 YEAR PROGRAM
- TEAM BUILDING AND COOPERATIVE GAMES
- TEAM SPORTS
- FITNESS





SPORTS AND GROUP ACTIVITIES



SUCH AS...

VOLLEYBALL

SOCCER

SOFTBALL

FOOTBALL

YOGA

SPIKE BALL

CUP STACKING

ARCHERY

DIABOLOS

TEAM HANDBALL

TONS OF COOPERATIVE GROUP GAMES AND TEAM BUILDING ACTIVITIES

ULTIMATE FRISBEE

BASKETBALL

HOCKEY

LACROSSE

PICKLEBALL

KAN JAM

SPIKE BALL

CIRCUIT TRAINING

SCOOTER ACTIVITIES

DISC GOLF

AND THE LIST GOES ON!



TOURNAMENT OF CHAMPIONS



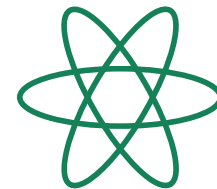
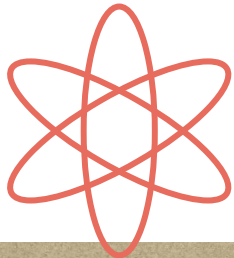
DISTRICT-WIDE COMPETITION BETWEEN IVSD SCHOOLS IN:

- VOLLEYBALL
- SOCCER
- FOOTBALL
- BASKETBALL
- JUNIOR GAMES (TRACK)

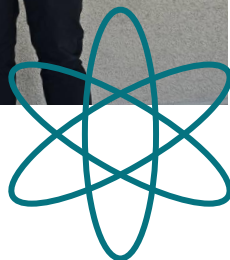




Science



Venado Science Department





NGSS



We use NGSS to teach science using **real-life** phenomena, making learning **engaging** and **reliable**.





Fun Experiments



7th GRADE



Chemical Reactions



Elephant Toothpaste

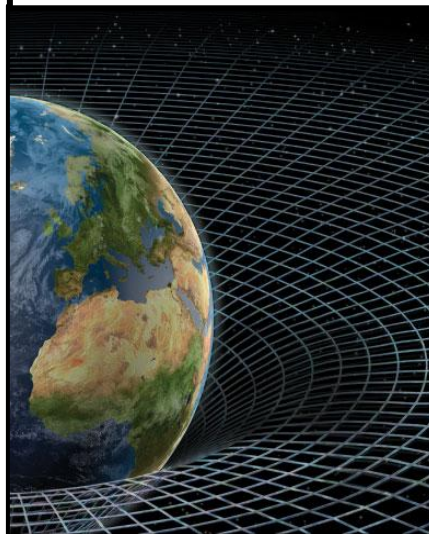




Fun Experiments



8th GRADE



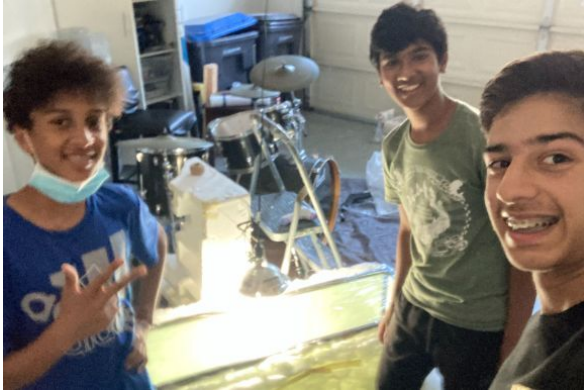
Newton's Law of Motion



Bottle Rockets

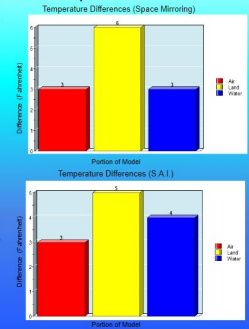


Participate in Science Fair!



