

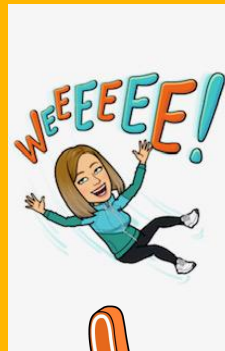
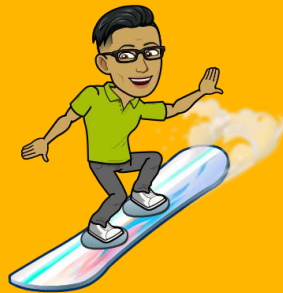
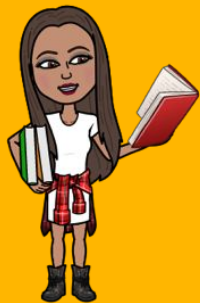


Venado Middle School 6th Grade Parent Night

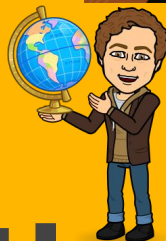
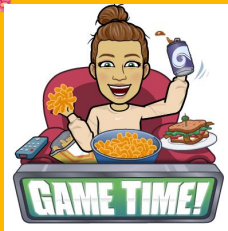


Venado Middle School

6th Grade Assembly



you matter.



Introductions

Presentation PDF



To access this presentation 4/21:

1. Go to <https://bit.ly/2UWZE1D>
2. Scan the QR code
3. Go to <https://venado.iusd.org>
About>Enrollment & Registration

Agenda

- I. Welcome
- II. Introductions
- III. Agenda
- IV. Overview
- V. Student Schedule and Bell Schedules
- VI. Electives
- VII. Core Classes
- VIII. School Programs
- IX. School Information
- X. Important Dates
- XI. How to Stay Informed
- XII. Q & A





School Transformation



THIS SCHOOL WELCOMES...

students of all races, ethnicities and nationalities
students with diverse abilities
students who are LGBT
students of all family structures
students who are English language learners
students of all religions and no religion
students from all socio-economic backgrounds
students regardless of their immigration status

...YOU



TEACHING
TOLERANCE

A PROJECT OF THE SOUTHERN POVERTY LAW CENTER
TOLERANCE.ORG



VENADO

Middle School



Typical Class Schedule

Typical Day of a Venado Knight



- 6 Individual Class Periods
 - English Language Arts
 - World History
 - Math
 - Science/Health
 - PE
 - Elective Class
- Tutorial ~ 28 Minutes – Three Days a Week
- Advisement ~ 28 Minutes - Two Days a Week
- Some students will take Zero Period PE and have 2 Elective Classes



Bell Schedule 2023-2024

Bell Schedule

Weekly Structure -



3 days of traditional schedule - Monday, Tuesday, & Friday:

- 8:11 a.m. - 3:00 p.m.
- Periods 0-6, plus Advisement/Tutorial
- 52 minute classes
- Zero period meets at 7:15

2 days of block schedule with late start - Wednesday & Thursday:

- 9:05 a.m. - 3:00 p.m.
- Odd Day Wednesday - Periods 1, 3, 5 plus Advisement/Tutorial
- Even Day Thursday - Periods 0, 2, 4, 6 plus Advisement/Tutorial
- 90 minute classes
- Zero period meets at 7:15 on Thursdays only

Bell Schedule

VMS Bell Schedule 2023-2024

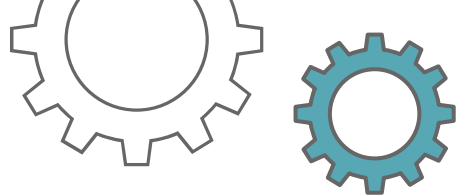
VMS Bell Schedule 2023-2024									
MONDAY (Traditional)		TUESDAY (Traditional)		WEDNESDAY (Odd Block Day)		THURSDAY (Even Block Day)		FRIDAY (Traditional)	
Period 0 PE	7:15 - 8:07	Period 0 PE	7:15 - 8:07	Period 1	9:05 - 10:35	Period 0 PE	7:15 - 8:45	Period 0 PE	7:15 - 8:07
Period 1	8:11 - 9:03	Period 1	8:11 - 9:03	Break	10:35 - 10:45	Period 2	9:05 - 10:35	Period 1	8:11 - 9:03
Period 2	9:07 - 9:59	Period 2	9:07 - 9:59	Period 3	10:49 - 12:19	Break	10:35 - 10:45	Period 2	9:07 - 9:59
Break	9:59 - 10:09	Break	9:59 - 10:09	Lunch	12:19 - 12:54	Period 4	10:49 - 12:19	Break	9:59 - 10:09
Period 3	10:13 - 11:05	Period 3	10:13 - 11:05	Tutorial	12:58 - 1:26	Lunch	12:19 - 12:54	Period 3	10:13 - 11:05
Period 4	11:09 - 12:01	Period 4	11:09 - 12:01	Period 5	1:30 - 3:00	Tutorial	12:58 - 1:26	Period 4	11:09 - 12:01
Lunch	12:01 - 12:36	Lunch	12:01 - 12:36			Period 6	1:30 - 3:00	Lunch	12:01 - 12:36
Advisement	12:40 - 1:08	Tutorial	12:40 - 1:08					Advisement	12:40 - 1:08
Period 5	1:12 - 2:04	Period 5	1:12 - 2:04					Period 5	1:12 - 2:04
Period 6	2:08 - 3:00	Period 6	2:08 - 3:00					Period 6	2:08 - 3:00



Departments

“

Electives



What electives will be offered next year?



Check them out here!

[ELECTIVE and VAPA Slide Deck](#)