Results - Data/Observations (Continued)

Additionally, once again, the land portion of the test increased much more than air and water, while air and water were the same. Lastly, we ran the S.A.I. test, and found that the air had a 3° F increase, the land had a 5° F increase, and the water had a 4° F increase. Even this time, we noticed a similar change in the warmth and humidity between the control test and this test. This test also had a positive impact on the model. However, although land still had a higher increase than air and water, the temperature changes were similar, demonstrating how stratospheric aerosol injections, being able to spread more evenly, could regulate the temperatures more than space mirroring. Another factor we utilized to evaluate each method was cost effectiveness. Before running our tests, we calculated that if our model (576 inches²) represented the entire Earth, a single mirror (1 inch²) would represent 0.17% or 342,000 miles² of the Earth. In order to send a small satellite with a mirror this size, it would require at least \$400 million per satellite. Since we used 16 mirrors, we calculated the entire space mirroring process cost to be roughly \$6.4 billion. On the other hand, each lofted ton of sulfate aerosol would be around \$1500, and the entire operation would end up being around \$4 billion. In this case, S.A.I. is more cost effective than space mirroring.





Science Olympiad



Team building competition that incorporates science, math, writing, engineering, hands-on activities, and inquiry.





School Programs



Humanities Embedded Honors Program



All students will be enrolled in grade-level English Language Arts and History courses and will focus on the essential California Common Core Standards. Our Embedded Honors program offers **interested** and **highly motivated** students **enhanced learning experiences** and **enrichment opportunities** within their existing classes. Students pursuing the Honors option will follow the **same curricula** and will be held to the **same learning outcomes** of the English Language Arts and History Courses. However, they will distinguish themselves by adding **complexity or depth**, exhibiting strong creativity and skill, contributing meaningfully to the class, and making connections of course content with the outside world.



Honors Designation

- Upon successful completion of honors requirements, students will receive an honors designation on their academic records on a trimester basis.





Why Embedded Honors?



- It is socially just! All students get a shot at Honors, not just a select few.
- The body of research on student grouping: heterogeneous grouping, the placement of students of mixed abilities into one classroom, increases academic achievement more than other groupings.
- Tracking (grouping of students by skill) does not work- it's “old school.”
- Provides Honors access for all students when they are developmentally ready for Honors. Students can “opt in” at any trimester. Honors assignments and challenges are offered throughout the year.
- This is a movement with momentum in IUSD as several other schools are either implementing or preparing to implement the model and will become the district honors model in the future!



What Embedded Honors Looks Like in the Classroom



About Me Page: Google Site

Assignment Objective: Introduce yourself while showing your writing skills and creativity. Make a roadmap of who you are as an individual and what YOUR story is.

Directions: Choose at least **one item** from each row on the chart below. You must choose **at least 4 items** in total. Make sure you **FILL** your web page. This will be in the section "About Me" in your Google Site Portfolio. Watch how to create your Google Site Portfolio [HERE](#).

Requirements:

- At least **one paragraph** for each item (4 paragraphs total minimum)
 - Strong topic sentence - make sure your audience knows the topic
 - [Rich descriptive details](#)
 - Specific examples
 - Smart conclusion (hint: end with an opinion or overall description)
- At least **4 photos of yourself** (OR photos of your interests, hobbies, sports, etc.)

Honors:

- All paragraphs must be tied together with a theme. For example, you can design your site around the theme, you can always find light in the darkness. Each topic chosen must incorporate this theme and the theme must be explained throughout the writing.

**Regular
directions**

**Honors
directions**



To read this infographic, click the image.

FAIR IS NOT ALWAYS EQUAL.



Kids go to a doctor **with different needs**:

What if the doctor said the **same thing** to all of them?

I scraped my knee! My stomach hurts! I think my arm is broken! I have a cough!

Here's some cough medicine!

Only **one kid** would get what he needs.

And that's **not fair.**

It's the same thing in a classroom.

Every student has **different needs**:

I have trouble focusing for more than 15 min. I think better when my hands are busy. I can't grip a pen or pencil. I can talk about what I know better than I can write about it.

So **different students** should get **different things** to help them succeed.

- Classroom breaks, tests taken over multiple days.
- Fidget toys and tactile activities.
- Creating a video instead of composing a paper.
- Modified writing utensils; writing on a computer instead.

And that's what makes a classroom **fair for everyone!**

Adapted from Teaching Everyone by Whitney Rapp and Katrina Arndt and Universal Design for Learning in Action by Whitney Rapp. www.brookespublishing.com | 1-800-638-3775





Embedded Honors and Universal Design for Learning (UDL)

Rationale

- UDL provides a framework for implementing Embedded Honors.
- UDL is research-based best practices for the equitable achievement of ALL students.
- UDL calls for heterogeneous grouping.



Embedded Honors and Universal Design for Learning (UDL)



UDL allows for students to choose the type of activities that are engaging to them, while also meeting and exceeding the standards with challenging work.

- Students and teachers will keep track of how students master skills individually.
- Students will be challenged at their own unique speed.
- All students will be offered challenging and engaging extension activities.



WHAT IS UDL?



UDL is Universal Design for Learning, an education framework based on decades of research in neuroscience and endorsed by the Every Student Succeeds Act. UDL is considered best practice for teaching all students in an inclusive learning environment.

To expand this infographic, click the image.

The goal of UDL is to create learners who are



Purposeful & Motivated



Resourceful & Knowledgeable



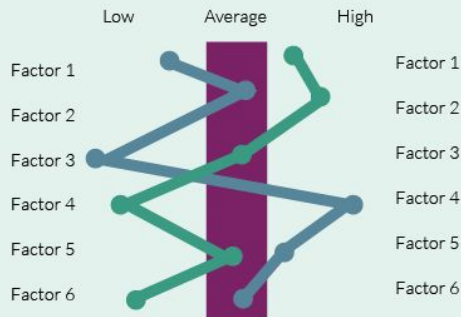
Strategic & Goal-directed

in other words, **Expert Learners**

Start by embracing learner variability. There is no such thing as an “average” student. Every student has different strengths and weaknesses.



“Average” Student A



“Average” Student B



To expand this infographic, click the image.



Multiple means of ENGAGEMENT

The “why” of learning



Multiple means of REPRESENTATION

The “what” of learning



Multiple means of ACTION & EXPRESSION

The “how” of learning

IMPLEMENTATION TIPS

Allow students to make choices so they remain invested and engaged

Explicitly tell students why a lesson is relevant

Offer students tips on how to stay motivated

Provide a variety of resources to prevent frustration

Encourage students to assess their own learning using checklists and rubrics

Provide varying levels of challenge

Offer opportunities for consistent feedback like self-reflection, peer review, and teacher feedback

Provide visual, auditory, and digital materials for each lesson

Provide scaffolds to support students with reading materials

Simplify complicated instructions and provide visuals to increase understanding

Offer visuals like charts, pictures, movies, audio clips, and resources students can touch and manipulate

Model comprehension strategies like note-taking, highlighting, monitoring, and asking questions

Help students see how the information is transferable to other classes and lessons

Allow students to use technology, resources, and tools to express knowledge, such as speech recognition software, dictionaries, graphic organizers, calculators, exemplars and so on

Give students a choice in how they express what they know or what they can do as evidence that can meet or exceed a standard

Provide feedback while students work

Have students reflect on their own learning and evaluate the choices they made to express knowledge

Provide tips on how to stay organized

To learn more about Universal Design for Learning, check out UDL Now! by Dr. Katie Novak (available on Amazon and other book resellers) and explore the UDL Guidelines at udlguidelines.cast.org



Novak EDUCATIONAL CONSULTING





PAPER TUTORING



FREE and Unlimited 24/7 Help!

Paper is FREE!

Students can access personalized learning help at any time, anywhere, without worrying about time limits on sessions.

Multilingual Support

English, Spanish, French, and Mandarin-speaking tutors are available across several subjects so students can get help in their preferred language.

Private and secure

Student data and personal information are always protected. The *Paper platform* is secure, and they operate under strict adherence to student data privacy laws.



PAPER TUTORING



FREE, 24/7 service, so students can ask them for HW support after school, on the weekends, whenever!



PAPER PARENT GUIDE

PAPER

English



The parent & guardian's guide to implementing Paper™ at home

Guiding caregivers in providing the unlimited support their students need.

Sign up for a parent & guardian webinar

Paper para padres y representantes en español



Building at-home connections between students and learning moments

As a parent or guardian, you know that learning shouldn't stop when students step outside the classroom—but traditional tutoring services aren't accessible to all families.

Support

<https://tinyurl.com/2mxttv98>



Positive Behavioral Interventions & Supports



Earn HONOR Card!