<https://bit.ly/venado2024electives>



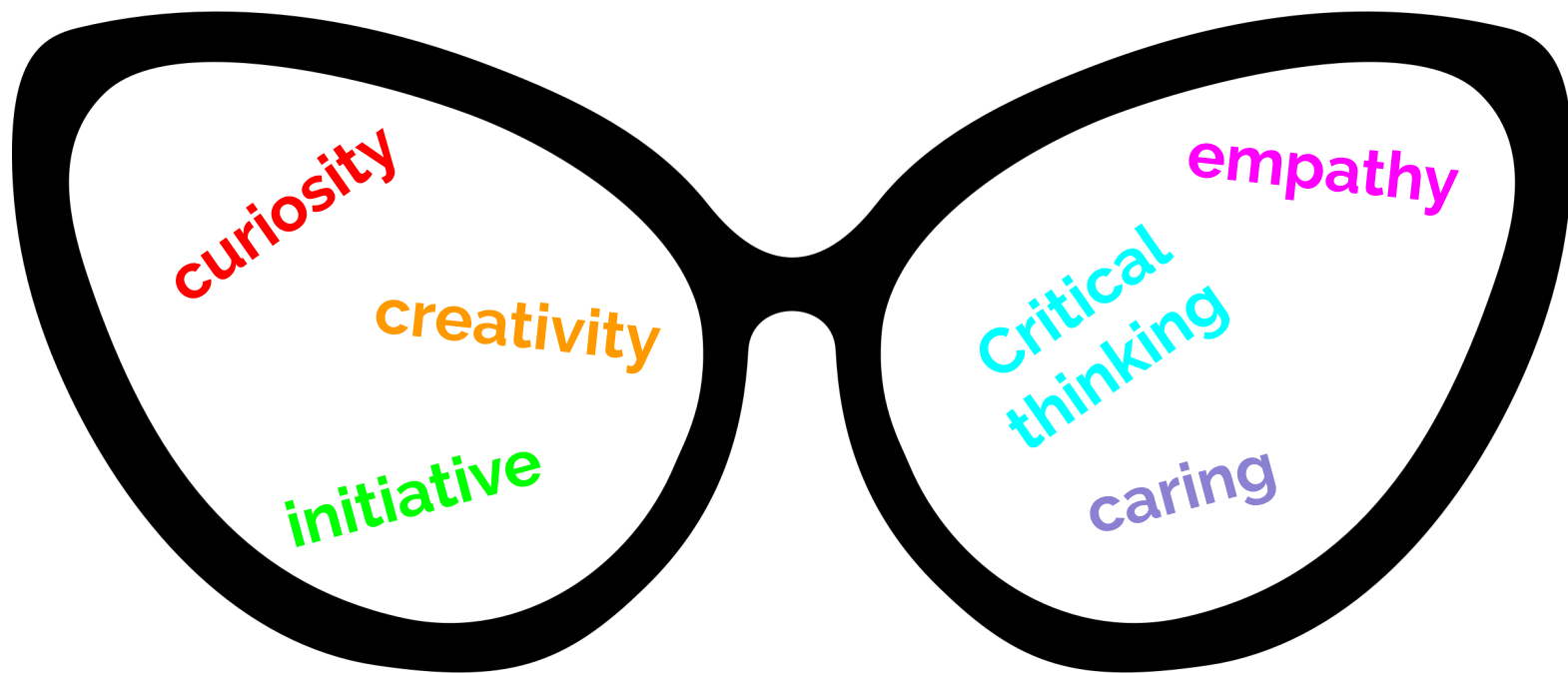
Write this link down so you can
refer to it later using IUSD Google
login credentials or access the
slides through Venado's website.



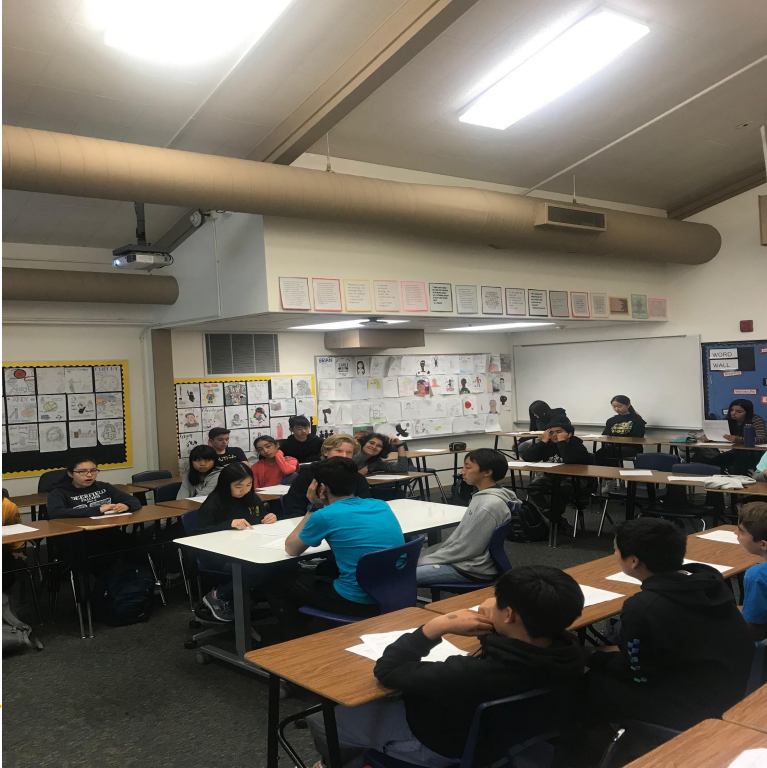
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English Language Arts