[Watch this video to learn more about PBIS!](#)



Honest On-time Noble On-task Respectful & Responsible Honest On-time

Responsible On-task Noble On-time

Noble On-task Respectful & Responsible

Honest

- Tell the truth
- Complete schoolwork and assessments honestly
- Treat others on campus with honesty
- Communicate with parents and teachers honestly

On-time

- Arrive to school and class on time
- Complete and turn in all assignments on time
- Show readiness to participate in class

Venado Knights demonstrate these expected behaviors at all times!



Noble

- Pursue excellence in academics and character
- Persevere
- Demonstrate courage to do what's right
- Display a positive attitude

On-task

- Participate regularly and appropriately
- SLANT (Sit up, Listen, Ask questions, Nod, Track the teacher)
- Keep materials and supplies organized
- Follow directions
- Act safely

Respectful responsible

- Treat others as you would like to be treated
- Ask permission
- Show compassion
- Respect classroom learning time
- Show individual and social accountability

Honest Respectful & Responsible On-task Noble On-time Honest



When someone's behavior causes someone else harm, restorative justice is those two people meeting to come to a resolution that will best **repair that harm**. It is not about punitive consequences; **It's about healing and resolving conflict to rebuild relationships safely.**

Person Who Caused Harm

Person Affected

- What happened?
- What were you thinking at the time?
- What have you thought about since?
- Who do you think has been affected by what you did? In what way?
- **What do you need to do to make things right?**
- How can we make sure this doesn't happen again?

- What did you think when it happened?
- What have you thought about since?
- How have you been affected? Who else has been affected?
- What's been the hardest part?
- **What's needed to make things right?**
- How can we make sure this doesn't happen again?

Restorative Practices



ADVISEMENT

- Students are with same group for 2 years
- Monday Meeting provides glance of the school week
 - Every Friday will be dedicated to Social Emotional Learning (SEL) development

GOAL: BUILD HEALTHY AND SUPPORTIVE RELATIONSHIPS





Venado Student Support School Counseling



SOCIAL DEVELOPMENT
personal development
CAREER DEVELOPMENT
academic achievement
SCHOOL COUNSELORS HELP STUDENTS GROW ❤️



Guided Classroom Lessons (Social, Academic, Optimistic Future)

SEL support

Individual student meetings

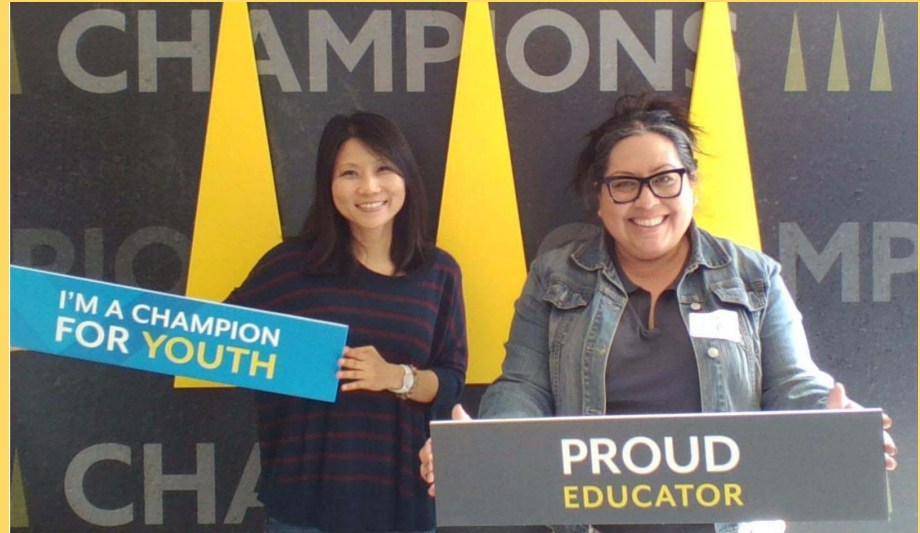
Groups

Academic Progress Monitoring

Family support and education

Collaboration with support agencies

Additional Mental Health Support



Erin Garcia: eringarcia@iusd.org

Vicky Hsu: vickyhsu@iusd.org

[Student Support website](#)



Library @ Venado



Why:

Community Learning Hub

What:

Digital /Physical Resources

Who:

Students and Staff

Where:

Library/Media Center





Fun Comfortable Space for All Students



- ★ Develop a love for reading
- ★ Skilled users of technology
- ★ Collaborating
- ★ Investigate info. through physical books & electronic media





CITY OF IRVINE'S MIDDLE SCHOOL PROGRAM



The goal of the Middle School Program is to provide interactive, fun, and positive activities for all Irvine middle school students. We create on-campus prevention and educational campaigns, special interest classes, and character development programs.

Y.A.T (YOUTH ACTION TEAM)



**VENADO YAT STUDENTS AT TURTLE ROCK NATURE CENTER*

REC-SPORTS



**MSP BASKETBALL TOURNAMENT*

Specialty Classes



**ESCAPE ROOM*



YOUTH ACTION TEAM

WHAT IS YAT?

- ❖ Students initiate, plan, and implement community service projects focusing on the environment, services for all age groups, and disabled communities.
- ❖ Instagram: @irvinemsp_yat





Scholarships Available:

<https://www.cityofirvine.org/seek-assistance/financial-assistance>



2024 Summer June 10 - August 16 Teen Camp HPCC 949-724-6345

\$249/WEEK - \$179/MWF - \$154/ TTH

WEEKS 5 AND 9 HAVE A HIGHER PRICE PER OPTION IN HOPES OF ATTENDING DISNEY CA ADVENTURE AND DISNEYLAND. \$279/WK, \$209/MWF
ONLINE REGISTRATION: REGISTER ONLINE AT YOURIRVINE.ORG WITH COURSE # BELOW OR BY SEARCHING "MSP" IN FILTER BOX.

ALL TEEN CAMP	MON	TUES	WED	THURS	FRI	
WEEK 1 M-F - #98038 MWF - #98041 TTH - #98042	JUNE 10 SPECTRUM & KIDS CHOICE	11 **PIZZA MAKING & TRAMPOLINE PARK	12 UNIVERSAL STUDIOS 8:30AM-7:00 PM	13 SAN DIEGO ZOO	14 CORONA DEL MAR	↳ WATER EXCURSION! PLEASE SEND CHILD WITH APPROPRIATE ATTIRE, SUPPLIES, AND SUNSCREEN.
WEEK 2 "LOWER PRICE" M-F - #98043 M&F - #98044 TTH - #98045	JUNE 17 OUTLETS AT ORANGE &	18 BALBOA BEACH & FUN ZONE	19 HOLIDAY OBSERVED NO CAMP	20 SIX FLAGS 8:30AM-7:00PM	21 WILD RIVERS	↳ KIDS CHOICE CONSISTS OF STAYING AT MALL SWIMMING MOVIE AT HPCC
WEEK 3 M-F - #98046 MWF - #98047 TTH - #98048	JUNE 24 SPECTRUM & KIDS CHOICE	25 AQUARIUM OF THE PACIFIC	26 ANGELS GAME	27 KNOTT'S BERRY FARM	28 SALT CREEK BEACH	↳ **MEAL INCLUDED WITH EXCURSION
WEEK 4 M-F - #98049 MWF - #98050 TUES - #98051	JULY 1 OUTLETS AT ORANGE & KIDS CHOICE	2 SEA WORLD 8:30 AM-7:00PM \$104	3 DAVE & BUSTERS & MOVIE	4 HOLIDAY OBSERVED NO CAMP	5 HUNTINGTON BEACH	↳ ALL DAYS ARE 8:30-5:30 UNLESS NOTED ON THE SCHEDULE
WEEK 5 "HIGHER PRICE" M-F - #98052 MWF - #98053 TTH - #98054	JULY 8 SPECTRUM & KIDS CHOICE	9 **PIZZA MAKING & TRAMPOLINE PARK	10 DISNEYLAND 8:30AM-7:00P M	11 OUTLETS & MOVIE	12 CORONA DEL MAR	↳ ALL DAYS ARE 8:30-5:30 UNLESS NOTED ON THE SCHEDULE

SCHEDULE IS SUBJECT TO CHANGE WITHOUT NOTICE DUE TO AVAILABILITY AND GUIDELINES

A FEW UPCOMING PROGRAMS!

❖ Register for any of our programs at [yourirvine.org](https://www.yourirvine.org), in the filter box t
"MSP!"