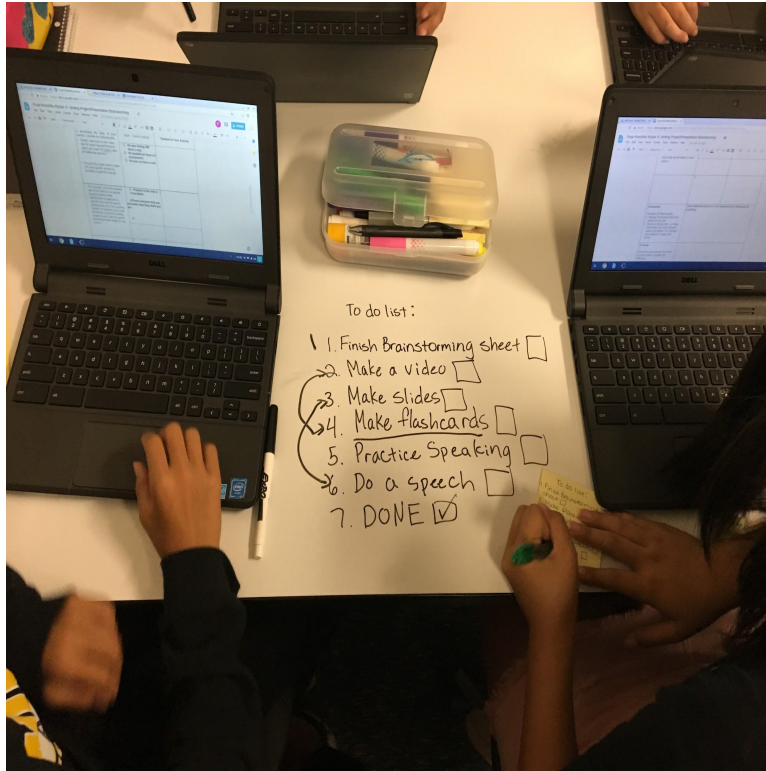
Venado Embedded Honors English



Collaboration

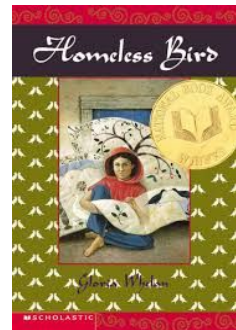
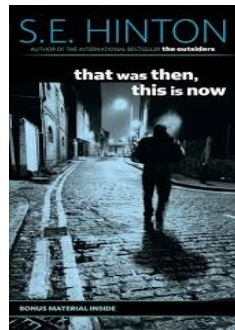
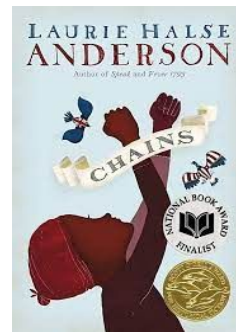
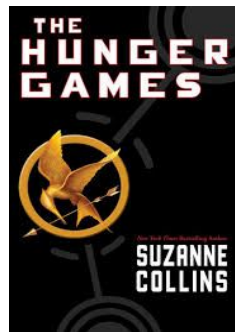
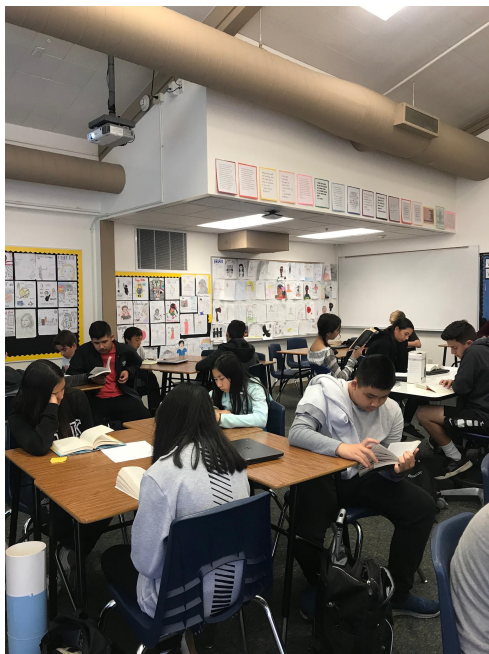
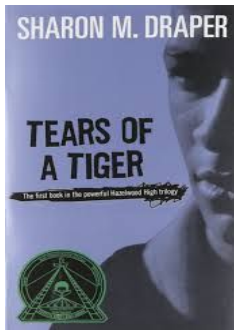
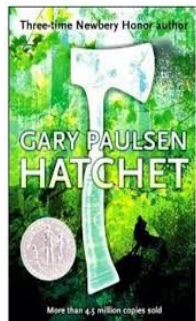
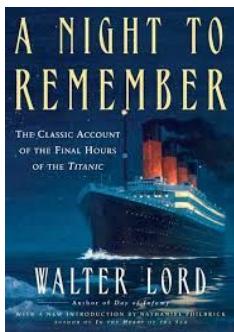
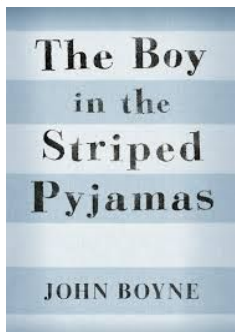


Writing



- To do list:
1. Finish Brainstorming sheet ☐
 2. Make a video ☐
 3. Make slides ☐
 4. Make flashcards ☐
 5. Practice Speaking ☐
 6. Do a speech ☐
 7. DONE ☒





Reading



“

History Social Science





READING LIKE A
HISTORIAN

SOURCING

WHAT IS HISTORY?

CLOSE READING

CORROBORATION

CONTEXTUALIZATION

How do we do history at Venado?

READING LIKE A
HISTORIAN

**Document Based
Questions**

NHD
NATIONAL
HISTORY DAY

**civics
101**



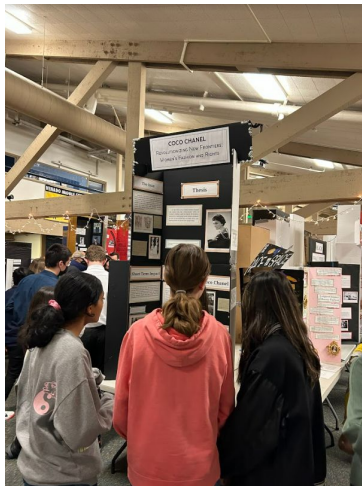
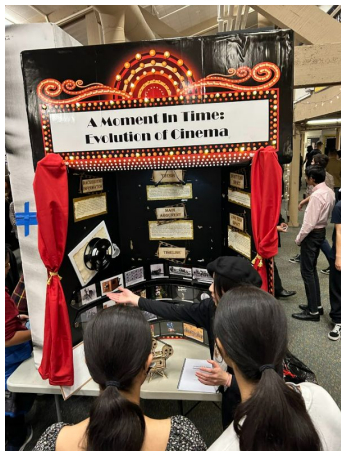
**PROJECT
SOAPBOX**



DEMOCRACY
IS A VERB

National History Day

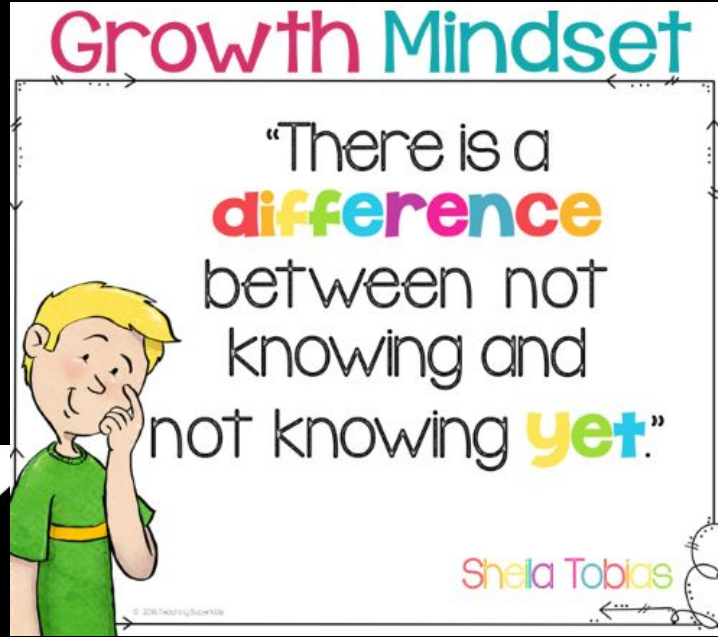
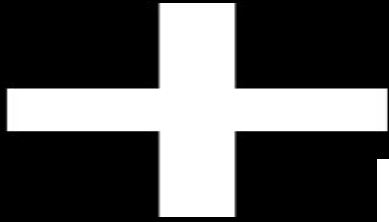
NHD
NATIONAL
HISTORY DAY



“

Math

Venado Mathematics





Technology Integration



Real-world Applications



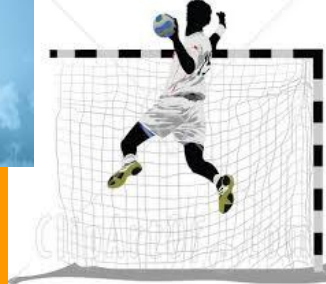
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PE

VENADO PHYSICAL EDUCATION

CREATING A FOUNDATION FOR
LIFELONG HEALTH AND FITNESS

- QUALITY PHYSICAL EDUCATION
- 2 YEAR PROGRAM
- TEAM BUILDING AND COOPERATIVE GAMES
- TEAM SPORTS
- FITNESS



SPORTS AND GROUP ACTIVITIES

SUCH AS...

VOLLEYBALL

SOCCER

SOFTBALL

FOOTBALL

YOGA

SPIKE BALL

CUP STACKING

ARCHERY

DIABOLOS

TEAM HANDBALL

TONS OF COOPERATIVE GROUP GAMES AND TEAM BUILDING ACTIVITIES

ULTIMATE FRISBEE

BASKETBALL

HOCKEY

LACROSSE

PICKLEBALL

KAN JAM

SPIKE BALL

CIRCUIT TRAINING

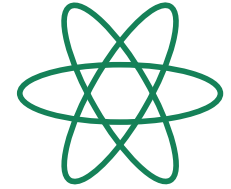
SCOOTER ACTIVITIES

DISC GOLF

AND THE LIST GOES ON!

“

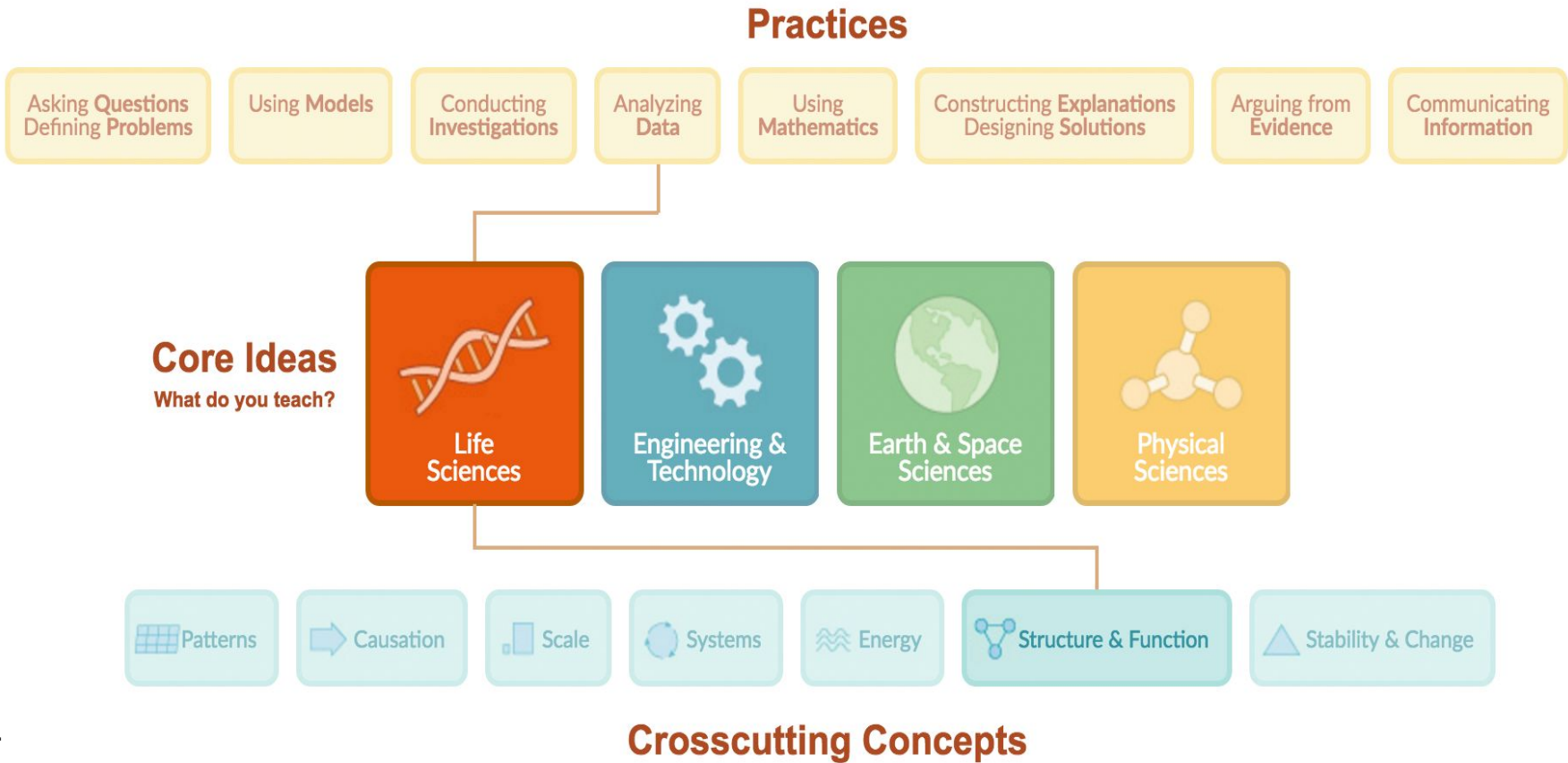
Science



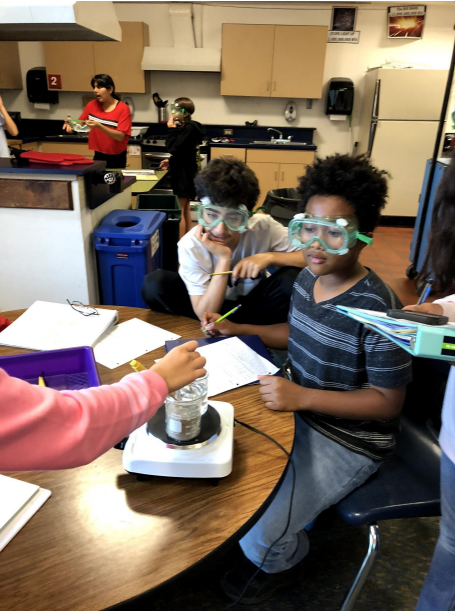
Venado Science Department

Science, engineering, and technology permeate nearly every facet of modern life, and they also hold the key to meeting humanity's most pressing current and future challenges" (NRC)

NGSS Integrated



Inquiry-Based Instruction



Hands-On Activities

**Promotes
Critical
Thinking &
Problem
Solving!**



**Egg
Drop**

Perform Astonishing Experiments in Class!
(While Sparking Curiosity)