ESCAPE ROOM

FRIDAY MARCH 22

COURSE CODE: #103092

DROP OFF AT 4:00 PM
PICK UP AT 8:00 PM

VISIT [WWW.YOURIRVINE.ORG](https://www.yourirvine.org) TO REGISTER
SUBJECT TO MSP IN FILTER BOX FOR ALL OTHER PROGRAMS

FOR MORE INFORMATION, PLEASE CONTACT BRITTANY PASSANO AT 949-724-6746 OR BY EMAIL BPASSANO@CITYOFIRVINE.ORG

DISNEY'S ALADDIN

@ SEGERSTORM CENTER OF THE ARTS

May 10th, 2024
5:30pm-10:30pm
6th-8th Grade

\$61

Register at [yourirvine.org](https://www.yourirvine.org)

Cost includes: ticket, pizza dinner, and transportation. Pickup and drop off will be at Heritage Park.

For more information contact Brittany Passano at (949)-724-6746 or BPASSANO@CITYOFIRVINE.ORG

A FEW PAST PROGRAMS!





**Intervention
Lab Classes**



**Instructional
Assistants**

FAIR & EQUAL OPPORTUNITIES

TITLE I PROGRAM

EVERY STUDENT SUCCEEDS ACT (ESSA 2015)

**Mentors
& Field
Trips**

SS/LT

**Parent
Engagement**



Parent Engagement Workshops



Breakfasts!
PARENT
NIGHTS!

EdTech

Parent Portal & Canvas

Teen Cybersafety

Gaming & Social
Media

RESTORATIVE PRACTICES

Dr. Dweck's

Growth Mindset

Substance Abuse & Vaping

Coffee Q & A's Book Study

Love & Logic SEL Mindful Parenting

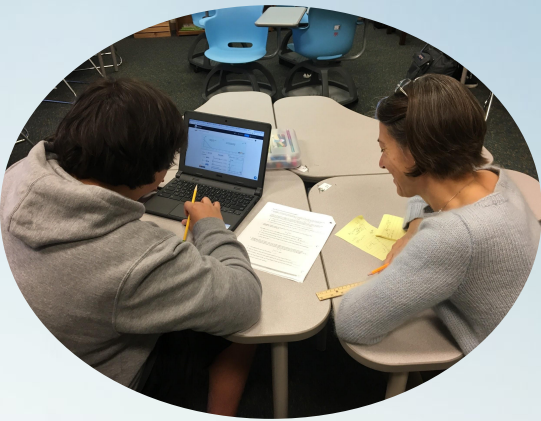
10 Education Essentials

Parents, Let's Talk Summertime!
City of Irvine & OCPL 5/26@9am
Zoom Link on VMS Website





Title I Intervention Classes



Study Skills

- Focuses on study skills, executive functioning skills, & Growth Mindset

Math Lab

- Focuses on improving foundational math skills

Reading Lab

- Focuses on improving individual student's Lexile levels

(All classes include an IA)





Intervention Class As An Elective

- Students who are placed in an intervention class have the option of taking Zero period PE
- Zero period PE meets at 7:15, 4 days a week
- This allows students to take two electives (one being the intervention class) in their schedule





Benefits of These Classes



- Small class sizes that allow for students to focus and minimize distractions
- One-on-one time with teachers
- Instructional Aide/ Pare-educator
- College Mentors
- Targeted skill support to better prepare your child



Placement

- Renaissance STAR Reading/
Math Universal Screener scores
within: 1-40% percentile
- Basic Skills Scores (Math)
- Performing below grade level
- Low Course Grades
- CAASPP Performance
- Teacher/Feeder School
Recommendation



ELD Program



ELD Level 1 - Newcomers

Substantially supported classes for **ELD ELA** and an **ELD 1 Support** elective class for ELD instruction. **Zero period PE is an option if a 2nd elective is desired.**

Substantial language support in mainstream, grade level classes for Math, PE, Science, and History Social Science

ELD Level 2

Moderate language support is provided in all grade level, mainstream classes with an **ELD 2 Support** elective class for **ELD instruction. Zero period PE is an option if a 2nd elective is desired.**

ELD Level 3

Light language support is provided in grade level, mainstream classes. **ELD 3 Support** elective class for **ELD instruction. Zero period PE is an option if a 2nd elective is desired.**

ELD 4

Very light language support if needed in grade level, mainstream classes. No support class needed.