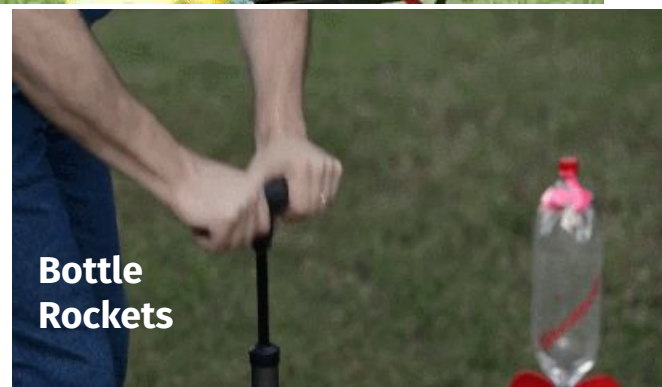
**Elephant
Toothpaste**



**Iodine
Clock**



**Magnesium
Reaction**



**Bottle
Rockets**

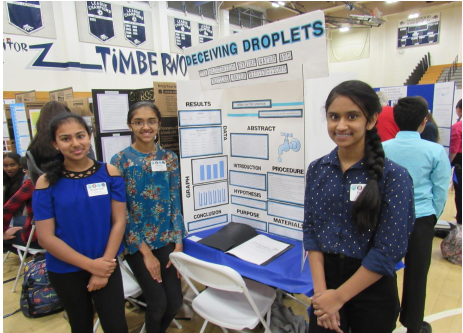


Balloon Cars




ROLLER COASTER

Participate in Science Fair!



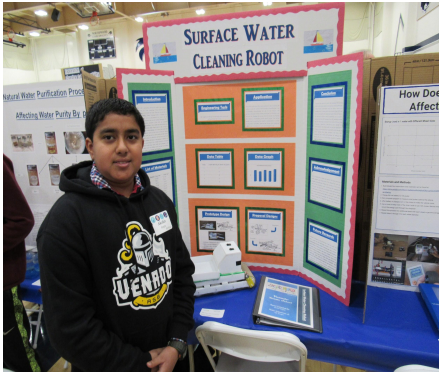
Natural Disaster Relief The NDR

By Tanav Chngal



JL

⏮ ⏭ ⏮ ⏭



Science Olympiad

Team building competition that incorporates science, math, writing, engineering, hands-on activities, and inquiry.





School Programs

Humanities Embedded Honors Program

All students will be enrolled in grade-level English Language Arts and History courses and will focus on the essential California Common Core Standards. Our Embedded Honors program offers **interested** and **highly motivated** students **enhanced learning experiences** and **enrichment opportunities** within their existing classes. Students pursuing the Honors option will follow the **same curricula** and will be held to the **same learning outcomes** of the English Language Arts and History Courses. However, they will distinguish themselves by adding **complexity or depth**, exhibiting strong creativity and skill, contributing meaningfully to the class, and making connections of course content with the outside world.

Honors Designation

- Upon successful completion of honors requirements, students will receive an honors designation on their academic records on a trimester basis.
- For example a student earning honors designation in English Language Arts would have their course title changed from “ELA 7” to “Honors ELA 7” on their transcripts.



Why Embedded Honors?

- It is socially just! All students get a shot at Honors, not just a select few.
- The body of research on student grouping: heterogeneous grouping, the placement of students of mixed abilities into one classroom, increases academic achievement more than other groupings.
- Tracking (grouping of students by skill) does not work- it's "old school."
- Provides Honors access for all students when they are developmentally ready for Honors. Students can "opt in" at any trimester. Honors assignments and challenges are offered throughout the year.
- This is a movement with momentum in IUSD as several other schools are either implementing or preparing to implement the model and will become the district honors model in the future!

What Embedded Honors looks like in the classroom

About Me Page: Google Site

Assignment Objective: Introduce yourself while showing your writing skills and creativity. Make a roadmap of who you are as an individual and what YOUR story is.

Directions: Choose at least **one item** from each row on the chart below. You must choose **at least 4 items** in total. Make sure you **FILL** your web page. This will be in the section "About Me" in your Google Site Portfolio. Watch how to create your Google Site Portfolio [HERE](#).

Requirements:

- At least **one paragraph for each item** (4 paragraphs total minimum)
 - Strong topic sentence - make sure your audience knows the topic
 - [Rich descriptive details](#)
 - Specific examples
 - Smart conclusion (hint: end with an opinion or overall description)
- At least **4 photos of yourself** (OR photos of your interests, hobbies, sports, etc.)

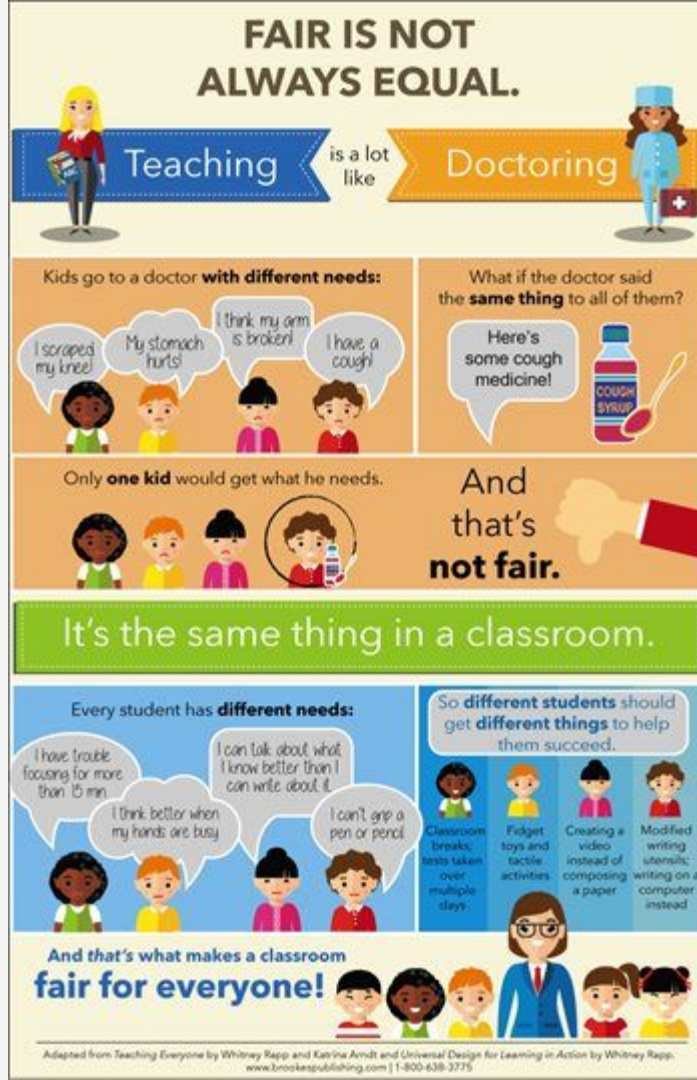
Honors:

- All paragraphs must be tied together with a theme. For example, you can design your site around the theme, you can always find light in the darkness. Each topic chosen must incorporate this theme and the theme must be explained throughout the writing.

**Regular
directions**

**Honors
directions**

To read this infographic, click the image.