Elective Course Requests



Home > ABOUT > ENROLLMENT & REGISTRATION

Choose your own Adventure! Elective Course Requests

Link to Elective Course Requests will be live from April 24 - May 10 on our website

ENROLLMENT & REGISTRATION

- Incoming 7th Grade: [Registration Letter](#)
- Incoming 8th Grade: [Registration Letter](#)

Other:

- [Course Descriptions](#)
- [Link to Elective Course Requests](#)
- [Embedded Honors ELA FAQ](#)
- [Humanities Embedded Honors Program](#)
- [Registration FAQs](#)
- [Intervention Class Overview Video](#)
- [Intervention Class FAQ](#)





7th Grade Orientation

SAVE THE DATE!

All 7th graders are invited to attend our 1-day Orientation!

When: Wednesday, August 14th 8:30 am - 11:30 a.m.

What: Orientation activities, campus tours, fun games, meet new friends, prepare to become a Venado Knight!

More information and RSVP coming soon!



Summer School



IPSF Middle School Summer Enrichment Academy

For more information and
to register:

www.ipsf.net/summer

IPSF SUMMER
ENRICHMENT
ACADEMY **K12**



Middle School Learning Recovery Academy Summer School

Prepare for Math 7, English Language Arts 7, or ELD

- June 12-July 12 at Venado MS or South Lake MS

Invitation Only - focusing on students who need help remediating skills. Email Invitations were sent April 15.



Important Dates & Reminders



April 24 - May 10: Submit Elective Course Requests
Early August: Begin Data Confirmation Process Online
Early August: Venado Webstore Opens and Donations
August 14: 7th Grade Orientation 8:30 a.m. - 11:30 a.m.
August 20: First Day of School for 7th Grade Students Only



Immunizations

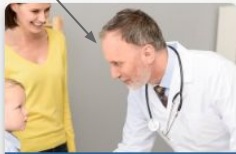


Home > ABOUT ... > STUDENT SUPPORT SERVICES > HEALTH SERVICES

PRINT

HEALTH SERVICES

The mission of Health Services is to promote and facilitate optimal physical and mental wellness of students, families and staff. Health services provides professional nursing and health services to integrate the education environment with the healthcare community and the community at large to maximize learning and enhance a healthy lifestyle in a safe environment.



IMMUNIZATIONS & MEDICAL EXEMPTIONS



MEDICATION



HEALTH GUIDELINES FOR SCHOOL ATTENDANCE



HEALTH RESOURCES



FORMS & DOCUMENTS



HEALTH VIDEO GALLERY



Creekside Education Center
3387 Barranca Parkway
North Campus, Room N26
Irvine, CA 92606

Operation School Bell

22-23 Covid-19 Resources

Monkeypox Resource Page

CONTACT US

Shadlie Kensrue

Coordinator

949-936-7514

shadliekensrue@iusd.org



Stay Informed



Enrollment & Registration Page



TRANSLATE TEXT SIZE A 14PX A STAFF INTRANET PARENT PORTAL What are you looking for?

ABOUT OUR STAFF **PARENTS** STUDENTS COUNSELING RESOURCES ENROLL



Home > ABOUT > ENROLLMENT & REGISTRATION

PRINT

ENROLLMENT & REGISTRATION





Enrollment & Registration Documents



Registration Letters

Incoming 7th

Incoming 8th

Registration Documents

Course Descriptions

Registration FAQ

[Link to Elective Course Requests](#)

[San Joaquin Grades 7-12 Catalog](#)

6th Grade Parent Night

[6th Grade Parent Night Slide Deck](#)

Electives

[Electives Slide Deck](#)

Humanities Embedded Honors Program

[Humanities Embedded Honors Slide Deck](#)

[Humanities Embedded Honors FAQ](#)

Intervention Classes

[Intervention Program Slide Deck](#)

[Intervention Class FAQs](#)

[ABOUT](#)[OUR STAFF](#)[PARENTS](#)[STUDENTS](#)[COUNSELING](#)[RESOURCES](#)[ENROLL](#)

Bell Schedules, Calendar and Events and News Center

QUICKLINKS



**Follow us on Instagram
@venadoiusd**

Drop Off/Pick Up Areas





Main Parking Lot - Pull All the Way Forward





[Click on this link for
Registration FAQs](#)

FAQs & Questions/Answers



Thank you for being here!