Embedded Honors and Universal Design for Learning (UDL)

- UDL provides a framework for implementing Embedded Honors.
- UDL is research-based best practices for the equitable achievement of ALL students.
- UDL calls for heterogeneous grouping.

Embedded Honors and Universal Design for Learning (UDL)

UDL allows for students to choose the type of activities that are engaging to them, while also meeting and exceeding the standards with challenging work.

- Students and teachers will keep track of how students master skills individually.
- Students will be challenged at their own unique speed.
- All students will be offered challenging and engaging extension activities.

To expand this infographic, click the image.

WHAT IS UDL?

UDL is Universal Design for Learning, an education framework based on decades of research in neuroscience and endorsed by the Every Student Succeeds Act. UDL is considered best practice for teaching all students in an inclusive learning environment.

The goal of UDL is to create learners who are



Purposeful & Motivated



Resourceful & Knowledgeable



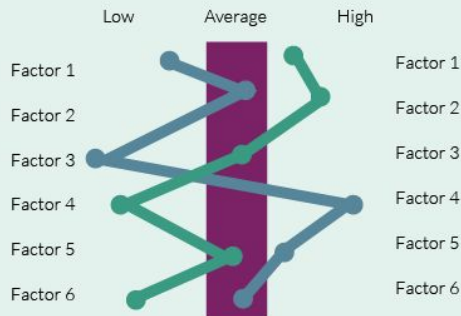
Strategic & Goal-directed

in other words, **Expert Learners**

Start by embracing learner variability. There is no such thing as an “average” student. Every student has different strengths and weaknesses.



“Average” Student A



“Average” Student B

To expand this infographic, click the image.



Multiple means of
ENGAGEMENT

The “**why**” of learning



Multiple means of
REPRESENTATION

The “**what**” of learning



Multiple means of
ACTION & EXPRESSION

The “**how**” of learning

IMPLEMENTATION TIPS

Allow students to make choices so they remain invested and engaged

Explicitly tell students
why a lesson is relevant

Offer students tips on
how to stay motivated

Provide a **variety of resources** to prevent frustration

Encourage students to **assess their own learning** using checklists and rubrics

Provide **varying levels of challenge**

Offer opportunities for **consistent feedback** like self-reflection, peer review, and teacher feedback

Provide **visual, auditory, and digital materials** for each lesson

Provide scaffolds to support students with reading materials

Simplify **complicated instructions** and provide visuals to increase understanding

Offer visuals like charts, pictures, movies, audio clips, and resources students can touch and manipulate

Model comprehension strategies like note-taking, highlighting, monitoring, and asking questions

Help students see how the **information is transferable** to other classes and lessons

Allow students to use technology, resources, and tools to express knowledge, such as speech recognition software, dictionaries, graphic organizers, calculators, exemplars and so on

Give students a choice in how they express what they know or what they can do as evidence that can meet or exceed a standard

Provide feedback while students work

Have **students reflect on their own learning** and evaluate the choices they made to express knowledge

Provide tips on how to stay organized

To learn more about Universal Design for Learning, check out UDL Now! by Dr. Katie Novak (available on Amazon and other book resellers) and explore the UDL Guidelines at udlguidelines.cast.org



Novak
EDUCATIONAL
CONSULTING

PAPER TUTORING

FREE and Unlimited 24/7 Help!

Paper is FREE!

Students can access
personalized learning
help at any time,
anywhere, without
worrying about time
limits on sessions.

Multilingual Support

English, Spanish, French,
and Mandarin-speaking
tutors are available
across several subjects
so students can get help
in their preferred
language.

Private and secure

Student data and
personal information
are always protected.
The *Paper platform* is
secure, and they
operate under strict
adherence to student
data privacy laws.

PAPER TUTORING



FREE, 24/7 service, so students can ask them for HW support after school, on the weekends, whenever!

PAPER PARENT GUIDE

PAPER

English

The parent & guardian's guide to implementing Paper™ at home

Guiding caregivers in providing the unlimited support their students need.

Sign up for a parent & guardian webinar

Paper para padres y representantes en español



Building at-home connections between students and learning moments

As a parent or guardian, you know that learning shouldn't stop when students step outside the classroom—but traditional tutoring services aren't accessible to all families.

Support

<https://tinyurl.com/2mxttv98>

ACE (Afterschool Classroom Enrichment)



Students learn while having fun with friends

**Scholarships
Available!**

**Classes
from
3-4 pm**

**Variety of
Classes
Offered**

**ACE Classes
are Available
at Venado!**

**Incredible
Teachers &
Instructors!**

**Contact the ACE
Coordinator
for more
Information**

Positive Behavioral Interventions & Supports



[Watch this video to learn more about PBIS!](#)



When someone's behavior causes someone else harm, restorative justice is those two people meeting to come to a resolution that will best **repair that harm**. It is not about punishment like detention, fines, or prison. **It's about healing and change.**

Person Who Caused Harm

- What happened?
- What were you thinking at the time?
- What have you thought about since?
- Who do you think has been affected by what you did? In what way?
- **What do you need to do to make things right?**
- How can we make sure this doesn't happen again?

Person Affected

- What did you think when it happened?
- What have you thought about since?
- How have you been affected? Who else has been affected?
- What's been the hardest part?
- **What's needed to make things right?**
- How can we make sure this doesn't happen again?

Restorative Practices

Advisement and Tutorial



GOAL: Build healthy and supportive relationships

- with same group for both years
- Monday Meeting provides glance of the school week
- Every *Friday* will be dedicated to SEL: Social Emotional, College & Career, Community activity

Venado School Counseling Program



SOCIAL DEVELOPMENT
personal development
CAREER DEVELOPMENT
academic achievement
SCHOOL COUNSELORS HELP STUDENTS GROW ❤️

**Guided Classroom
Lessons**

SEL support

**Additional Mental
Health Support**



Individual

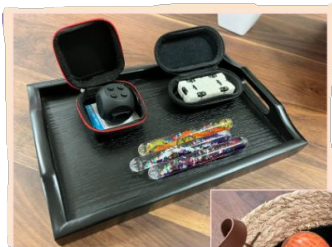
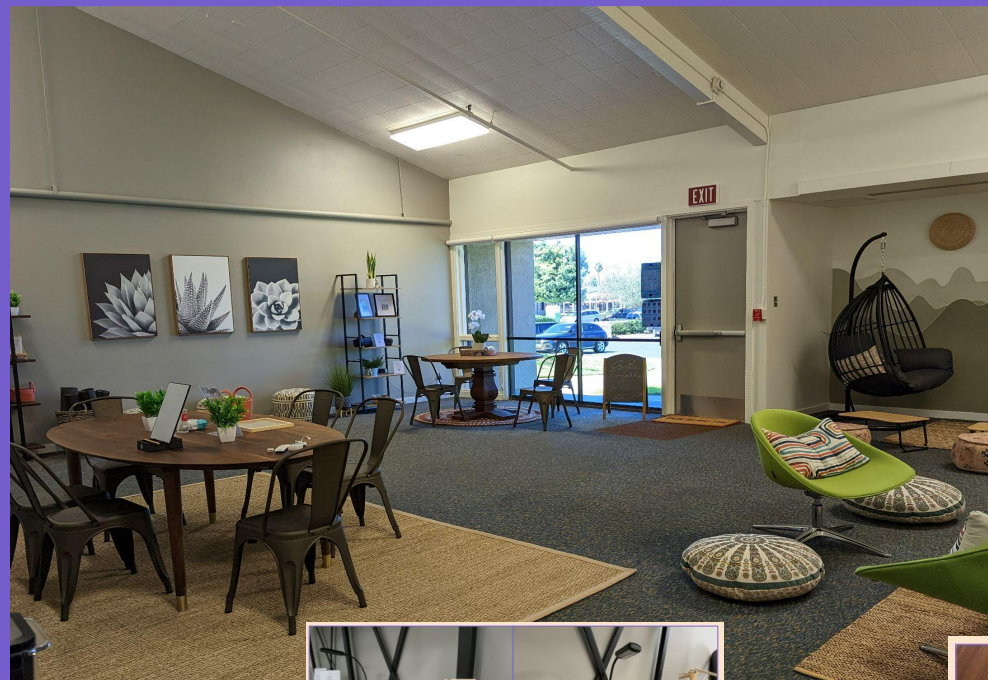
Groups

**Academic
Progress
Monitoring**

[Student Support website](#)

Zen Den WellSpace

...to support our
community in
their
well-being and
self-care



Library @ Venado



Why:

Community Learning Hub

What:

Digital /Physical Resources

Who:

Students and Staff

Where:

Library/Media Center



Fun Comfortable Space for All Students



- ★ Collaborating
- ★ Activities
- ★ Lego Wall/Graffiti Wall
- ★ Reading
- ★ Working on School Projects



CITY OF IRVINE'S MIDDLE SCHOOL PROGRAM



The goal of the Middle School Program is to provide interactive, fun, and positive activities for all Irvine middle school students. We create on-campus prevention and educational campaigns, special interest classes, and character development programs.

Y.A.T (YOUTH ACTION TEAM)



***VENADO YAT STUDENTS AT A BEACH
CLEAN UP WITH LAKESIDE**

REC-SPORTS



***MSP FLAG FOOTBALL TOURNAMENT**

Specialty Classes



***POKEMON GO CLUB**

YOUTH ACTION TEAM


WHAT IS YAT?

- ❖ Students initiate, plan, and implement community service projects focusing on the environment, services for all age groups, and disabled communities.
- ❖ Instagram: @irvinemsp_yat



Scholarships Available:

<https://www.cityofirvine.org/seek-assistance/financial-assistance>

 Summer 2023 Teen Camp HPCC June 5 - August 13 949-724-6744						
\$249/WEEK - \$179/MWF - \$154/TTH <small>*WEEKS 5 AND 9 HAVE A HIGHER PRICE PER OPTION IN HOPES OF ATTENDING DISNEY CA ADVENTURE AND DOWNTOWNLAND. \$274/MWF, \$204/TTH/WF* ONLINE REGISTRATION: REGISTER ONLINE AT YOURIRVINE.ORG WITH COURSE # BELOW OR BY SEARCHING "MSP" IN FILTER BOX </small>						
ALL TEEN CAMP	MON	TUES	WED	THURS	FRI	
WEEK 1 M-F - #80596 MWF - #80597 TTH - #80598	JUNE 5 SPECTRUM & KIDS CHOICE	6 BOOMERS! IRVINE	7 CATALINA 7:00AM-7:00PM	8 DAVE AND BUSTERS	9 CORONA DEL MAR	ALL DAYS ARE 8:30-5:30 UNLESS NOTED ON THE SCHEDULE
WEEK 2 M-F - #80599 MWF - #80600 TTH - #80601	12 OUTLETS AT ORANGE & KIDS CHOICE	13 WILD RIVERS	14 KNOTT'S BERRY FARM	15 **PIZZA MAKING AND ICE SKATING	16 BALBOA BEACH & FUN ZONE	KIDS CHOICE CONSISTS OF STAYING AT THE MALL OR HEADING TO THE BEACH FOR A COUPLE HOURS AFTER LUNCH
WEEK 3 M-F - #80602 MWF - #80603 TTH - #80604	19 HOLIDAY OBSERVED NO CAMP	20 SOAK CITY	21 SIX FLAGS MAGIC MOUNTAIN 8:30AM-7:00PM	22 TRAMPOLINE PARK & BOWLING	23 SALT CREEK BEACH	= WATER EXCURSION: PLEASE SEND CHILD WITH APPROPRIATE ATTIRE, SUPPLIES, AND SUNSCREEN.
WEEK 4 M-F - #80605 MWF - #80606 TTH - #80607	26 OUTLETS AT ORANGE & KIDS CHOICE	27 BOOMERS! IRVINE	28 UNIVERSAL STUDIOS 8:30AM-7:00PM	29 ANGELS GAME	30 HUNTINGTON BEACH	**=MEAL INCLUDED WITH EXCURSION
WEEK 5 *HIGHER PRICE* M-F - #80608 MWF - #80609 TTH - #80610	JULY 3 SPECTRUM & KIDS CHOICE	4 HOLIDAY OBSERVED NO CAMP	5 DISNEY CA ADVENTURE 8:30AM-7:00PM	6 **PIZZA MAKING & TRAMPOLINE PARK	7 CORONA DEL MAR	ALL DAYS ARE 8:30-5:30 UNLESS NOTED ON THE SCHEDULE

SCHEDULE IS SUBJECT TO CHANGE WITHOUT NOTICE DUE TO AVAILABILITY AND GUIDELINES

A FEW UPCOMING PROGRAMS!

❖ Register for any of our programs at yourirvine.org, in the filter box type **"MSP!"**



IRVINE MSP TRIVIA NIGHTS
Tease Your Brain & Win Prizes
COURSE#:#80449

Tuesday
January: 24th & 31st
February: 7th & 14th

\$32 per person
Pizza & Root Beer Floats

at Heritage Park
Doors open at: 3:30pm
Game Starts at: 4:00pm
Doors Close at: 5:30pm

FOR REGISTRATION & FURTHER INFORMATION
www.yourirvine.org
Middle School Site Coordinator: Brittany Passano
bpasano@cityofirvine.org or (949) 724-6746/ Work Cell 949-664-2314



Catch'em All Crew
Join Trainers at Venado and play Pokemon GO!

\$30

Every Tuesday - Nov. 8th-Dec. 13th - 3:00-5:00 P.M.
Register @ yourirvine.org - Course#:75784 (Venado)/ #76086(non-Venado)

Middle School Site Coordinator: Brittany Passano
bpasano@cityofirvine.org or (949) 724-6746/ Work Cell 949-664-2314

A FEW PAST PROGRAMS!

**Intervention
Lab Classes**

**Instructional
Aides**

FAIR & EQUAL OPPORTUNITIES

TITLE I PROGRAM

EVERY STUDENT SUCCEEDS ACT (ESSA 2015)

**Tech &
Curricula**

**Parent
Engagement**

Parent Engagement Workshops



Breakfasts!
PARENT
NIGHTS!

EdTech

Parent Portal & Canvas

Teen Cybersafety

Gaming & Social
Media

RESTORATIVE PRACTICES

Dr. Dweck's

Growth Mindset

Substance Abuse & Vaping

Coffee Q & A's Book Study

*Parents, Let's Talk Summertime!
City of Irvine & OCPL 5/26@9am
Zoom Link on VMS Website*

Love & Logic SEL Mindful Parenting

Teen Mental Health HOAG Aspire CHOC

Title I Intervention Classes

Study Skills

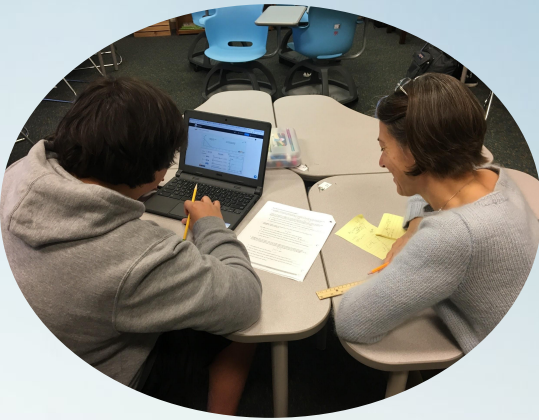
- Focuses on study skills, executive functioning skills, & Growth Mindset

Math Lab

- Focus on foundational math skills necessary to be successful in core math class

Reading Lab

- Focus on improving individual student's Lexile levels





Study Skills



- Growth mindset strategies that support positive mental health
- Time management & organizational skills
- Learning & personality styles
- Test preparation & test-taking strategies
- Goal setting & motivation strategies
- Homework completion
- Core Values & Life Mapping Lessons/City of Irvine MSP
- UCI Neurobiology of Learning and Memory Field Trip



Math Lab

- Mastering math basic skills & benchmarks for their grade level
- Closing learning gaps created from the previous school years
- Test preparation & test-taking strategies
- Homework completion
- Work habits & study skills (growth mindset, organization, goal setting, and time management)

Reading Lab

- Reading comprehension & fluency
- Speaking and listening skills
- Writing & writing organization
- Closing learning gaps resulting from pandemic
- Homework completion
- Work habits & study skills (growth mindset, organization, goal setting, & time management)



ELD Program

ELD Level 1 - Newcomers

Substantially supported classes for ELA, History, Science and an **ELD 1 Support elective class for ELD instruction**. Zero period PE is an option if a 2nd elective is desired.

Mainstream classes for Math and PE with substantial language support

ELD Level 2

Moderate language support is provided in all grade level, mainstream classes with an **ELD 2 Support elective class for ELD instruction**. Zero period PE is an option if a 2nd elective is desired.

ELD Level 3

Light language support is provided in grade level, mainstream classes. ELD instruction periodically during Tutorial

ELD 4

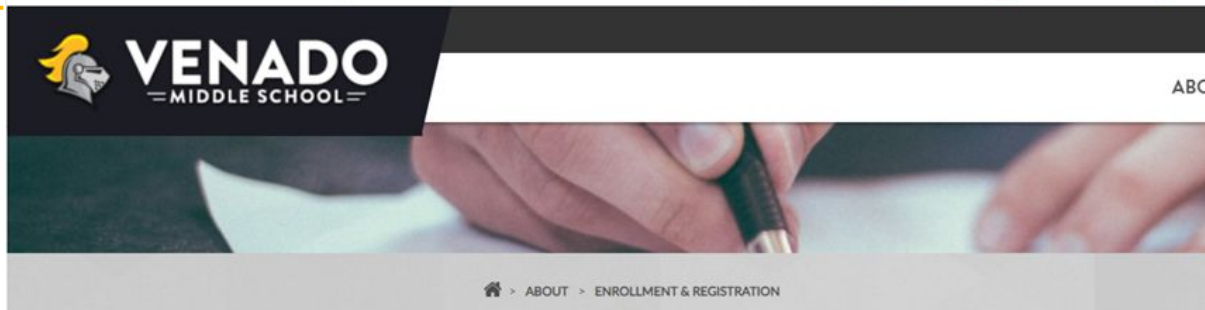
Very light language support if needed in grade level, mainstream classes.



Elective Course Requests

Choose your own Adventure! Elective Course Requests

Link to Elective Course
Requests will be live
from
April 21 - May 5
on our website



ENROLLMENT & REGISTRATION

- Incoming 7th Grade: [Registration Letter](#)
- Incoming 8th Grade: [Registration Letter](#)

Other:

[Course Descriptions](#)

[Link to Elective Course Requests](#)

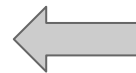
[Embedded Honors ELA FAQ](#)

[Humanities Embedded Honors Program](#)

[Registration FAQs](#)

[Intervention Class Overview Video](#)

[Intervention Class FAQ](#)



7th Grade Orientation



SAVE THE DATE!

All 7th graders are invited to attend our 1-day Orientation!

When: Friday, August 18th 8:30 am - 11:30 a.m.

What: Orientation activities, campus tours, fun games, meet new friends, prepare to become a Venado Knight!

More information and RSVP coming soon!



Summer School

IPSF Middle School Summer Enrichment Academy



For more information and
to register:

www.ipsf.net/summer





Middle School Learning Recovery Academy Summer School

Prepare for Math 7 and/or English Language Arts 7

- June 12-July 12 at Sierra Vista MS or South Lake MS

Invitation Only - focusing on students who need help remediating skills. Emails with information sent on April 17.



Important Dates & Reminders



Stay Informed

Enrollment & Registration Page

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ENROLLMENT & REGISTRATION



Enrollment & Registration Documents

Registration Letters

Incoming 7th

Incoming 8th

Registration Documents

Course Descriptions

Registration FAQ

Link to Elective Course Requests

San Joaquin Grades 7-12 Catalog

6th Grade Parent Night

6th Grade Parent Night Slide Deck

Electives

Electives Slide Deck

Humanities Embedded Honors Program

Humanities Embedded Honors Slide Deck

Humanities Embedded Honors FAQ

Intervention Classes

Intervention Class Overview Video

Intervention Class FAQs

Intervention Program Slide Deck

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Bell Schedules, Calendar and Events and News Center

QUICKLINKS



**Follow us on Instagram
@venadoiusd**



[Click on this link for
Registration FAQs](#)

FAQs & Questions/Answers

Thank you for being here!